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CHAPTER IV

DATA PRESENTATION AND ANALYSIS

A. Data Presentation

This research was focused on descriptive quantitative study. The data had been taken by giving test. The test was used to get students' problem in writing recount text. All of the data had been collected from tenth grade State Islamic Senior High School 2 Kampar.

The test was used on one time because the researcher wants to know students' ability in writing recount text. To know the students ability in writing recount text, the researcher order them to wrote recount text. For the result, the researcher gave the students' sheets to the raters and asked for giving the score of it.

1. Students' Ability in Writing Recount Text at Islamic State Senior High School 2 Kampar in Rater 1

Table IV.1
Students Score Displayed in Rater 1

Students	Content	Organization	Vocabulary	Language Use	Mechanics
Students 1	21	13	13	17	3
Students 2	24	16	15	18	4
Students 3	22	14	14	17	3
Students 4	22	14	13	16	3
Students 5	23	15	15	18	3
Students 6	17	10	11	15	3
Students 7	23	17	15	18	4
Students 8	17	12	12	12	3
Students 9	21	13	13	17	3

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Students 10	27	18	18	22	5
Students 11	17	10	10	11	3
Students 12	17	11	11	2	3
Students 13	27	18	18	21	5
Students 14	23	15	15	18	4
Students 15	22	16	15	18	4
Students 16	27	18	18	21	5
Students 17	23	14	15	19	4
Students 18	22	14	14	18	4
Students 19	22	14	14	18	4
Students 20	22	14	14	18	4
Students 21	22	14	14	18	4
Students 22	22	14	14	18	4
Students 23	27	18	18	22	5
Students 24	22	15	13	17	4
Students 25	22	14	14	16	4
Students 26	18	12	12	11	3
Students 27	22	17	17	18	4
Students 28	27	18	18	22	5
Total	621	408	403	476	107
Mean	22.17	14.57	14.39	17	3.82

Based on data displayed on table shown that total score ability of Islamic State Senior High School 2 Kampar when they wrote a recount text, the facts describe that the students' ability in writing the recount text varied. Referring to the first indicator, content, it identified that total score in content is 621 and mean of the score is 22.17 of the students were classified as Good to Average. The number of score in term of organization is 408 which 14.57 is the mean score that classified as Good to Average.

The next indicator is vocabulary. In this indicator showed 403 of total the score which 14.39 as the mean score that categorized as Good to average. The third indicator is Language use, total of students score is 478 in which 17 mean score is Fair to Poor. The last indicator is Mechanics, the students total score in

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term of this indicator is 107 and the mean data is 3.82 that categorized as Fair to Poor.

2. Students' Ability in Writing Recount Text at Islamic State Senior High School 2 Kampar in Rater 1

Table IV.2
Students Score Displayed in Rater 2

Students	Content	Organization	Vocabulary	Language Use	Mechanics
Students 1	20	11	12	15	3
Students 2	23	15	13	16	4
Students 3	20	12	12	16	3
Students 4	23	16	15	18	3
Students 5	23	15	16	17	3
Students 6	16	10	11	13	3
Students 7	23	17	13	14	4
Students 8	18	14	13	12	3
Students 9	21	13	13	16	3
Students 10	27	17	18	21	5
Students 11	17	11	11	11	3
Students 12	17	11	11	20	3
Students 13	27	17	19	21	5
Students 14	22	14	15	18	4
Students 15	22	18	16	19	5
Students 16	26	18	17	21	5
Students 17	17	13	13	13	4
Students 18	17	13	13	13	4
Students 19	17	13	13	13	4
Students 20	17	13	13	13	4
Students 21	17	13	13	13	4
Students 22	17	13	13	13	4
Students 23	26	16	17	21	5
Students 24	20	12	14	18	4
Students 25	22	14	14	15	4
Students 26	18	15	11	13	3
Students 27	23	18	17	16	4
Students 28	26	17	16	22	5
Total	582	399	392	451	108
Average	20.78	14.25	14	16.10	3.85

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Based on data displayed on table shown that total score ability of Islamic State Senior High School 2 Kampar when they wrote a recount text, the facts describe that the students' ability in writing the recount text varied. Referring to the first indicator, content, it identified that total score in content is 582 and mean of the score is 20.78 of the students were classified as Good to Average. The number of score in term of organization is 399 which 14.25 is the mean score that classified as Good to Average.

