

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted on the eleventh grade students at MA HasanahPekanbaru. The problems were, some of the students were not able to express their ideas in writing paragraphs; some of students were not able to write sentences correctly; some of the students were not able to choose the appropriate words in writing paragraphs; some of the students had lack of vocabularies in writing paragraphs; and some of the students were not able to construct the relationship ideas n writing paragraphs. Therefore, to solve the problems above, the researcher used the different strategy to improve students' writing ability. The strategy was STOP and DARE.

Based on the data analysis, finally, the research about the effect of using STOP and DARE strategy toward students' writing ability on hortatory exposition paragraphs of the eleventh grade at MA HasanahPekanbaru comes to the conclusion as follows:

1. The calculation of students' mean score of pre-test was 57.40. It can be concluded that the students' writing ability on hortatory exposition paragraphs before being taught by using STOP and DARE strategy was enough.

2. The calculation of students' mean score of post-test was 71.30. It can be concluded that the students' writing ability on hortatory exposition paragraphs after being taught by using STOP and DARE strategy was good.
3. From analysis of Paired Sample T-Test formula, it can be seen that the score of $t_{obtained}$ was higher than the score of t_{table} ($2.09 < 7.586 > 2.86$). It means that there is a significant effect of using STOP and DARE strategy on students' writing ability on hortatory exposition paragraphs of the eleventh grade at MA Hasanah Pekanbaru

B. Suggestion

Based on the research conclusion above, it is known that the use of STOP and DARE strategy in the classroom can improve students' writing ability. So that, teaching by using STOP and DARE strategy is one of the solutions for the teacher of English in order to improve students' writing ability. Therefore, here is some suggestion:

1. Teachers should construct creative and enjoyable learning for students.
2. Teachers should support their strategy by using interesting media.
3. Teachers can encourage students' awareness about the importance of writing for their life.
4. Teacher should apply the appropriate strategy in teaching writing.