

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research consists of two variables. They are the effect of oral questionnaire technique (independent variable) and the students' speaking ability (dependent variable). It can be concluded that pronunciation, vocabulary, grammar, and fluency improved because experimental group got the treatment and students rehearse their speaking ability regularly. Here, the researcher concludes based on what has been discussed in the previous chapters, and the conclusions are the students' speaking ability that was taught without using Oral Questionnaire Technique which the mean score 52.67 is lower than using Oral Questionnaire Techniques or the students' speaking ability that was taught by using Oral Questionnaire Technique which the mean score 75 is better than without using Oral Questionnaire Technique, and the last Oral Questionnaire Technique gives a significant effect to students' speaking ability of the seventh grade at MTs Hidayatul Muta'allim Mengkirau.

In conclusion, teaching English by implementing Oral Questionnaire Technique at the seventh grade students of MTs Hidayatul Mut'allim is successful to teach their speaking ability.

B. Suggestion

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students are interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to enhance their speaking ability.
- c. The students should practice their English whenever they are.

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about speaking ability.
- b. This research is one of the ways in teaching students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.