

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the writer conducted post-test, the writer found that students' reading fluency in narrative text after being taught by using fluency oriented reading instruction in experimental class increases. It means that the result of students' score in post test is better than pre-test. While at control class, the increasing of students' post-test score is fewer than experimental class. It can be said that teaching reading fluency by using fluency oriented reading instruction at the second year students of SMPN 1 Tualang Perawang is better than teaching reading without using fluency oriented reading instruction.

Based on the data analysis, the writer concludes that the significant effect score showed 14.81. In level significant 5%, the score was 2.01. In level significant 1% the score was 2.68. It could be read $5\% < 14.81 > 1\%$. It means that there is a significant effect of fluency oriented reading instruction on students' reading fluency at the second year of state Junior High School 1 Tualang Perawang.

So, the writer concluded that fluency oriented reading instruction is suitable as one way in teaching reading fluency in order to increase students' reading fluency at the second year of SMPN 1 Tualang Perawang.

B. Suggestion for the Teacher

Based on the research result and conclusion, the writer would like to give some suggestion as follows:

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching, especially in teaching reading in order to make the students' reading fluency better.
- b. To the English teacher, the writer suggests that he or she should be able to make students interested in reading activities.

2. Suggestion for the Students

- a. The students should read more English for fluency in reading text.
- b. The students should read the text more and more.