

**THE EFFECT OF USING QUESTIONS INTO PARAGRAPHS(QUIP)
STRATEGY ON ABILITY IN WRITING ANALYTICAL
EXPOSITION PARAGRAPH OF THE SECONDYEAR
STUDENTSAT MA.MPENYASAWAN
OF KAMPARREGENCY**

THESIS



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PEKANBARU
1434 H/2014 M**

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Thesis

Submitted to Fulfill One of the Requirements
for Undergraduate Degree in English Education
(S.Pd)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Questions Into Paragraphs (QUIP) Strategy on Students' Writing Ability in Analytical Exposition Paragraph at the Second Year of MA Muhammadiyah Penyasawan Kampar Regency* is written by Wirda Ariani, SIN. 10814001502. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Ramadhan 12, 1435 H./ 10 July, 2014 M, as one of requirements for Undergraduate Degree in English Education.

Pekanbaru, Ramadhan 12, 1435 H
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Examination Committee

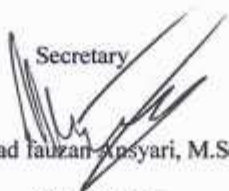
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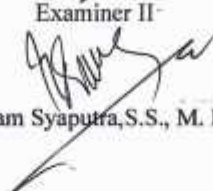
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ABSTRACT

Wirda Ariani, (2014):The Effect of Using Questions into Pararagphs (QUIP) Strategy on Ability in Writing Analytical Exposition Paragraph of the Second Year Students at MA. Muhammadiyah Penyasawan of Kampar Regency.

Based on the preliminary study, it was found that some the students of the second year of MA. Muhammadiyah Penyasawan of Kampar Regency were not able to write the paragraph analytical exposition. They got difficulties in developing and organizing their ideas when writing analytical exposition paragraph. For these reasons the researcher was interested in carrying out a research in order to find the alternative way which can improve their ability in writing analytical exposition paragraph. The purpose of this research was to find out whether there is a significant effect of using questions into Paragraphs (QUIP) strategy on ability in writing analytical exposition paragraph.

The design of this research was a quasi-experimental research with nonequivalent control goup design. The research was administered at MA.Muhammadiyah Penyasawan of Kampar Regency. The subject of this research was the second year students at MA.Muhammadiyah Penyasawan of Kampar Regency, and the object of this research was the effect of using questions into paragraph strategy on ability in writing on analytical exposition paragraph.The population of this research was all of the second year students at MA.Muhammadiyah penyasawan of Kampar Regency . The total number of population was 30 students. To take the sample the researcher used total sampling: class XI IPS A which consisted of 15 students was an experimental class, and class XI IPS B which consisted of 15 students was a control class. So, the total number of the sample was 30. To analyze the data, the researcher adopted independent sample T-test formula by using SPSS.

Based on the analysis of the data of the students' mean score in experimental class and control class, it was found that mean score in the experimental class was higher than the students' mean score in the control class. It can be inferred from the analysis result of T-test formula. It was found that T_0 was higher than T_1 either at significance of 5% and 1%. In other words, it could be read that $2.01 < 7.029 > 2.68$. So, it was concluded that H_a was accepted and H_0 was rejected. It means there was a significant effect of using questions into paragraphs strategy on ability in writing analytical exposition paragraph of the second year students at MA.Muhammadiyah Penyasawan of Kampar Regency.

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Finally, the researcher realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestions and advices are seriously needed in order to improve this project paper. May Allah Almighty blesses them all. Amin.

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