

**THE EFFECT OF USING TIMED WRITING CHECKLIST STRATEGY  
TOWARDS STUDENTS' WRITING ABILITY ON NARRATIVE  
PARAGRAPHS AT THE FIRST YEAR OF  
MA MUHAMMADIYAH  
PEKANBARU**



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PEKANBARU  
1435 H/2014 M**

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MA MUHAMMADIYAH  
PEKANBARU**

Thesis

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



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## EXAMINER APPROVAL

The thesis entitled *The Effect of Using Timed Writing Checklist Strategy towards Students' Writing Ability on Narrative Paragraphs at the First Year of Ma Muhammadiyah Pekanbaru* is written by Vonnike Gita Yessica, SIN. 10914005113. It has been approved and examined by the Final Examination Committee of Undergraduate Degree on Rabi'ul Akhir 5<sup>th</sup>, 1435 H/February 5<sup>th</sup>, 2014 M at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of the requirements for getting bachelor degree (S.Pd.) in Department of English Education.

Pekanbaru, Rabi'ul Akhir 5<sup>th</sup>, 1435 H  
February 5<sup>th</sup>, 2014 M

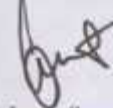
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## ABSTRAK

**Vonnike Gita Yessica, (2014): Pengaruh Peggunaann Strategi Timed Writing Checklist terhadap Kemampuan Menulis Paragraf Naratif Siswa pada Kelas Satu di MA Muhammadiyah Pekanbaru.**

Berdasarkan pengamatan awal penulis, ditemukan bahwa beberapa siswa tidak mampu mengumpulkan ide-ide mereka dalam menulis paragraf naratif, beberapa siswa tidak mampu menulis struktur generik paragraf naratif, beberapa siswa tidak mampu menggunakan urutan gramatikal yang benar dalam menulis paragraf naratif, beberapa siswa tidak memiliki cukup kosakata untuk mengembangkan ide-ide mereka saat menulis, beberapa siswa sulit untuk memilih kosakata tepat dalam menulis paragraf naratif, beberapa siswa tidak mampu menulis ejaan bahasa Inggris dengan benar. Jadi, penulis tertarik untuk melakukan penelitian tentang masalah tersebut.

Penelitian ini dilakukan di MA Muhammadiyah Pekanbaru. Subjek adalah siswa tahun pertama MA Muhammadiyah Pekanbaru, dan objek penelitian ini adalah pengaruh dari pengaruh penggunaan strategi timed writing checklist terhadap kemampuan menulis paragraf naratif. desain penelitian ini adalah *pre - experimental research* .

Populasi dalam penelitian ini adalah siswa tahun pertama. Jumlah populasi adalah 30 siswa. Mereka berada di satu kelas X1, di kelas ini terdiri dari 30 siswa. Karena jumlah populasi kecil, penulis menggunakan total population sampling, memutuskan kelas X1 sebagai kelas eksperimen. Untuk menganalisis data, penulis menggunakan *paired sample t-test* dengan menggunakan software SPSS 16.

Setelah menganalisis data, penulis menemukan bahwa ada pengaruh yang signifikan penggunaan strategi strategi timed writing checklist terhadap kemampuan menulis paragraf naratif, di mana T menunjukkan 9,109, pada tingkat signifikan 5 % itu menunjukkan 2.04, dan pada tingkat 1 % itu menunjukkan 2.76. Kita bisa membaca  $2,04 < 9,109 > 2,76$ . Ini berarti hipotesis nol (  $H_0$  ) ditolak, dan hipotesis alternatif (  $H_a$  ) diterima. Dengan kata lain, ada pengaruh yang signifikan penggunaan strategi timed writing checklist terhadap kemampuan menulis paragraf naratif di tahun pertama MA Muhammadiyah Pekanbaru.

## ABSTRACT

**Vonnike Gita Yessica, (2014): The Effect of Using Timed Writing Checklist Strategy towards Students' Writing Ability on Narrative Paragraphs at the First Year of MA Muhammadiyah Pekanbaru.**

Based on the writer's preliminary observation, it was found that some of the students were not able to collect their ideas in writing narrative paragraph, some of the students were not able to write the generic structures of narrative paragraph, some of the students were not able to use correct grammatical order in writing narrative paragraph, some of the students do not have enough vocabulary to develop their ideas while writing, some of the students were difficult to choose vocabulary appropriately in writing narrative paragraph, some of the students were not able to write English spelling correctly. So, the writer was interested in carrying out the research about this problem.

The research was administered at MA Muhammadiyah Pekanbaru. The subject was the first year students of MA Muhammadiyah Pekanbaru, and the object of this research was the effect of using Timed Writing Checklist Strategy towards Students' Writing Ability on Narrative Paragraphs. The design of this research was Pre-Experimental Research.

The population of this research was the first year students. The number of population was 30 students. They were in one class;  $X_1$ , this class consisted of 30 students. Because the number of population was small, the writer used total population sampling, deciding class  $X_1$  as an experimental class. To analyze the data, the writer adopted Paired sample t-test formula by using software SPSS 16.

