

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusions

Based on the analysis of the data in chapter IV, the researcher gives conclusion as follows:

1. Based on the analysis of the data, the percentage obtained for the students' language aptitude is 76.82%. It means that, the language aptitude of the eleventh grade students at State Senior High School 3 Pekanbaru is categorized as fairly well or good.
2. Based on the analysis of the data, the percentage obtained for students' achievement in learning English is 78.16%. It means that, the students' achievement in learning English of the eleventh grade at State Senior High School 3 Pekanbaru is categorized as good.
3. Statistically, there is a significantly positive correlation between students' language aptitude and their achievement in learning English of the eleventh grade at State Senior High School 3 Pekanbaru. It was based on the data analysis showed that the $r_{obtained}$ is higher than the r_{table} ($0.244 < 0.792 > 0.317$). In conclusion, the better the students' language aptitude is, the higher achievement in learning English they have, in contrast, the lower the students' language aptitude is, the lower achievement in learning English they have.

B. The Suggestion

Based on the conclusion above, the researcher proposes some suggestion as follows:

1. The students have to learn to recognize and sharpen their talent in learning English language by taking courses and practicing the language skills continuously in everywhere they are.
2. The teacher should establish and expand joyful, fun and comfortable classroom in order to make the students more interested in English class which can encourage their language aptitude and help them to achieve higher achievement.
3. The students should get opportunities to use language unlimitedly in the language class by applying many of interesting learning strategies, techniques or games, so that the students can maximize their talent in learning English.
4. Finally, these research findings are also expected to inspire the next researchers to investigate about language aptitude correlated with the other individual factors on students, and to give meaningful input for both practical and theoretical development of TEFL and TESOL in general.

