

**THE EFFECT OF USING 10 MOST IMPORTANT WORDS STRATEGY  
ON STUDENTS' READING COMPREHENSION AT  
STATE SENIOR HIGH SCHOOL 7  
PEKANBARU**



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1435 H/2014 M**

## EXAMINER APPROVAL

The thesis entitled *The Effect of Using 10 Most Important Words Strategy on Students' Reading Comprehension in Narrative Text at State Senior High School 7 Pekanbaru* is written by Dian Praneswari, SIN. 11014201084. It has been approved and examined by the examination committee of undergraduate degree at faculty of Education and teacher Training of State Islamic University of Sultan Syarif Kasin Riau as one of requirements for Undergraduate degree (S.Pd.) in English Education on Sya'ban 21, 1435 H / June 19, 2014 M.

Pekanbaru, Sya'ban 21, 1435 H  
June 19, 2014 M

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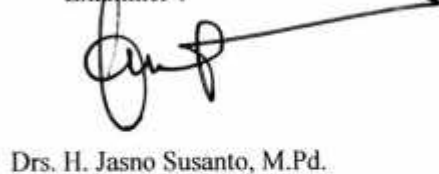
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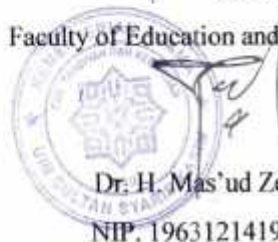
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## ABSTRACT

**DIAN PRANESWARI, (2014):      The Effect of Using 10 Most Important Words Strategy on Students' Reading Comprehension in Narrative Text at State Senior High School 7 Pekanbaru.**

This research was conducted based on the problems faced by the students in learning English especially in reading narrative text. Based on the fact, the students had problems to comprehend the narrative text. The problems were: some of the students got difficulties to find main idea, they were not able to find out the information, they were not able to comprehend the word meaning of the narrative text, and they were not able to answer the question correctly. So, the researcher was interested in carrying out the research about these problems. In this case, the researcher provided 10 Most Important Words Strategy to improve the students' reading comprehension. This strategy could be used to activate background knowledge and benefit students when the reading is difficult.

The objectives of the research were to find out the students' reading comprehension in narrative text taught by using 10 Most Important Words Strategy, to find out the students' reading comprehension in narrative text taught without using this strategy and to find out whether there is a significant effect of using 10 Most Important Words strategy in narrative text at SMA N 7 Pekanbaru.

The design of this research was a quasi-experimental design. In collecting the data, the researcher used both pre- and post- test to collect the data of the reading comprehension in narrative text of the eleven grades students at state senior high school 7 Pekanbaru. In analyzing the data, the researcher used an independent sample t-test. By using SPSS 16.0 and  $t_o$  was compared with  $t_{table}$  considered with df.

Finally, based on the analysis of T-test formula, the research concluded that there is a significant effect of using 10 Most Important Words strategy on students' reading comprehension in narrative text at State Senior High School 7 Pekanbaru, where  $t_{obtained} = 4.018$  was higher than  $t_{table}$  either at  $5\% = 2.00$  nor  $1\% = 2.65$ . It means that  $H_a$  was accepted and  $H_o$  was rejected.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*In the name of Allah, the most Gracious Crocus Charitable and Merciful.*

All Praise belongs to Allah Almighty, the Lord of Universe, who rewards the researcher time, energy, opportunity, financial, health and the most thing is belief. Due to Allah, the researcher can finish and complete this paper entitled “The Effect of Using 10 Most Important Words Strategy on Students’ Reading Comprehension in Narrative Text at State Senior High School 7 Pekanbaru”, to fulfill one of requirements for the award of Undergraduate Degree at English Education Department of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau. Shalawat and gratitude do to our noble character, the prophet Muhammad peace is upon him, He is a teacher of teachers; he is as the best educator that teaches and educates the human kind, so he has brought us from darkness to the lightness.

The writer realizes that there are many weaknesses on this project paper. Therefore, constructions and suggestions are needed very much to improve this project paper. A lot thanks to who have given moral and material supports to the writer. Thus, the writer would like to express the great thanks to:

1. Prof. Dr. H. Munzir Hitami, MA, the rector of State Islamic University Sultan Syarif Kasim Riau and all staffs who dedicates their time and though to increase this university development.
2. Dr. H. Mas’ud Zein, M.Pd, the Dean of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.
3. Drs. Syafi’i S., M.Pd. as the chairman and Muhammad Fauzan Ansyari, M.Sc. as the secretary of English Education Department of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.

4. Drs. H. Sutarmo, M.Ag, the writer's supervisor. Gratefully thank you for his correction, suggestion, support, advice, and guidance in completing this Paper.
5. Yasir Amri, M.Pd, the writer's academic supervisor who had guided and motivated to complete this paper soon.
6. All lecturers who have given their knowledge and insight through the meeting in the class or personally.
7. Dra. H. Adrias, as the headmaster of State Senior High School 7 Pekanbaru and Martha, S. Pd, as an English Teacher of State Senior High School 7 Pekanbaru.
8. Writer's beloved parents, Ariadi and Suryawati who always give me praying, love, warm, motivation, and support for finishing her study. Writer's beloved brothers, Juli Haswi Prabayu and Riziq Ibnu Badawi.
9. My most precious friends: Novia Eka Putri, S.Pd., Amrina Rosyada, Cut Aini, S.Pd., Yardi Mardhatillah, S.Pd., Eti Siska, S.Pd., Suzana, Anisa Muslimah, S.Pdi, Yanti Komala Dewi, Widyanti, Desi Hariyanti and Rohimah, S.E, who always give support, suggestion, and motivation to complete this paper.
10. Writer's classmates, class E, and all writers' friends of English Education Department in 2010 who have given the writer motivation and support.

May Allah Almighty blesses them all. Amin.

Pekanbaru, June 2014

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