

**THE EFFECT OF USING SERIAL STORY STRATEGY TOWARD
STUDENTS' LISTENING COMPREHENSION AT DARUL
HIKMAH ISLAMIC SENIOR HIGH SCHOOL
PEKANBARU**



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PEKANBARU
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(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Serial Story toward Students' Listening Comprehension at Darul Hikmah Islamic Senior High School Pekanbaru* is written by Siti Rahmayani, SIN. 11014201401. It has been approved and examined by the examination committee of undergraduate degree at faculty of Education and teacher Training of State Islamic University of Sultan Syarif Kasim Riau on 01 Jumadil Akhir, 1435 H/ 03 April, 2014 M as one of requirements for undergraduate Degree (S. Pd.) in English Education.

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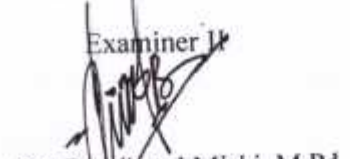
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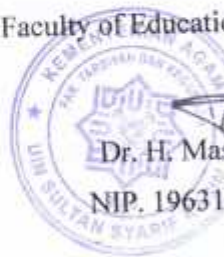
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ABSTRAK

Siti Rahmayani, (2014) : Pengaruh dari Penggunaan Strategi Serial Story terhadap Pemahaman Mendengar Siswa di Sekolah Madrasah Aliyah Darul Hikmah Pekanbaru.

Berdasarkan pengamatan awal penulis dan informasi dari guru bahasa Inggris di Sekolah Madrasah Aliyah Darul Hikmah Pekanbaru, ditemukan bahwa beberapa siswa kelas dua memiliki masalah dalam pemahaman mendengar, terutama pada teks narasi. Mereka tidak bisa mencapai standar minimal skor (KKM). Dalam hal ini, penulis tertarik untuk melakukan penelitian dengan judul pengaruh dari penggunaan Strategi Serial Story terhadap pemahaman mendengar siswa di Sekolah Madrasah Aliyah Darul Hikmah Pekanbaru. Penelitian ini memiliki dua variabel yaitu Strategi Serial Story sebagai variabel independen dan pemahaman mendengar sebagai variabel dependen.

Fokus utama dari penelitian ini adalah untuk mengetahui apakah ada pengaruh yang signifikan sebelum dan sesudah diajarkan dengan penggunaan Strategi Serial Story terhadap pemahaman mendengar teks narasi pada siswa di Sekolah Madrasah Aliyah Darul Hikmah Pekanbaru. Penulis merumuskan masalah yang akan dijawab dengan menggunakan penelitian kuantitatif, jenis penelitian ini adalah penelitian pre eksperimental, tepatnya one group pretest and posttest design. Subjek penelitian ini adalah siswa kelas dua di Sekolah Madrasah Aliyah Darul Hikmah Pekanbaru. Penulis mengambil satu kelas, yaitu kelas eksperimen. Ada 22 siswa sebagai sampel dari 127 populasi setelah melakukan pengelompokan sampel secara acak. Dalam pengumpulan data, penulis menggunakan tes pilihan ganda. Dalam menganalisis data, penulis menggunakan rumus Paired Sample T-test dengan menggunakan SPSS versi 17.

Berdasarkan analisis data, hasil penelitian menunjukkan bahwa ada pengaruh yang signifikan diantara pemahaman mendengar siswa yang diajarkan sebelum menggunakan Strategi Serial Story dengan pemahaman mendengar siswa yang diajarkan setelah menggunakan strategi Serial Story. Hal itu dibuktikan dengan ditemukan t_o (8.331) adalah lebih tinggi dibandingkn dengan T-tabel, pada taraf significant 5% dan 1% $2,02 < 8.331 > 2,72$. Dengan demikian null hypothesis (H_o) ditolak, dan alternative hypothesis (H_a) diterima. Itu berarti bahwa ada pengaruh yang signifikan dari penggunaan Strategi Serial Story terhadap pemahaman mendengar teks narasi pada siswa kelas dua di Sekolah Madrasah Aliyah Darul Hikmah Pekanbaru. Jadi, dapat disimpulkan bahwa kemampuan mendengar siswa pada text naratif setelah diajarkan dengan Strategi Serial Story lebih baik dari pada sebelum diajarkan dengan Strategi Serial Story.

