

# CHAPTER V

## CONCLUSION

### A. Conclusion

This research was done to compare between Individual and Collaborative Writing on Narrative paragraphs Achievement of The Second Year Students at MAN 1 Pekanbaru.

Referring to the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

1. In fact, students writing individually produced more ideas and products eventhough the scores were not as good as their products. They were caused by the lack of mastering the aspects of writing. The next fact showed that students writing individually spent more time than students writing collaboratively. The achievements of students writing individually was *good enough* that refers to the analyses of the data in the previous chapter. They resulted 64.759 as their mean score.
2. Students writing collaboratively were more effective and efficient. It can be measured from the achievements of students writing collaboratively. They resulted better scores than students writing individually. It refers to the analyses of the data in the previous chapter. They resulted 76.148 as their mean score. That scores proved that students writing collaboratively were better than students writing individually. Besides, students writing collaboratively did not spend time as much as students writing individually.

3. The difference between Individual and Collaborative Writing Narrative paragraphs Achievement of The Second Year Students at MAN 1 Pekanbaru was found. It was not only proved through the facts found in the reality, but it was also based on the result of the data analyses that showed the scores of t-observed was higher than the score of t-table ( $2.67373 < 6.487 > 2.00665$ )

## **B. Suggestion**

Based on the conclusions of the research findings, here is the suggestion:

1. Ideally, collaborative writing should be socialized to the students. They can have a lot of advantages that will be gained from this approach. For example, the slower student writers can learn more from the faster student writers, besides, the smarter student writers can share their knowledge and experience of writing to their peers (slower student writers). By implementing this approach, the teacher can implement the values of social and tolerant attitudes to the students. Finally, the students are not reluctant to admit the excellences of their friends and to admit their weaknesses.