

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis and research finding in chapter IV, finally the researcher concludes that the effect of using 10 most important words strategy on students' reading comprehension in narrative text at state senior high school 7 Pekanbaru comes to the conclusion as follows:

1. The students' reading comprehension taught by using 10 most important words strategy at state senior high school 7 Pekanbaru was categorized into good level.
2. The students' reading comprehension taught without using 10 most important words strategy at state senior high school 7 Pekanbaru was categorized into enough level.
3. There was a significant difference of using 10 most important words strategy on students' reading comprehension at state senior high school 7 Pekanbaru.

In conclusion, teaching English by implementing 10 most important words strategy at state senior high school 7 Pekanbaru has given a positive effect to students' reading comprehension in narrative text.

B. Suggestion

From the conclusion of the research above, the researcher would like to give some suggestion as follows:

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy in order to make the students interested in learning English.
- b. The teacher can encourage students' awareness about the importance of reading for their life.
- c. The teacher should construct enjoyable learning for students and support their strategy by using interesting media.
- d. By using 10 most important words strategy, the teacher can help the students to find out the information in the text.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.