

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on data analysis and research finding in chapter IV, the effect of using Book Club Technique toward students' reading narrative text comprehension at Miftahul Huda Islamic Senior High School Tembilahan can be concluded as follows:

1. Students' reading narrative text comprehension taught by using book club technique at Miftahul Huda Islamic Senior High School Tembilahan had improvement. It was classified into **good** level.
2. Students' reading narrative text comprehension taught without using book club technique at Miftahul Huda Islamic Senior High School Tembilahan had no improvement. It was classified into **enough** level.
3. The mean of students' reading narrative text comprehension at Miftahul Huda Islamic Senior High School Tembilahan shows that there is a significant effect of using Book Club Technique toward students' reading narrative text comprehension at Miftahul Huda Islamic Senior High School Tembilahan.

In conclusion, teaching reading by implementing Book Club Technique toward reading narrative text comprehension of the second year students at Miftahul Huda Islamic Senior High School Tembilahan was **successful**.

B. Suggestion

Teaching reading by using book club technique can improve students' reading comprehension achievement. Based on the findings, the researcher proposes some suggestion as follows.

1. It is suggested to English teachers to teach reading by using Book Club Technique in order to improve students' reading comprehension.
2. As the time students read English text at school, it is not enough; it is a good idea for the students to practice reading comprehension strategies that they have learned in Book Club Technique.
3. It is suggested to the next researcher who explores other factors that can effect better improvement on reading comprehension.