

CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

This reasearch was a quasi experimental with nonequivalent control group design. The problems on this research were the students' difficulties to comprehend the hortatory exposition text and the strategy used by the teacher. To solve these problems, the writer used PSRT strategy. PSRT strategy is an appropriate strategy to help students comprehend the text and their critical thinking skills.

Based on the data analysis, there are three conclusions of this research findings. They are as follows:

1. The students' reading comprehension on hortatory exposition text taught by using PSRT strategy of the Eleventh grade at Islamic Senior High School Al Huda Al Ilahiyah Indragiri Hilir Regency is categorized into good level.
2. The students' reading comprehension on hortatory exposition text taught without using PSRT strategy of the Eleventh grade at Islamic Senior High School Al Huda Al Ilahiyah Indragiri Hilir Regency is categorized into enough level.
3. There is a significant difference between the students' reading comprehension on hortatory exposition text taught by using PSRT strategy and taught without using PSRT strategy of the eleventh grade at Islamic Senior High School Al Huda Al Ilahiyah.

Based on the data analysis of independent sample T test, it shows $t_o = 2.01$ $t_{table} = 3.74$ $t_{obtained} = 2.68$. It means that t_o is higher than t_{table} . It also can be concluded that there is a significant difference between the students' reading comprehension on hortatory exposition text taught by using PSRT strategy and taught without using PSRT strategy because the value of $t_{obtained}$ is higher than t_{table} . Therefore, PSRT strategy can be used by the teacher in teaching reading activity. So, teaching and learning process becomes more interesting and attractive for the students.

B. Suggestion

Considering the effectiveness of using PSRT on students' reading comprehension, the writer would like to give some suggestions as follows:

1) Suggestions for the School:

- a. It is recommended to the school to do evaluation for the students' difficulties based on the result of teaching and learning process.
- b. It is hoped that the school establishes an English club in order to expand the students' knowledge in English.
- c. It is hoped that the school facilitates the students in joining English festival or English competition in order to strengthen the students' motivation in learning English.

2) Suggestion for the English teacher:

- a. It is recommended that the teacher uses PSRT strategy in teaching and learning process as the one of the alternative of reading comprehension strategies.

- b. It is hoped that the teacher teaches the reading comprehension from the easiest to the most difficult one.
- c. It is hoped that the teachers will be more creative to find out the new strategies that are suitable for the students' learning style especially in reading.

3) Suggestion for the students:

- a. The students should try to understand the use of PSRT strategy in reading text.
- b. The students should pay more attention to the lesson that has been explained by the teacher.
- c. The students must be creative to select kinds of reading text in order to more comprehend the text.