

**THE CORRELATION BETWEEN STUDENTS' LANGUAGE  
APTITUDE AND THEIR ACHIEVEMENT IN LEARNING  
ENGLISH AT STATE SENIOR HIGH SCHOOL 3  
PEKANBARU**



**By**

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PEKANBARU  
1435 H/2014 M**

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A Thesis  
Submitted as Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
(S.Pd.)



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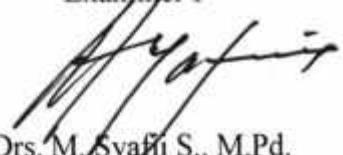
## EXAMINER APPROVAL

The thesis entitled *The Correlation between Students' Language Aptitude and Their Achievement in Learning English at State Senior High School 3 Pekanbaru* is written by Ledda Rista, SIN.11014200190. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Sya'ban 10, 1435 H/June 09, 2014 M as one of the requirements for the Undergraduate Degree (S.Pd) in English Education.

Pekanbaru, Sya'ban 10, 1435 H  
June 09, 2014 M

### Examination Committee

Examiner I



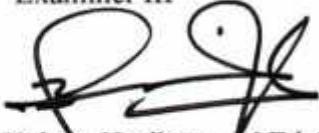
Drs. M. Syafii S., M.Pd.

Examiner II



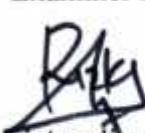
M. Fauzan Ansyari, M.Sc.

Examiner III



Drs. H. Kalayo Hasibuan, M.Ed. TESOL

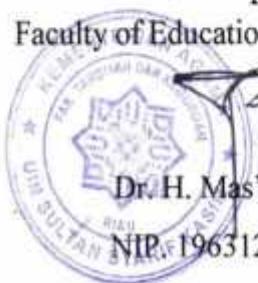
Examiner IV



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## ABSTRAK

**LEDDA RISTA, (2014) : Hubungan antara Bakat Berbahasa Siswa dan Hasil Belajar Bahasa Inggris mereka di SMA Negeri 3 Pekanbaru.**

Penelitian ini mengkaji tentang hubungan antara bakat berbahasa siswa dan hasil belajar bahasa inggris mereka di SMA Negeri 3 Pekanbaru. Penelitian ini adalah penelitian korelasi. Terdapat 3 formulasi permasalahan yang harus dijawab yaitu (1) bagaimana bakat berbahasa siswa kelas dua SMA Negeri 3 Pekanbaru, (2) bagaimana hasil belajar bahasa inggris siswa kelas dua SMA Negeri 3 Pekanbaru, (3) dan apakah ada hubungan yang signifikan antara bakat berbahasa siswa dan hasil belajar bahasa inggris mereka di SMA Negeri 3 Pekanbaru. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana bakat berbahasa siswa kelas dua SMA Negeri 3 Pekanbaru, untuk mengetahui bagaimana hasil belajar bahasa inggris mereka dan untuk mengetahui apakah ada hubungan yang signifikan antara bakat berbahasa siswa dan hasil belajar bahasa inggris mereka di SMA Negeri 3 Pekanbaru.

Populasi dari penelitian ini adalah siswa kelas dua SMA Negeri 3 Pekanbaru, yang terdiri dari 9 kelas yaitu 5 kelas IPA dan 4 Kelas IPS. Jumlah populasi secara keseluruhan adalah sebanyak 307 siswa, dimana hanya dua kelas yang terdiri dari 68 siswa yang dijadikan sebagai responden. Teknik pengumpulan data menggunakan test khusus yang disebut dengan *Modern Language Aptitude Test (MLAT)* dan dokumentasi berupa nilai dari guru bahasa Inggris di SMA Negeri 3 Pekanbaru. Teknik analisa data dianalisis dengan *Pearson Product Moment Formula* menggunakan SPSS versi 16.0 untuk menentukan apakah ada atau tidak hubungan yang signifikan antara bakat berbahasa siswa dan hasil belajar bahasa Inggris mereka di SMA Negeri 3 Pekanbaru.

Berdasarkan analisis data, diperoleh bahwa  $r_o$  0.792 lebih besar dari  $r_{table}$  pada level 5% (0.244) dan pada level 1 % (0.317). Kesimpulannya adalah bahwa hipotesis null ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_a$ ) diterima. Dengan kata lain, bahwa ada hubungan yang signifikan yang positif antara bakat berbahasa siswa dan hasil belajar Bahasa Inggris mereka pada kelas dua SMA Negeri 3 Pekanbaru.

