

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

This research was conducted to find out whether there was or there was no a significant effect of using paired summarizing technique. Based on what have been discussed, presented and analyzed in the previous chapters, the writer concluded as follows:

1. There is was significant difference between pre-test score in the control and the experimental class. Both showed homogeneity before doing the treatment. It could be proved from mean score of both classes. The mean score of experimental class was 51.66, while the mean score of control class was 44.83. It also can be seen from the result of data calculation. The coefficient of t-test was 2.927 while the level significance of 5% was 2.01 and the level significance of 1% is 2.68. It can be read that **2.01 < 2.927 > 2.68**. Thus, the writer could conclude that  $H_a$  was rejected and  $H_o$  was accepted.
2. There was a significant difference between post-test score in the control and the experimental class. It could be proved from mean score of both classes. The mean score of the experimental class was 64.83; it is higher than the control class that was 54.66. It was concluded that reading comprehension in the experimental class was categorized very good. It also could be seen from the result of data calculation. The coefficient of t-test was 4.018, while the level significance of 5% was 2.01 and the level significance of 1% is 2.68. It could be read that **2.01 < 4.018 > 2.68**. Thus, the writer concluded that  $H_a$  was accepted and  $H_o$  was rejected.
3. There was a significant effect  $\hat{c}$  ing Paired Summarizing Technique toward reading comprehension on descriptive  $\hat{c}$  of the second grade students at SMPN 1 Siak Hulu

Kampar Regency. The finding of Sig. was 854. It can be read that **0.05 854**. Thus, the writer concluded that  $H_a$  was accepted and  $H_o$  was rejected. The result percentage of coefficient effect of Paired Summarizing Technique contributed **67.26%** for students' reading comprehension on descriptive text. It means that the effect of using Paired Summarizing Technique had high significant toward reading comprehension on descriptive text.

## **B. The Suggestion**

Considering the effect of using Paired Summarizing Technique toward reading comprehension on descriptive text, the writer would like to give some suggestions as follows:

### **1. Suggestion for Teachers**

- a. It is recommended to teacher to use Paired Summarizing technique to improve students' reading comprehension.
- b. The teacher should be creative to improve the students' comprehension in reading text by giving some assignment or homework, especially for the questions in form of content of the text and supporting details, which are regarded more difficult for the students.

### **2. Suggestion for Students**

- a. The students should be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.

- b. The students should pay more attention to the lesson explained by the teacher.
- c. The students should have discussion and sharing information with their friends about English to develop their reading ability.
- d. The students should know the content of the text if she/he reads some text.