

**THE EFFECT OF USING STOP AND DARE STRATEGY ON  
STUDENTS' WRITING ABILITY ON HORTATORY  
EXPOSITION PARAGRAPHS AT MA HASANAH  
PEKANBARU**



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PEKANBARU  
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirement  
for Getting Undergraduate Degree of English Education  
(S.Pd)



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## EXAMINERS APPROVAL

The thesis entitled *The Effect of Using STOP and DARE Strategy on Students' Writing Ability on Hortatory Exposition Paragraphs at MA Hasanah Pekanbaru* is written by Wittri Novasari, SIN. 11014200440. It had been accepted and approved, and had been examined on 20 Sya'ban 1435 H/18 June 2014 M by the final examination committee of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau to fulfill one of the requirement for getting undergraduate degree in English Education Department.


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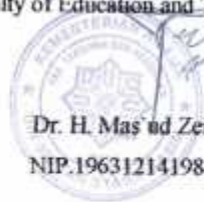
  
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## ABSTRACT

### **Witri Novasari, (2014) : The Effect of Using STOP and DARE Strategy on Students' Writing Ability on Hortatory Exposition Paragraphs at MA Hasanah Pekanbaru**

This research had 3 formulations of the problems; how students' writing ability on hortatory exposition paragraphs before being taught by using STOP and DARE strategy is, how students' writing ability on hortatory exposition paragraphs after being taught by using STOP and DARE strategy is and there is any significant difference of writing ability on hortatory exposition paragraphs between the students who are taught before using STOP and DARE strategy and those who are taught after using STOP and DARE strategy of the eleventh grade at MA Hasanah Pekanbaru. The objective of the research was to find out whether there is or no a significant difference of writing ability on hortatory exposition paragraphs between the students who are taught before using STOP and DARE strategy and those who are taught after using STOP and DARE strategy of the eleventh grade at MA Hasanah Pekanbaru.

In this research, the research design was a pre-experimental research. The population of this research was the eleventh grade students at MA Hasanah Pekanbaru in 2013/2014. It consisted of two classes; the number of population was 40 students. The sample of this research was 20 students (class XI of science program). The technique of collecting data used by the researcher was written test and observation. The technique of analyzing data was paired sample t-test, and it was eased by using SPSS 16.0 program.

Based on the data analysis, it was considered from  $t_{obtained} = 7.586$  that was higher than  $t_{table}$  either at  $5\% = 2.09$  or  $1\% = 2.86$ . It means that  $H_a$  was accepted and  $H_o$  was rejected. The researcher concluded that there is a significant effect of using STOP and DARE strategy on students' writing ability on hortatory exposition paragraphs of the eleventh grade at MA Hasanah Pekanbaru.

## ABSTRAK

**Wittri Novasari, (2014) : Pengaruh Penggunaan Strategi STOP and DARE Terhadap Kemampuan Menulis Siswa dalam Paragraf Hortatory Exposisi di MA Hasanah Pekanbaru**

Penelitian ini memiliki 3 formulasi permasalahan; bagaimana kemampuan menulis siswa dalam paragraph hortatory exposition sebelum diajarkan dengan menggunakan STOP and DARE strategi, bagaimana kemampuan menulis siswa dalam paragraph hortatory exposition setelah diajarkan dengan menggunakan STOP and DARE strategi dan adakah perbedaan yang signifikan pada kemampuan menulis dalam paragraph hortatory exposition antara siswa yang diajarkan sebelum menggunakan STOP and DARE strategy dan siswa yang diajarkan setelah menggunakan STOP and DARE strategy pada kelas sebelas di MA Hasanah Pekanbaru. Tujuan dari penelitian ini adalah untuk menemukan apakah ada atau tidaknya perbedaan yang signifikan pada kemampuan menulis dalam paragraph hortatory exposition antara siswa yang diajarkan sebelum menggunakan STOP and DARE strategy dan siswa yang diajarkan setelah menggunakan STOP and DARE strategy pada kelas sebelas di MA Hasanah Pekanbaru.

Penelitian ini berebetuk pre-eksprimen. Populasi dari penelitian ini adalah siswa kelas XI di MA Hasanah Pekanbaru tahun ajaran 2013/2014. Kelas XI terdiri dari dua kelas; jumlah populasinya adalah 40 siswa. Sampel dari penelitian ini adalah 20 siswa (kelas XI IPA). Teknik pengumpulan data yang digunakan peneliti adalah tes tertulis dan observasi. Teknik analisis data adalah paired sample t-test. Peneliti dipermudah dalam proses data dengan sebuah aplikasi pemrosesan data yaitu SPSS 16.0.

