

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis explained at chapter IV, finally, the writer concludes as follows:

1. The students' writing interest taught by using True and False Essay was categorized into Strong level.
2. The students' writing interest taught without using True and False Essay Game was categorized into Strong level.
3. From the analysis of chi square test formula. It was concluded that H_0 was rejected and H_a was accepted. In other words, there was a significant difference of using Adverb Char Game towards writing interest of the second year students at SMP Negeri 1 Tambang Kampar.

B. Suggestion

From the conclusion of the research above, it is known that using True and False Essay Game can give significant difference between using and without using True and False Essay Game towards students' writing interest of the second year students at SMP Negeri 1 Tambang Kampar. Therefore, True and False Essay Game can be one of the choices for English teacher in order to help students' writing interest.

Based on research findings, the researcher would like to give some suggestion to teacher and students.

1. Suggestion for the teacher

- a. It is recommended to English teacher to use True and Flase Essay Game in teaching English because it is useful to make students interested in learning process.
- b. The teacher should be creative in selecting the technique that can be used in teaching English, especially teaching writing in order to make the students interested in writing English.
- c. The teacher should give the students opportunities to share or to express their ideas during learning process.

2. Suggestions for the students

- a. The students must pay attention to the lesson explained by the teacher.
- b. The students should be more active to learn English in class.