

**THE EFFECT OF USING PAIRED SUMMARIZING TECHNIQUE  
TOWARD READING COMPREHENSION ON DESCRIPTIVE  
TEXT OF THE SECOND GRADE STUDENTS AT SMPN 1  
SIAK HULU KAMPAR REGENCY**

Thesis

Submitted to Fulfill One of the Requirements for  
Undergraduate Degree in English Education  
(S.Pd.)



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PEKANBARU  
1435 H/2014 M**

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## EXAMINER APPROVAL

The thesis entitled *The Effect of Using Paired Summarizing Technique toward Reading Comprehension on Descriptive Text of the Second Grade Students at SMPN 1 Siak Hulu Kampar Regency* written by Fransiska Rinda Susanti NIM. 10714000798. It has been accepted to be examined in the final examination by the Examination Committee of Undergraduate Degree at Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau Rabi'ulAkhir 20<sup>th</sup>, 1435 H/February 22<sup>nd</sup>, 2014 M to fulfill a requirement for getting undergraduate Degree (S.Pd.) in English Education.


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## ABSTRACT

**Fransiska Rinda Susanti, (2014) : The Effect of Using Paired Summarizing Technique toward Reading Comprehension on Descriptive Text of the Second Grade Students at SMPN 1 Siak Hulu Kampar Regency.**

Based on the preliminary research at the Second Grade Students of SMPN 1 Siak Hulu, the writer found that the students could not comprehend the meaning of texts in their text books at the school. This problem was caused by some factors. Example, some of the students could not understand about the content of reading text and identify the information of the text. So, the writer was interested in carrying out the research about this problem.

The research was administered at SMPN 1 Siak Hulu. The subject of this research was the second grade students at SMPN 1 Siak Hulu, and the object of this research was using paired summarizing technique toward reading comprehension on descriptive text. The design of this research was quasi experiment design.

The population of this research was the second grade students of SMPN 1 Siak Hulu in 2012-2013 academic year, in which they were divided into nine classes. The number of the students was 270 students. Because the number of population was large, the writer used cluster sampling by taking two classes only as sample; VIII E consisted of 30 students as an experimental class, and VIII.D consisted of 30 students as a control class, so the numbers of sample from two classes were 60 students. To analyze the data, the writer adopted a paired sample T-test formula by using SPSS.

After analyzing the data, the writer found that there was significant effect of using paired summarizing technique toward reading comprehension on descriptive text of the second grade students at SMPN 1 Siak Hulu, it can be seen from the result of T-test is 7.585. It is bigger than standard on the critic table of the T-test that is 2.80 in 1% or 2.06 in 5%, it can be read  $2.06 < 7.585 > 2.80$ . Based on the result above, Alternative Hypothesis ( $H_a$ ) is accepted and Null Hypothesis ( $H_o$ ) is rejected.

## ABSTRAK

**Fransiska Rinda Susanti, (2014) : Pengaruh Paired Summarizing Teknik terhadap Pemahaman Bacaan dalam teks deskriptif Siswa Tahun Kedua di SMPN 1 Siak Hulu, Kabupaten Kampar.**

Berdasarkan penelitian pendahuluan, di temukan bahwa, siswa belum mampu memahami sebuah bacaan dalam buku pelajaran di sekolah. Masalah ini disebabkan oleh beberapa faktor. Misalnya, sebagian siswa kurang memahami tentang isi dari teks bacaan dan tidak bisa mengidentifikasi informasi dari teks bacaan. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di SMPN 1 Siak Hulu. Subjek dari penelitian ini adalah siswa tahun kedua SMPN 1 Siak Hulu, dan objek dari penelitian ini adalah pengaruh dari paired summarizing teknik. Adapun jenis penelitiannya adalah *Quasi-experiment*.

Populasi dari penelitian ini adalah siswa tahun kedua SMPN 1 Siak Hulu tahun ajaran 2012-2013, yang terbagi dalam 9 kelas. Keseluruhan dari jumlah populasi adalah 270 siswa. Dikarenakan jumlah populasinya sangat banyak, peneliti menggunakan *cluster sampling* yang hanya mengambil dua kelas sebagai sample, yaitu: VIII E yang terdiri dari 30 siswa sebagai kelompok eksperimen dan VIII D yang terdiri dari 30 siswa sebagai kelompok control. Jadi, jumlah sampel dari dua kelas tersebut adalah 60 siswa. Untuk data analisisnya, peneliti menggunakan paired sample T-test melalui SPSS versi program 16.

Setelah data di analisis, peneliti menemukan pengaruh yang signifikan dari paired summarizing teknik untuk meningkatkan pemahaman membaca siswa tahun kedua SMPN 1 Siak Hulu, hal ini dapat di lihat dari penghitungan test- t yaitu 7.585. nilai ini lebih besar di bandingkan nilai kritik dalam tabel T yaitu 2.80 untuk taraf 1% dan 2.06 untuk taraf 5%, dengan demikian  $2.06 < 7.585 > 2.80$ . Oleh karena itu, dapatlah disimpulkan bahwa Alternative Hypothesis ( $H_a$ ) di terima dan Null Hypothesis ( $H_0$ ) ditolak.

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In the name of Allah, the most gracious and the most merciful, praise belongs to Allah Almighty the lord of Universe. Through His guidance and His blessing, the writer has completed this academic requirement for the award of bachelor degree at the Department of English Education, Faculty of Education and Teacher Training of State Islamic University (UIN) Sultan Syarif Kasim Riau. Regard and pray to our prophet Muhammad peace upon him.

The paper is submitted to fulfill a partial requirement of getting undergraduate degree at English Education Department of State Islamic University Sultan Syarif Kasim of Riau. The title of this thesis The Effect of Using Paired Summarizing Technique toward Reading Comprehension on Descriptive Text of the Second Grade Students at SMPN 1 Siak Hulu Kampar Regency.

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Finally, the writer realizes that this thesis is so far from being perfect. Therefore, readers' comments, critiques, and constructive suggestion will be very much appreciated.

May Allah Almighty, the lord of universe bless you All. Amien...

The writer

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