Berdasarkan analisis data, ditunjukkan nilai  $t_{obtained} = 7.586$  lebih besar dari nilai  $t_{table}$  pada taraf 5% = 2.09 dan 1% = 2.86. Hal ini mengindikasikan bahwa  $H_a$  diterima dan  $H_o$  ditolak. Peneliti menyimpulkan bahwa ada pengaruh yang signifikan pada kemampuan menulis siswa pada paragraf hortatory eksposisi di kelas sebelas di MA Hasanah Pekanbaru.

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Finally, the researcher really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis. May Allah Almighty, the lord of universe bless you all. *Aamiin*.

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The researcher

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## LIST OF CONTENTS

<b>SUPERVISOR APPROVAL</b> .....	<b>i</b>
<b>EXAMINER APPROVAL</b> .....	<b>ii</b>
<b>ACKNOWLEDGMENT</b> .....	<b>iii</b>
<b>ABSTRACT</b> .....	<b>vii</b>
<b>LIST OF CONTENT</b> .....	<b>x</b>
<b>LIST OF TABLE</b> .....	<b>xii</b>
<b>LIST OF CHART</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xv</b>
<b>CHAPTER I : INTRODUCTION</b> .....	<b>1</b>
A. Background of the Problem .....	1
B. Problem .....	6
1. Identification of the Problem .....	6
2. Limitation of the Problem .....	7
3. Formulation of the Problem .....	7
C. Objective and Significance of the Research.....	8
1. Objective of the Research .....	8
2. Significance of the Research.....	8
D. Definition of the Term .....	9
<b>CHAPTER II : REVIEW OF RELATED LITERATURE</b> .....	<b>12</b>
A. Theoretical Framework .....	12
1. The Nature of Writing.....	12
a. The Process of Writing.....	15
b. The Aspects of Writing .....	20
c. The Purposes of Writing .....	23
d. Kinds of Writing .....	25
e. Scoring Writing System.....	27
2. The Nature of Paragraph.....	29
3. Writing on Hortatory Exposition Paragraphs.....	33
4. Students’s Writing Ability on Hortatory Exposition Paragraphs.....	36
5. The Factors Influence Students’ Writing Ability on Hortatory Exposition Paragraphs.....	37
6. The Nature of STOP and DARE Strategy.....	39
7. Teaching and Learning Writing by Using STOP and DARE Strategy toward Students’ Writing Ability on Hortatory Exposition Paragraphs.....	40
B. Relevant Research .....	44
C. Operational Concept.....	45
D. Assumption and Hypothesis.....	47
1. Assumption .....	47
2. Hypothesis.....	48

<b>CHAPTER III : RESEARCH METHOD .....</b>	<b>49</b>
A. Research Design .....	49
B. Location and Time of the Research .....	50
C. Subject and Object of the Research .....	50
D. Population and Sample .....	51
E. The Technique of Collecting Data .....	51
1. Validity of the Test.....	52
2. Reliability of the Test.....	53
3. Normality of the Test.....	55
F. Technique of Data Analysis.....	56
<b>CHAPTER IV : THE PRESENTATION OF THE DATA ANALYSIS.....</b>	<b>57</b>
A. Data Description .....	57
B. Data Presentation .....	57
1. Students' Writing Ability on Hortatory Exposition Paragraph before beingTaught by Using STOP and DARE Strategy .....	57
2. Students' Writing Ability on Hortatory Exposition Paragraphafter beingTaught by Using STOP and DARE Strategy .....	64
3. The Effect o Using STOP and DARE Strategy on Students' Writing on Hortatory Exposition Paragraphs .....	69
C. Data Analysis .....	71
1. Data Analysis of Students' Writing Ability on Hortatory Exposition Paragraph before being Taught by Using STOP and DARE Strategy .....	71
2. Data Analysis of Students' Writing Ability on Hortatory ExpositionParagraph after being Taught by Using STOP and DARE Strategy .....	72
3. Data Analysis of the Effect of Using STOP and DARE Strategy on Students' Writing Ability on Hortatory Exposition Paragraphs .....	73
<b>CHAPTER V : CONCLUSION AND SUGGESTION .....</b>	<b>76</b>
A. Conclusion.....	76
B. Suggestion.....	77
<b>BIBLIOGRAPHY .....</b>	<b>78</b>
<b>APPENDICES</b>	