

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, finally the research about The Effect of Using Timed Writing Checklist Strategy Towards Students' Writing Ability on Narrative Paragraphs at the First Year of MA Muhammadiyah Pekanbaru comes to the conclusion as follows:

1. Students' writing ability of narrative paragraph before being taught by using Timed Writing Checklist Strategy is 44.47 categorized into **less** level.
2. Students' writing ability of narrative paragraph after being taught by using Timed Writing Checklist Strategy is 62.13 categorized into **enough** level.
3. There is a significant difference on students' writing ability before being taught by using Timed Writing Checklist Strategy at the first year students of MA Muhammadiyah Pekanbaru and after being taught by using Timed Writing Checklist Strategy at the first year of MA Muhammadiyah Pekanbaru.

So, it can be concluded that Timed Writing Checklist Strategy has a positive effect on writing ability at the first year of MA Muhammadiyah Pekanbaru.

B. Suggestion

Based on research finding, the researcher would like to give some suggestions:

1. Suggestion for the teacher:
 - a. It is recommended to teacher to use Timed Writing Checklist strategy in teaching and learning process.
 - b. The teacher should build a favorable atmosphere at time of teaching learning process because the conducive condition in teaching would become one asset to carry out the success of material taught.
2. Suggestion for the students:
 - a. The students should try to understand the use of Timed Writing Checklist strategy in writing narrative paragraph.
 - b. The students should pay more attention to the lesson being explained by the teacher.

Finally, the researcher considers that this research still needs validation from the next researcher who has the same topic as this research.