

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

1. The kinds of errors that are faced by the tenth grade students of Islamic Senior High School Hasanah Pekanbaru

The purpose of this research was to obtain the errors of using passive voice. In order to collect the data, the writer used documentation obtained from the teacher in the form of students' work in changing sentences into passive voice. After obtained the data, the writer analyzed it and classified the errors by using types of errors by Parrott, that includes errors in determining subject in passive voice, leaving out the auxiliary verb (to be) before past participle, errors in choosing the correct auxiliary verb (to be) and errors in using past participle form. The writer analyzed the data to find out the errors are made by students in using passive voice. The research is presented below:

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Table IV.1
The Recapitulation of Students' Errors in Using Passive Voice

No	Students' Number	Types of Errors			Total Errors	
		Errors in determining subject	Leaving out the auxiliary verb before past participle	Errors in choosing the correct auxiliary verb		Errors in using past participle form
1	Student 1	0	3	2	1	6
2	Student 2	0	0	0	0	0
3	Student 3	0	1	1	0	2
4	Student 4	3	2	2	5	12
5	Student 5	0	1	1	0	2
6	Student 6	0	0	0	0	0
7	Student 7	0	1	2	0	3
8	Student 8	0	0	2	2	4
9	Student 9	0	1	4	0	5
10	Student 10	4	4	4	0	12
11	Student 11	0	2	3	0	5
12	Student 12	0	1	2	2	5
13	Student 13	3	3	3	0	9
14	Student 14	0	0	0	0	0
15	Student 15	0	2	4	0	6
16	Student 16	0	2	3	0	5
17	Student 17	0	0	0	0	0
18	Student 18	0	0	0	0	0
19	Student 19	1	1	1	0	3
20	Student 20	0	0	2	0	2
21	Student 21	0	1	2	0	3
22	Student 22	0	0	2	0	2
23	Student 23	0	0	1	0	1
24	Student 24	0	0	0	0	0
25	Student 25	0	1	2	0	3
26	Student 26	0	0	1	1	2
	Total	11	26	44	11	92

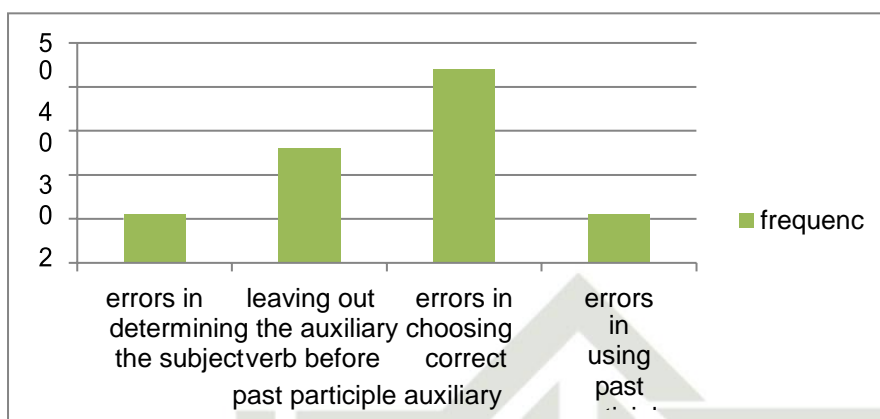
To make it clear, the writer wants to show the frequency based on the table IV.1 above. The chart can be seen below:

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Chart IV.1
The Frequency of Students' Errors in Using Passive Voice



From the table and chart above, it can be seen that students made four types of errors in using passive voice. There were 11 errors in determining subject, 26 leaving out the auxiliary verb before past participle, 44 errors in choosing the correct auxiliary verb and 11 errors in using past participle form. The total number of errors made by the students in using passive voice was 92 errors. From the four types of errors, errors in choosing the correct auxiliary verb became the most dominant error.

The result of the data to know the percentage of each types of errors and the most dominant error made by the tenth grade students of Islamic Senior High School Hasanah Pekanbaru. To calculate the data, the writer calculated their percentages of errors used formula by Sudjiono (2004) as follow:

$$P = \frac{f}{n} \times 100\%$$

Where: P = number of percentage

F = frequency

N = Total number of all frequencies

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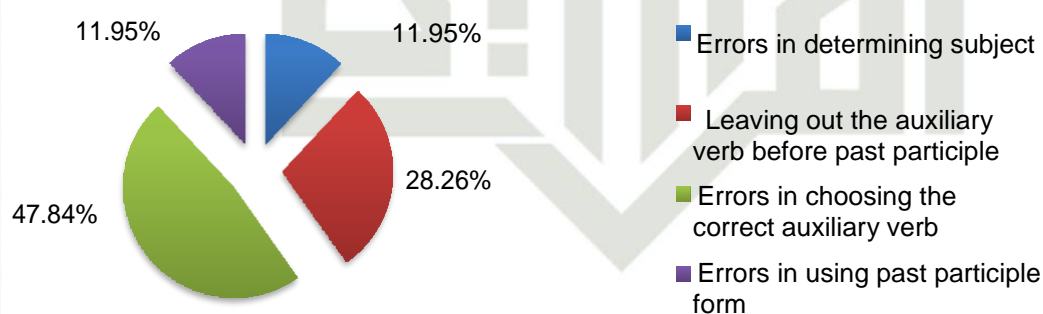
The writer shows the table to know the types of errors made by the tenth grade students in using passive voice. It can be seen as in the following table below:

Table IV.2
The Recapitulation of Students' Errors in Passive Voice

No	Types of Errors	Frequency	Percentage of Error
	Errors in determining subject	11	11.95%
	Leaving out the auxiliary verb before past participle	26	28.26%
	Errors in choosing the correct auxiliary verb	44	47.84%
	Errors in using past participle form	11	11.95%
	Total	92	100%

To make it clear, the researcher converted the recapitulation of students' errors in using passive voice into a chart as follow:

Students' Errors in Using Passive Voice



To make it more clearly, the writer calculated the way how to get the proportion of each errors, it can be seen below:

- a. Errors in determining subject

$$P = \frac{11}{92} \times 100\% = 11.95\%$$

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- b. Leaving out the auxiliary verb before past participle

$$P = \frac{26}{92} \times 100\% = 28.26\%$$

- c. Errors in choosing the correct auxiliary verb

$$P = \frac{44}{92} \times 100\% = 47.84\%$$

- d. Errors in using past participle form

$$P = \frac{11}{92} \times 100\% = 11.95\%$$

2. The most dominant error which is faced by the tenth grade students of State Islamic Senior High School Hasanah Pekanbaru

This part, the writer wants to present the data to know what the most dominant error made by students. The data can be seen below:

Table IV.3
The Frequency of Students' Errors in Using Passive Voice

No	Types of Errors	Frequency
1	Errors in determining subject	11
2	Leaving out the auxiliary verb before past participle	26
3	Errors in choosing the correct auxiliary verb	44
4	Errors in using past participle form	11
Total		92

Based on the table above, it can be seen that errors in choosing the correct auxiliary verb became the most common error made by students in using passive voice at the tenth grade of Islamic Senior High School Hasanah Pekanbaru which consists 44 errors. Furthermore, the researcher wants to show the percentage of errors to know what the most common error made by students. The data can be seen below:

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Table IV.4
The Percentage of Students' Errors in Using Passive Voice

No	Types of Errors	Percentage of Error
1	Errors in determining subject	11.95%
2	Leaving out the auxiliary verb before past participle	28.26%
3	Errors in choosing the correct auxiliary verb	47.84%
4	Errors in using past participle form	11.95%
Total		100%

From the result above, it was found that the total number of errors in determining subject are 11 or 11.95%, the total number of errors of leaving out the auxiliary verb before past participle are 26 or 28.26%, the total number of errors in choosing the correct auxiliary verb are 44 or 47.84% and the total number of errors in using past participle form are 11 or 11.95%. From the calculation of the data, errors in choosing the correct auxiliary verb are the most dominant error made by the tenth grade students of Islamic Senior High School Hasanah Pekanbaru with the percentage 44 errors or 47.84%, followed by errors of leaving out the auxiliary verb before past participle with the percentage 26 error or 28.26%, and the lowest was errors in determining subject with the percentage 11 errors or 11.95% and errors in using past participle form with the percentage 11 errors or 11.95%.

DISCUSSION

The occurrence of errors of passive voice construction in the students, the findings must be considered with care. Errors encountered in the errors by using types of errors by Parrott, that includes errors in determining subject in passive voice, leaving out the auxiliary verb (to be) before past participle, errors in choosing the correct auxiliary verb (to be) and errors in using past

participle form. The writer analyzed the data to find out the errors are made by students in using passive voice. Parrott (2000) stated that several errors faced by the students in using passive voice. Therefore, the writer will use this theory in order to conduct this research, the indicators are:

1. Students get error in determining subject in passive voice.
2. Students are leaving out the auxiliary verb (to be) before past participle.
3. Students get error in choosing the correct auxiliary verb (to be).
4. Students get error in using past participle form.

Related to the indicator from Parrot (2000) and also the findings, the writer stated that the errors in choosing the correct auxiliary verb are the most dominant error made by the tenth grade students of Islamic Senior High School Hasanah Pekanbaru with the percentage 44 errors or 47.84%, followed by errors of leaving out the auxiliary verb before past participle with the percentage 26 errors or 28.26%, and the lowest was errors in determining subject with the percentage 11 errors or 11.95% and errors in using past participle form with the percentage 11 errors or 11.95%.

This is also discussed by Tenthly, Yasim et al (2018) on Error Analysis in using Passive Voice. The research found that this research has 3 objectives of the study such as : (1) to obtain and identify the common error made by students in constructing Passive voice in Simple past tense and (2) to obtain the causes of errors in constructing Passive voice in simple past tense. So, Using past tense and also Auxiliary are the most error that happens to the student especially in Islamic Senior High School Hasanah Pekanbaru.

In according to Parrot (2000), the students get some errors in using the form of passive voice. There are some errors for students in using passive

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voice. First, students think that the subject of a sentence is the agent when it isn't. Second, students may leave out auxiliary verb before the past participle.

Third, students may fail to use a past participle form of the main verb. It can be concluded that there are several factors that cause the students' errors in using passive voice. Forth, students get errors in determining subject in passive voice, errors in choosing the correct auxiliary verb (to be), and errors in using past participle form. Therefore, the result of this research is related to the students' error in passive voice. And related to some previous researcher, from Yasim et al (2018) on Error Analysis in using Passive Voice which found that this research has 3 objectives of the study such as: : (1) to obtain and identify the common error made by students in constructing Passive voice in Simple past tense and (2) to obtain the causes of errors in constructing Passive voice in simple past tense. So, the researcher concludes that the error in using passive voice is dominant in tense used.

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