The next indicator is vocabulary. In this indicator showed 392 of total the score which 14 as the mean score that categorized as Good to average. The third indicator is Language use, total of students score is 451 in which 16.10 mean score is Fair to Poor. The last indicator is Mechanics, the students total score in term of this indicator is 108 and the mean data is 3.85 that categorized as Fair to Poor.

3. Students' Ability in Writing Recount Text at Islamic State Senior High School 2 Kampar in Average

Table IV.3
The Recapitulation of Student's Score in Writing Recount Text

Students	Rater 1	Rater 2	Average Score	Level
Students 1	67	61	64	Enough
Students 2	77	71	74	Good
Students 3	70	63	66.5	Good
Students 4	68	75	71.5	Good
Students 5	74	74	74	Good

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Students 6	56	53	54.5	Less
Students 7	77	71	74	Good
Students 8	56	60	58	Enough
Students 9	67	66	66.5	Good
Students 10	90	88	89	Very Good
Students 11	51	53	52	Enough
Students 12	44	62	53	Enough
Students 13	89	89	89	Very Good
Students 14	75	73	74	Good
Students 15	75	80	77.5	Good
Students 16	89	87	88	Very Good
Students 17	75	60	67.5	Good
Students 18	72	60	66	Good
Students 19	72	60	66	Good
Students 20	72	60	66	Good
Students 21	72	60	66	Good
Students 22	72	60	66	Good
Students 23	90	85	87.5	Very Good
Students 24	71	68	69.5	Good
Students 25	70	69	69.5	Good
Students 26	56	60	58	Enough
Students 27	78	78	78	Good
Students 28	90	86	88	Very Good
Total			1973.5	Good
Mean			70.48	

Based on the analysis of table IV.1, it points out the total score of students is 1973.5 which is the mean score of students writing ability in recount text is 70.48 which categorized into Good category.

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B. Data Analysis

The researcher gave written test to students to find the students' problem and the most dominant ability in writing recount text. The researcher asked to the students to write free recount text about unforgettable experience or last holiday (the students choose one topic). After getting score from rater 1 and rater 2, the researcher found out average score and included the data into table below:

1. Students' Writing ability

The descriptive statistics of students' translation ability which was obtained as follows:

Table IV.4
Descriptive Statistics of Students' Writing ability

N	Valid	28
	Missing	0
Sum		1973.5
Median		74
Minimum		52
Maximum		89
Mean		70.48

Based on the table above, can be seen that the mean score was 70.48, median of the data was 74, the minimum score was 52 and the maximum score was 89. The total score was 1973.5.

Then, the students' writing ability was classified into some category as follows:

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Table IV.5
Category of Students' Score

No	Score	Category	Frequency	Percentage
1	93-100	Very Good	5	17.85%
2	84-92	Good	17	60.71%
3	75-83	Enough	5	17.85%
4	<75	Less	1	3.57%
Total			28	100%

Based on the table above, it can be seen that 5 students were categorized into very good level (17.85%), 17 students were categorized into good level (60.71%) and 5 students were categorized into enough level (17.85%) and 1 student (3.57) categorized as less level. Thus, based on the analysis above, it can be concluded that the majority of students' translation ability was categorized into good level.

2. Students' dominant ability in Writing Recount Text at Islamic State Senior High School 2 Kampar

Table IV.6

The Students' scores percentage in Writing Recount Text

No	Assessment indicators	Students Ability	Classification
	Content	50%	Fair to poor
	Organization	71.42%	Great to Excellent
	Vocabulary	71.42%	Great to

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			Excellent
4	Language use	71.42%	Fair to Poor
	Mechanics	50%	Great to Excellent

The ability of Islamic State Senior High School 2 Kampar when they wrote a recount text is displayed in table 2. Based on the table, the facts describe that the students' ability in writing the recount text. The writer found the percentage of students' ability in writing recount text at Islamic Senior High School 2 Kampar as the table above. In term of content, 50% get score that classified as Fair to Poor level which is the dominant level of students in this indicator. Then in term of organization, the students have 71.42% that classified as Great to Excellent. That percentage is the dominant score of students in term of organization indicator. Third indicator is Vocabulary, showed that 71.42% of the students who categorized as Great to Excellent which is the dominant score of total students. The fourth indicator, Language Use, showed that the students have 71.42% identified as Fair to Poor. It is the most percentage of students score in that indicator. The last indicator is Mechanics show the percentage students' score is 50% that categorized as Great to Excellent. Based on the data above the researcher concludes the dominant ability of students' writing in State Islamic Senior High School 2 Kampar in three indicators are organizations, vocabulary and language use which each of indicator has the highest percentage (71.42%)