

**THE EFFECT OF USING OVER TO YOU STRATEGY ON
STUDENTS COMPREHENSION IN LISTENING
AT SMAN 2 RAMBAH HILIR
ROKAN HULU**

Thesis

Submitted as Partial Fulfillment of the Requirements

For Undergraduate Degree in English Education

(S. Pd.)



By

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PEKANBARU
1435 H/2014 M**

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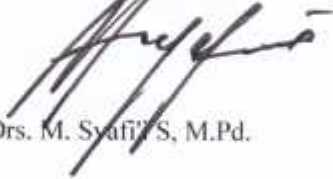
EXAMINER APPROVAL

This thesis entitled *The Effect of Using Over to You Strategy on Students' Comprehension in Listening at SMAN 2 Rambah Hilir Rokan Hulu*, is written by Yuanita Oktorina, SIN. 11014201170. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau on Ramadhan 12 1435 H/July 10 2014 M. It is submitted as partial requirements for bachelor degree award (S.Pd.) in English Education Department.

Pekanbaru, Ramadhan 12, 1435 H
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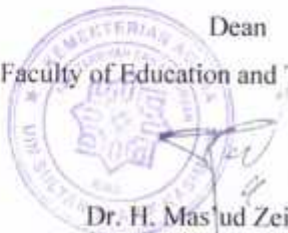
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ABSTRACT

Yuanita Oktorina, (2014): The Effect of Using Over to You Strategy on Students Comprehension in Listening at SMAN 2 Rambah Hilir Rokan Hulu

Based on the Researcher's interview with the teacher of English at SMAN 2 Rambah Hilir Rokan Hulu, the Researcher found some problems faced by the students, they are some of the students are not able to write hortatory exposition text correctly, some of the students are not able to write the thesis of hortatory exposition text correctly, some of the students are not able to write the argumentation of hortatory exposition text correctly, some of the students are not able to write the recommendation of hortatory exposition text correctly, and some of the students are not able to use language features of hortatory exposition such as compound and complex sentence, linking argument in listening.

The objectives of the research were to find out the students ability in listening by using Over to You Strategy and than taught without using Over to You Strategy at the second grade of SMAN 2 Rambah Hilir Rokan Hulu, and to find out whether there was a significant effect of using Over to You Strategy on students comprehension in listening at SMAN 2 Rambah Hilir Rokan Hulu.

The type of the research was Quasi-experimental. The subject of this research was the second grade students of SMAN 2 Rambah Hilir Rokan Hulu. The object of this research was the use of Over to You Strategy and students comprehension in listening. The population of this research was all of the eleventh grade students. The total number of population was 40 students. Because the number of population was not large, the researcher used total sampling by taking two classes for sample. Each class consisted of 20 students, class XI Social1 students as an experimental class and class XI Social 2 as a control class. The total number of the sample was 40 students.

After analyzing the data, the researcher found that there was a significant effect of students comprehension in listening taught by using Over to You Strategy. Thus, the $t_{obtained}$ is higher than the t_{table} : $2.03 < 3.641 > 2.72$ It means that H_a is accepted and H_o rejected. Therefore, the researcher concluded that students comprehension in listening taught by using Over to You Strategy was better than students comprehension in listening taught without using Written Conversation Strategy.

ABSTRAK

Yuanita Oktorina, (2014): Pengaruh Penggunaan Strategi Over to You pada Kemampuan Mendengar Siswa SMAN 2 Rambah Hilir Rokan Hulu

Berdasarkan wawancara peneliti dengan guru bahasa Inggris di SMAN 2 Rambah Hilir Rokan Hulu, para siswa masih lemah dalam mendengar. Masalah yang ditemukan adalah: beberapa siswa tidak bias menulis thesis dari teks hortatory exposition dengan benar, beberapa siswa tidak bisa menulis argumentasi dari teks hortatory exposition dengan benar, beberapa siswa tidak bisa menulis rekomendasi dari teks hortatory exposition dengan benar, dan beberapa siswa tidak bias menggunakan language features dari teks hortatory exposition seperti compound and complex sentence, dan linking argument.

Tujuan dari penulisan ini adalah untuk mengetahui apakah kemampuan mendengar siswa yang diajarkan dengan menggunakan strategi Over to You lebih baik dari pada yang tidak diajarkan dengan menggunakan strategi Over to You pada siswa kelas dua di SMAN 2 Rambah Hilir Rokan Hulu, dan untuk mengetahui apakah ada pengaruh signifikan dari penggunaan strategi Over to You pada siswa SMAN 2 Rambah Hilir Rokan Hulu.