## ABSTRACT

**LEDDA RISTA, (2014): The Correlation between Students' Language Aptitude and Their Achievement in Learning English at State Senior High School 3 Pekanbaru.**

This research investigated about the correlation between students' language aptitude and their achievement in learning English at State Senior High School 3 Pekanbaru. The type of this research was correlational research specifically simple linear correlation. There were 3 formulations of the problem (1) how the students' language aptitude of the second year at State Senior High School 3 Pekanbaru is, (2) how the students' achievement in learning English of the second year at State Senior High School 3 Pekanbaru is, (3) and whether there is any significantly positive correlation between students' language aptitude and their achievement in learning English of the second year at State Senior High School 3 Pekanbaru or not. The objectives of the research were to get information about the students' language aptitude of the second year at State Senior High School 3 Pekanbaru, to find out students' achievement in learning English of the second year at State Senior High School 3 Pekanbaru, and to know whether there is or not significantly positive correlation between students' language aptitude and their achievement in learning English of the second year at State Senior High School 3 Pekanbaru.

The population of this research was the second year students of State Senior High School 3 Pekanbaru. There were nine classes of the second year students which consist of 5 science classes and 4 social classes. So, the number of the population was 307 students. Then, the researcher took only two classes consisting 68 students as the respondents. The technique of collecting data was using specific and standardized test known as Modern Language Aptitude Test (MLAT) and documentation. The technique of data analysis used was *Pearson Product Moment correlation coefficients* by using SPSS 16.0 program in order to find out whether there was significantly positive correlation between students' language aptitude and their achievement in learning English of the second year at State Senior High School 3 Pekanbaru or not.

Based on the data analysis, it was found that  $r_0$  0.792 is higher than  $r_{table}$  at level 5% (0.244) and level 1% (0.317). In conclusion, null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. In other words, there is a significantly positive correlation between students' language aptitude and their achievement in learning English of the second year at State Senior High School 3 Pekanbaru.

**لیدا ریستا، ( ) : العلاقة بين الموهبها للغة للطلاب و اللغة الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو.**

تبحث هذه الدراسة على العلاقة بين الموهبها للغة للطلاب و اللغة الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو. هذه الدراسة هي دراسة علاقية. هناك ثلاثة تصورات من المشاكل التي يجب أن تكون الإجابة هي ( ) كي فالموهوبها للغة للطلاب في المدرسة عاليه الحكومية ثلاثة بیکانبارو ( ) كيف و اللغة الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو ( ) وما إذا كان هناك العلاقة بين الموهبها للغة للطلاب و اللغة الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو. غرض منه هذه الدراسة هي لفهم كيفية الموهبها للغة للطلاب في المدرسة عاليه الحكومية ثلاثة بیکانبارو لمعرفة كيف و اللغة الإنجليزية لديهم ولمعرفة ما إذا كان هناك العلاقة بين الموهبها للغة للطلاب و اللغة الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو.

السكان من هذه الدراسة هو طلاب الصف الثاني في المدرسة عاليه الحكومية ثلاثة بیکانبارو فئة العلوم الطبيعية و

الاجتماعية. مجموع سكان كل مجموعتين تتكون من اثنان منها فقط، والتي تتكون طلاب الذين تتكون بمثابة المستجيبين. تقنية جمع البيانات باستخدام اختبار خاص يسمى باللغات الحديثة اختبار القدرات و من قيمة مدرس لغة الإنجليزية في المدرسة عاليه الحكومية ثلاثة بیکانبارو. وقد تم تحليل تقنيات تحليل البيانات مع بيرسون لحظة المنتج باستخدام مصيغة ي للعلوم الاجتماعية إصدار تحديد ما إذا كان هناك قلم العلاقة بين الموهبها للغة للطلاب و اللغة الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو.

استناداً إلى التحليل البيانات

( ) الاستنتاج هو أن فرضية عدم (هو) فرضية البديلة (ها). هناك العلاقة بين الموهبها للغة للطلاب و الإنجليزية لديهم في المدرسة عاليه الحكومية ثلاثة بیکانبارو.

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This project paper is intended to complete a partial requirement for the award of undergraduate degree in English Education Department of Education and teacher Training Faculty of state Islamic University of Sultan Syarif Kasim Riau. The title of this project paper is “The Correlation between Students’ Language Aptitude and Their Achievement in Learning English at State Senior High School 3 Pekanbaru”.

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**“ May Allah Almighty bless you, bless me, and bless us”**

الحمد لله رب العالمين

Pekanbaru, June 9<sup>th</sup>2014

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