

**THE EFFECT OF USING FLUENCY ORIENTED READING  
INSTRUCTION ON STUDENTS' READING FLUENCY IN  
NARRATIVE TEXT AT JUNIOR HIGH SCHOOL**

**1 TUALANG PERAWANG**

Thesis

Submitted to Fulfill One of the Requirements

For the Undergraduate Degree in English Education

(S.Pd)



By

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## EXAMINER APPROVAL

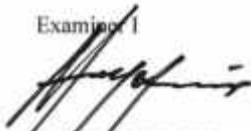
The thesis entitled *The Effect of Using Fluency Oriented Reading Instruction on Students' Reading Fluency in Narrative Text of SMPN 1 Tualang Perawang* was written by Meliza Apriyeni, SIN. 11014202504. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau on Sya'ban 21, 1435 H/ Juni 18, 2014 M. It is submitted as partial requirements for bachelor degree (S.Pd.) in English Education Department.

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## ABSTRACT

**Meliza Apriyani, (2014): The Effect of Using Fluency Oriented Reading Instruction on Students' Reading Fluency in Narrative Text at Junior High School 1 Tualang Perawang**

Based on the preliminary research at the Second Year Students of SMPN 1 Tualang Perawang, the writer found that the students' reading fluency was still low. Thus, the writer was interested in carrying out this research. The purpose of this research was to find out the significant effect of using oriented reading instruction on students' reading fluency at the second year students of SMPN 1 Tualang Perawang.

This research was an experimental research, precisely a quasi experimental research. Eight meetings were implemented for treatments of experimental class. The instruments of this research were tests. The participants were the second year students of SMPN 1 Tualang Perawang. The population of the research was 286 students of the second year of SMPN 1 Tualang Perawang. The subject of this research was the second year students of SMPN 1 Tualang Perawang in 2013/2014 academic year. The objects of this research were the effect of using fluency oriented reading instruction on students' reading fluency and the significant effect of using fluency oriented reading instruction on students' reading fluency.

The research findings showed that the improvement could be seen from the score of t-test analysis. The total score of t-test was 14.81. Based on t-table,  $2.01 < 14.81 > 2.68$ . it means that null hypothesis ( $H_0$ ) was rejected, while the alternative hypothesis ( $H_a$ ) was accepted. Therefore, it could be concluded that there was a significant effect of using fluency oriented reading instruction on students' reading fluency at the second year of SMPN 1 Tualang Perawang.

## ABSTRAK

**Meliza Apriyeni, (2014): Pengaruh Penggunaan Fluency Oriented Reading Instruction terhadap Kelancaran Membaca Siswa dalam Teks Narrative SMPN 1 Tualang Perawang.**

Berdasarkan penelitian awal pada siswa kelas 2 SMPN 1 Tualang Perawang, penulis menemukan bahwa kelancaran membaca siswa masih rendah. Dengan demikian, penulis tertarik dalam melaksanakan penelitian ini. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh yang signifikan dari penggunaan fluency oriented reading instruction terhadap kefasihan membaca pada siswa kelas 2 SMPN 1 Tualang Perawang.

Penelitian ini merupakan penelitian eksperimental, tepatnya penelitian eksperimental kuasi. Delapan pertemuan dilaksanakan untuk perawatan kelas eksperimen. Instrumen penelitian ini adalah teks. Para peserta adalah siswa kelas 2 SMPN 1 Tualang Perawang. Populasi Penelitian adalah 286 siswa kelas 2 SMPN 1 Tualang Perawang. Subyek penelitian ini adalah siswa kelas 2 SMPN 1 Tualang Perawang pada tahun akademik 2013/2014. Objek penelitian ini adalah efek dari menggunakan fluency oriented reading instruction terhadap kelancaran membaca siswa dan efek yang signifikan dari penggunaan fluency oriented reading instruction terhadap kefasihan membaca siswa.

Hasil penelitian menunjukkan bahwa perbaikan bisa dilihat dari skor analisis t-test. Total skor t-test adalah 14,81. Berdasarkan t-table,  $2.01 < 14.81 > 2.68$ . ini berarti bahwa hipotesis nol ( $H_0$ ) ditolak, sedangkan hipotesis alternatif ( $H_a$ ) diterima. Oleh karena itu, dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan fluency oriented reading instruction terhadap kelancaran membaca siswa pada siswa kelas 2 SMPN 1 Tualang Perawang.

ميليزا أفرييني ( ) : تأثير استخدام تعليم القراءة  
في المدرسة الثانوية الحكومية  
توالانغ فيراوانغ

في وقت مبكر يوم في المدرسة الثانوية الحكومية  
مهما في تنفيذ هذه الدراسة. هذه الدراسة  
تأثير كبير تعليم القراءة  
في المدرسة الثانوية الحكومية توالانغ فيراوانغ.  
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التجريبية. هو النص.  
في المدرسة الثانوية الحكومية توالانغ فيراوانغ.  
في المدرسة الثانوية الحكومية  
فيراوانغ. هذه الدراسة في المدرسة الثانوية الحكومية  
الحكومية توالانغ فيراوانغ. / الهدف من هذه  
هو تعليم القراءة و تأثير  
كبيرة تعليم القراءة  
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> <  
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يمكن استنتاج أن هناك تأثير كبير تعليم القراءة  
في المدرسة الثانوية الحكومية فيراوانغ.

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The title of this thesis is the effect of using fluency oriented reading instruction on students' reading fluency in narrative text at junior high school 1 tualang perawang.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amin..

Pekanbaru, June 16, 2014

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