

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using Multipass strategy on students' reading comprehension at SMAS Purna Manunggal District of Kampar Regency comes to the conclusion as follows:

1. The first is to find out the students' reading comprehension taught by using Multipass strategy higher than students' reading comprehension taught without using Multipass strategy. After conducting the research, the students' reading comprehension who are taught by using Multipass strategy of the eleventh grade students at SMAS Purna Manunggal is categorized into good level and the students' reading comprehension taught without using Multipass strategy of the eleventh grade students at SMAS Purna Manunggal is categorized into enough level. It can be concluded that students' reading comprehension taught by using Multipass strategy is higher than students' reading comprehension taught without using Multipass strategy of the eleventh grade students at SMAS Purna Manunggal.
2. The last question is to investigate the significant effect of using Multipass strategy on students' reading comprehension at SMAS Purna Manunggal. Based on the analysis of T-test formula. It can be seen  $t_0$  is 5.329, it shows that there is a significant difference between students' reading comprehension

taught by using Multipass strategy and students' reading comprehension taught without using Multipass strategy. This is proven by the finding of t-test was 5.329 which is greater than t-table at 5% degree of significance was 2.01, while in the level significance 1% was 2.68. So, the writer found that  $2.01 < 5.329 > 2.68$ . So, it can be analyzed that  $t_0$  is higher than t-table in either 5% or 1%. Moreover, to measure the effect of using Multipass strategy it can be seen from value of F in the table independent t-test above. The value of F was 0.176 it can be read  $0.176 > 0.05$ . It can be said that  $H_0$  is rejected and  $H_a$  is accepted. It can be concluded that there is a significant effect of using Multipass strategy on students' reading comprehension at SMAS Purna Manunggal District of Kampar Regency.

## **B. Suggestion**

Considering the effect of using Multipass strategy on students' reading comprehension, the writer would like to give some suggestion as follows:

1. Suggestion for the teacher:
  - a. It is recommended to the teachers to use Multipass strategy in teaching and learning process.
  - b. It is hoped that the teacher teaches the reading comprehension from the easiest to the most difficult one.
  - c. The teacher should build a favorable atmosphere at times of teaching-learning process conducted because the conducive condition in teaching would become one asset to carry the success of material taught.

d. The teacher should be creative to improve students' comprehension in reading text by using some new strategies.

2. Suggestion for the students:

a. The students should try to understand how to use Multipass strategy in reading text.

b. The students should pay more attention to the lesson explained by the teacher.

c. The students must be creative to select kinds of reading text in order to comprehend the text more and in order to diminish boredom in learning English especially in reading subject.

Finally, the writer considers that this study still needs validation from the next researcher who has the same topic as this study.