After analyzing the data, the writer found that there is a significant effect of using Timed Writing Checklist strategy towards students' Writing Ability on Narrative Paragraphs at the first year of MA Muhammadiyah Pekanbaru, where  $T$  shows 9.109, at significant level of 5% it shows 2.04, and at level of 1% it shows 2.76. We can read  $2.04 < 9.109 > 2.76$ . It means null hypothesis ( $H_0$ ) is rejected, and alternative hypothesis ( $H_a$ ) is accepted. In other words, there is a significant effect of using Timed Writing Checklist strategy towards students' Writing Ability on Narrative Paragraphs at the first year of MA Muhammadiyah Pekanbaru.

فونيكي غيتا يسىكا (2014): تأثير استخدام استراتيجية توقيت الكتابة المرجعية إلى الفهم على كتابة الفقرة القصية لطلاب الصف الأول بالمدرسة المتوسطة العالية محمديا باكنبارو.

بناء على ملاحظة الباحثة، رأت الباحثة أن بعض الطلاب لا يقدرّون على جمع أفكارهم في كتابة الفقرة القصية بعضهم لا يقدرّون على كتابة إجراء عام من الفقرة القصية، بعضهم لا يقدرّون على استخدام تسلسل قاعدي صحيح في كتابة الفقرة القصية، بعضهم ليس المفردات الكافية لتطوير أفكارهم عند الكتابة، بعضهم لا يقدرّون على كتابة هجاء اللغة الإنجليزية بصحيح. لذلك تشوّقت الباحثة في أداء هذه الدراسة عن المشكلات

المتوسطة العالية محمديا باكنبارو. المواضيع في هذه الدراسة طلاب الصف الأول بالمدرسة المتوسطة العالية محمديا باكنبارو و الهدف في هذه الدراسة تأثير استخدام استراتيجية توقيت الكتابة المرجعية إلى الفهم على كتابة الفقرة القصية. عرض هذه الدراسة هو التجربة القبليّة؟ الأفراد في هذه الدراسة طلاب الصف الأول بقدر 30 طالبا و هم الصف الأول، فيه 30 طالبا ثم استخدمت الباحثة عينة فردية جمعية و قررت الباحثة الصف الأول للفصل التجربة. في تحليل البيانات استخدمت الباحثة عينة زوجية ت-

بعد تمام تحليل البيانات كشفت الباحثة أن هناك تأثير استخدام استراتيجية توقيت الكتابة المرجعية إلى الفهم على كتابة الفقرة القصية مع أن ت تدل على 9 109 5 في المائة و هي تدل على 2 04 1 في المائة و هي تدل 2 76 2 04 <109 9> 2 76. تدل ذلك على أن الفرضية الصفريّة مرفوضة و الفرضية البديلة مقبولة. بجانب ذلك أن هناك تأثير استخدام استراتيجية توقيت الكتابة المرجعية الفهم على كتابة الفقرة القصية بالمدرسة المتوسطة العالية محمديا باكنبارو.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The praise and thanks are given to Allah Almighty, the Lord of the universe, by His guidance and blessing, the writer can finish and complete this academic requirement. Then, the writer says peace be upon to Prophet Muhammad SAW.

The writer realizes that the completion of this thesis will not be successful without the assistance from other individuals and institutions. For this purpose, the writer would like to express her gratitude and sincere thanks to:

1. Prof. Dr. H. M. Nazir, the Rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. Mas'ud Zein, M.Pd, the Dean of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau for his kind service during her study.
3. Drs. M. Syafi'i S. M.Pd, the Chairperson of English Education Department and the writer's supervisor for his guidance and help given to writer to complete this thesis.
4. Muhammad Fauzan Ansyari, S. Pd. I, the Secretary of English Education Department.
5. Yasir Amri, S.Pd.I, M.Pd and Kurnia Budiyanti M.Pd, the raters in this research.
6. All lecturers of English Education Department who gave their knowledge and information to the writer.

7. Drs. Saadanur, M.M the Headmaster of MA Muhammadiyah Pekanbaru.
8. Miss.Yuli Amalia, S.S, the English Teacher and all staffs that really helped the writer in finishing this research.
9. Writer's beloved parents Helly. S. S.E and Yetty M, thanks for their endless and greatest love, care, prayers, support and best wishes.
10. Writer's beloved sister, Ginna Gita Saputri and my beloved brothers Yogi Yunnizer and Aldi Maisaputra ,who have given her motivation, support, advice to accomplish this thesis.
11. Writer's beloved closed friend, Ilham Rozal Ikhlasia that have given her support, motivation, advice to accomplish this thesis.
12. Writer's beloved friends in English department, especially the member of F class '09 ( Susi, Usro, Inang, Lina, Aca, Rahma, Ilis, Rina, Supriadi, Risky, Salha, Vira, Reni, Nita, Tari, Ria, Tika, Ami, Elsa, Evi, Erwin, Erwan, Icam, Muji, Umi, Wilda, Imas, Leo, Afni, Eny, Wike) and other friends that the writer cannot mention one by one. Thank you for help, support and motivation. Friends Kukerta in Ukui II ( Nanda, Okta, Liza, Ikhlas, Rina, Yuni) my PPL friends in SMP 12 Pekanbaru( Ilham, Ayu, Ema, Fitri, Winda, Mely, Natali, Wina, Izhar, and Sutar) thanks for your supports and advices.
13. For all people who have given her great support in completing this thesis.



Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amin.

Pekanbaru, February 6<sup>th</sup> 2014

The writer

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