ABSTRACT

Siti Rahmayani, (2014) : The Effect of Using Serial Story Strategy toward Students' Listening Comprehension at Darul Hikmah Islamic Senior High School Pekanbaru

Based on the writer's preliminary observation and information from the english teacher at Darul Hikmah Islamic Senior High School Pekanbaru, it was found that some of the second year students had problems in listening comprehension, especially on narrative text. They could not reach the minimum standard of score. In this case, the writer was interested in conducting a research entitled the effect of using Serial Story strategy toward students' listening comprehension at Darul Hikmah Islamic Senior High School Pekanbaru. This research had two variables that were Serial story strategy as an independent variable and listening comprehension as a dependent variable.

The main focus of this research was to find out whether there is a significant effect before and after being taught by using Serial Story Strategy toward students' listening comprehension on narrative text at Darul Hikmah Islamic Senior High School Pekanbaru. The type of research was pre-experimental research, with one group pretest and posttest design. The subject of this research was the second year students at Darul Hikmah Islamic Senior High School Pekanbaru. The writer took one class, that is experimental class. There were 22 students as sample from 127 students of population after doing clustering sample randomly. In collecting the data, the writer used multiple choices test. In analyzing the data, the writer used Paired Samples t-test formula by using SPSS 17 version.

Based on the analysis of data, the result shows that there was significant effect on students' listening comprehension before being taught by using Serial Story Strategy and students' listening comprehension after being taught by using Serial Story Strategy. It was proved by finding t_o (8.331) was higher than T-table, whether in level significant of 5% and 1% $2.02 < 8.331 > 2.72$. It means that null hypothesis (H_o) was rejected and alternative hypothesis (H_a) was accepted. It means that there was significant effect of using Serial Story Strategy toward students' listening comprehension at Darul Hikmah Islamic Senior High School Pekanbaru. Therefore, it can be concluded that students' listening comprehension on narrative text after being taught by using Serial Story Strategy was better than students' listening comprehension on narrative text before being taught by using Serial Story Strategy.

أولي أستيكاً، () : تأثير استخدام
عالية دار الحكمة بيكانبارو
للفهم السمع للطلاب في المدرسة

ية من باحثين و مدرسا للغة الانجليزية في
المدرسة عالية دار الحكمة بيكانبارو بعض الطلاب في الصف واحد ديها مشاكل في
فهم السمع، ولا سيما في . أنها لا يمكن أن تصل إلى الحد الأدنى من معيار القيمة في هذه
الحالة، باحثين المهتمين في إجراء البحوث مع تأثير استخدام لفهم السمع للطلاب
في المدرسة عالية دار الحكمة بيكانبارو. هذه الدراسة فقد اثبتت من متغيراتها استخدام
كم تغير مستقل و الفهم السمع للطلاب كم تغير تابع.

التركيز الرئيسي من هذه الدراسة هو لمعرفة ما إذا كان هناك اختلاف كبير قبل
للفهم السمع للطلاب فيطالبا بالصف

في المدرسة عالية دار الحكمة بيكانبارو. باحثنا صاغ مشكلة لسيتم الرد
الكمية نوع من البحث هو ما قبل التجريبية، بالتحديد تصميم
القبلي والاختبار البعدي. مواضيع هذه الدراسة هي طلاب بالصف
عالية دار الحكمة بيكانبارو. ، وهي هناك طالباً في عينة من
سكان بعدت جمع عينة عشوائية. في جمعيات، يستخدم باحثنا اختباراً لاختيار من متعدد. في تحليل
البيانات، يستخدم كاتبة صيغة تقرير عينة اختبار تباين استخدام الإحصائي للعلوم
الاجتماعية الإصدار .

استناداً إلى التحليل البيانات، أظهرت النتائج أن هناك اختلاف كبير يتم
تدريس طلاب الفهم السمع قبل الاستخدام مع الفهم السمع بعد الاستخدام العابرثرة.
ويتضح ذلك من خلال الجدول () هو أعلى من بالمقارنة معني ، ومستوى كبير
< > . وبالتالي يتم رفض فرضية العدم (هو)، يتم قبول
فرضية بديلة (ها). وهذا يعنى أن هناك تأثير كبير استخدام لفهم السمع للطلاب
فيالصف في المدرسة عالية دار الحكمة بيكانبارو. ، فإنه يمكن
استنتاج أن قدرة السمع للطلاب

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Pekanbaru, 03 Mei 2014

The Writer,

SITI RAHMAYANI

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