Jenis penelitian ini adalah penelitian Kuasi-eksperimen. Subjek dalam penelitian ini adalah siswa kelas dua SMAN 2 Rambah Hilir Rokan Hulu. Objek dalam penelitian ini adalah strategy Written Conversation dan kemampuan menulis siswa dalam teks hortatory exposition. Populasi dari penelitian ini adalah semua siswa kelas dua SMAN 2 Rambah Hilir Rokan Hulu. Keseluruhan jumlah populasi 40 siswa. Dikarenakan jumlah populasinya tidak terlalu besar, peneliti menggunakan total sampling teknik dengan mengambil seluruh populasi sebagai sampel. Masing-masing kelas terdiri dari 20 siswa. Kelas XI Social 1 sebagai kelas eksperimen dan kelas XI Social 2 sebagai kelas control, keseluruhan jumlah sampel adalah 40 siswa.

Setelah menganalisis data, penulis menemukan bahwa ada pengaruh yang signifikan dari kemampuan menulis siswa pada teks hortatory exposition yang diajarkan dengan menggunakan strategi Over to you. Hasil t -test lebih tinggi dari t -tabel dengan: $2.03 < 3.641 > 2.72$. Ini berarti bahwa H_a diterima dan H_o ditolak.

Demikian, penelitian ini disimpulkan bahwa kemampuan siswa dalam mendengar lebih baik dengan menggunakan Strategi Over to You daripada kemampuan menulis siswa yang tidak diajarkan dengan strategi Over to You.

فأريدا هانوم، () :تأثير استخدام استراتيجية المحادثة مكتوبة إلى القدرة كتابة للطلاب في النص
المعرض عظية في المدرسة عالية المجيدية روكان هيلير

استنادا إلى مقابلات الباحث مع معلمين للغة الإنجليزية في المدرسة عالية المجيدية روكان هيلير،
والطلاب لا تزال ضعيفة في كتابة النص المعرض عظية.المشاكل التي صودفت هي:
يمكن كتابة نص المعرض التحذيريه بشكل صحيح، وبعض الطلاب لا يستطيعون التعبير عن أفكارهم في
النص المكتوب عظية، يمكن لبعض الطلاب لا تطوير أفكارهم لعدم وجود إتقان المفردات، ويمكن لبعض
المناسبة في كتابة النص عظية.

الغرض من هذه الورقة هو ما إذا كان قدرة كتابة للطلاب في النص عظية عظية تدرس
باستخدام استراتيجية هي أفضل من أن لا يتم تدريس باستخدام استراتيجية المحادثة
الثانيفي المدرسة عالية المجيدية روكان هيلير، و ما إذا كان هناك تأثير
كبير استخدام استراتيجية المحادثة مكتوبة إلى القدرة كتابة للطلاب في النص المعرض عظية
عالية المجيدية روكان هيلير.

هذا البحث هو البحث شبه التجريبية. المواضيع في هذه الدراسة هي طلاب في الصف الثاني
المدرسة عالي المجيدية روكان هيلير.الكائنات في هذه الدراسة هي استراتيجية المحادثة مكتوبة و القدرة
كتابة للطلاب في النص المعرض عظية. السكان من هذا البحث هو جميع الطلاب للطلاب الصف
في المدرسة عالية المجيدية روكان هيلير. مجموع عدد سكان سكان يرجع ذلك إلى ع
السكان ليست كبيرة جدا استخدم الباحثون تقنية مجموع أخذ عينات عن طريق اتخاذ مجموع السكان
كعينة .
العلوم الاجتماعية

العلوم الاجتماعية كفاءة التحكم، وبلغ حجم العينة هو
بعد تحليل بيانات وجد الباحثون أن هناك تأثير كبير استخدام استراتيجية المحادثة مكتوبة إلى
القدرة كتابة للطلاب في النص المعرض عظية. حتى تبحاصل أعلى من تي جدول مع .
< > وهذا يعني أن رفض هو وقبلت ها.

بالتالي، خلصت هذه الدراسة أن قدرة كتابة للطلاب في النص المعرض عظية أفضل باستخدام
استراتيجية المحادثة الكتابية من قدرة كتابة للطلاب في النص المعرض التي لم يتم تدريسها من قبل
استراتيجية المحادثة الكتابية.

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Praise is to Allah the lord of universe. Regard and pray to our prophet Muhammad peace upon him.

The paper is submitted to fulfill a partial requirement of getting undergraduate degree at English Education Department of State Islamic University of Sultan Syarif Kasim Riau.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

May Allah Almighty, the lord of universe blesses you all. Amin...

Pekanbaru, June 18, 2014

The Writer

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