

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the data analysis and data presentation explained at the chapter IV, the researcher concludes the answer of formulation of the problems:

1. Students' writing in analytical exposition paragraph before being taught by using QUIP strategy is enough.
2. Students' writing in analytical exposition paragraph after being taught by using QUIP strategy is good.
3. In conclusion, there is significant effect of using QUIP strategy on ability in writing analytical exposition paragraph of the second year students at MA. Muhammadiyah Penyasawan of Kampar Regency.

#### **B. Suggestion**

Based on the researcher's finding, the researcher would like to give some suggestion, especially for the teacher, the students and the school. From the conclusion of the research above, it is found that using QUIP strategy can give significant difference on students' ability in writing analytical exposition paragraph. The suggestion is below:

1. It is hoped that the teacher at MA. Muhammadiyah Penyasawan can implement this strategy in teaching writing because this strategy can make the improvement of students' ability in writing analytical exposition paragraph.

2. The teacher should support the strategy by using interesting topic that is suitable for the students' level and presents the lesson objective clearly in order to make the students motivated in learning activity.
3. The teachers should support their teaching activity with the interesting media.
4. For the students, they have to effort to improve their writing ability and take a part actively in learning process in order to support their writing mastery.
5. For the school, it is the improvement in learning process especially in English subject that is useful to increase quality of the school itself.