

**THE EFFECT OF USING BOOK CLUB TECHNIQUE
TOWARD STUDENTS' READING NARRATIVE
TEXT COMPREHENSION AT MIFTAHUL
HUDA ISLAMIC SENIOR HIGH
SCHOOL TEMBILAHAN**

Thesis

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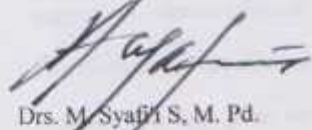
EXAMINER APPROVAL

The thesis entitled *The Effect of Using Book Club Technique toward Students' Reading Narrative Text Comprehension at Miftahul Huda Islamic Senior High School Tembilahan* is written by Fauziah, SIN. 11014200988. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau on Rajab 13 1435H/May 13 2014 M. It is submitted as partial requirements for Bachelor Degree of Education (S. Pd.) in English Education Departement.

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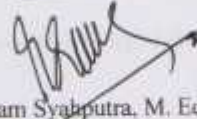
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ABSTRACT

Fauziah, (2014): The Effect of Using Book Club Technique toward Students' Reading Narrative Text Comprehension at Miftahul Huda Islamic Senior High School Tembilahan.

This research was conducted because some problems were faced by students in learning English especially in reading narrative text. The problems were; some of the students were not able to find out main idea of the text, some of them were not able to identify the generic structure and analyze the meaning of certain words in narrative text, some others were not able to identify the references of the certain word and some of the students were still unable to find out the factual information of the text. The objective of the research was to know whether there is a significant effect of using Book Club Technique toward students' reading narrative text comprehension at Miftahul Huda Islamic Senior High School Tembilahan.

The design of the research was nonequivalent control group in Quasi-Experimental research. The subject of the research was the second grade students at Miftahul Huda Islamic Senior High School that consisted of 47 students. The data of the research were collected by two kinds of test, pre- and post-test. Pretest was used to determine students' reading comprehension before getting the treatment and Post-test was used to determine students' reading comprehension after getting the treatment. In analyzing the data, the researcher adopted Independent sample T-test formula by using SPSS.

The result was that H_0 is rejected and H_a is accepted. It means that teaching by using book club technique has a significant effect toward students' reading narrative text comprehension at Miftahul Huda Islamic Senior High School Tembilahan.

ABSTRAK

Fauziah, (2014): Pengaruh Penggunaan Tehnik Book Club Terhadap Pemahaman Bacaan Teks narrative Siswa di MA Miftahul Huda Tembilahan.

Penelitian ini dilakukan karena beberapa kendala yang dihadapi oleh siswa dalam belajar bahasa Inggris terutama dalam memahami bacaan teks narrative. Masalahnya adalah; beberapa siswa tidak dapat menemukan ide utama dalam membaca teks, beberapa siswa tidak dapat menganalisa makna kata tertentu, beberapa siswa tidak dapat menentukan generic structure dari teks narrative, beberapa siswa tidak bisa menemukan referensi kata dalam teks narrative dan siswa juga tidak dapat mengidentifikasi informasi rinci dari teks. Penelitian ini dilakukan dengan tujuan untuk mengetahui ada tidaknya pengaruh tehnik book club yang signifikan pada pemahaman bacaan teks narrative siswa di Madrasah Aliyah Miftahul Huda Tembilahan.

Desain yang digunakan dalam penelitian ini adalah nonequivalent control group dari jenis penelitian Quasi-Experimental. Subjek dalam penelitian ini adalah siswa kelas dua yang terdiri dari 47 orang. Data penelitian ini diambil dari siswa dalam memahami bacaan teks narasi yang dikumpulkan dengan menggunakan dua tes, pre-test dan post-test. Pretest digunakan untuk menentukan pemahaman siswa membaca sebelum mendapatkan perlakuan dan Posttest digunakan untuk menentukan pemahaman siswa membaca setelah mendapatkan perlakuan. Dalam menganalisis data, peneliti menggunakan rumus dari Independent sample T-test menggunakan SPSS Versi 17.

Dari temuan penelitian, dapat disimpulkan bahwa H_0 ditolak dan H_a diterima. Ini berarti bahwa ada pengaruh yang signifikan pada pemahaman bacaan teks narrative siswa dengan menggunakan tehnik book club di Madrasah Aliyah Tembilahan.

زيد () : تأثير استخدام تقنية
الفهم القراءة الهدى تيمبيلاهن
في المدرسة عالية

أجريت هذه الدراسة المعوقات التي تواجه اللغة الإنجليزية،
فهم القراءة .المشكلة هي طلاب لا يمكن العثور على
الفكرة الرئيسية ليسوا قادرين على تحديد معنى كلمة معينة
ليسوا قادرين على تحديد الهيكل
المرجعية في يمكن الع
أيضا لا يمكن

أجريت هذه الدراسة لتحديد ما إذا كان هناك تأثير كبير على الفهم القراءة
تقنية ، وأنها

تقنية
تصميم المستخدمة في هذه الدراسة هي غير
شبه التجريبية بيانات هذه الدراسة أخذ
يعدل من أنواع فهم القراءة
ويستخدم .لتحديد
تستخدم لتحديد فهم
صيغة
في تحليل البيانات الإحصائي للعلوم الاجتماعية
عينة
يمكننا أن نستنتج هو ها .وهذا يعني أن تأثير كبير
تقنية
الفهم القراءة
المدرسة عالية تيمبيلاهن.

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Pekanbaru, March 27, 2014

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THE LIST OF CONTENT

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL.....	ii
ACKNOWLEDGMENT	iii
ABSTRACT	vi
THE LIST OF THE CONTENT	ix
THE LIST OF TABLE	xii
THE LIST OF APPENDICES	xiii

CHAPTER I: INTRODUCTION

A. The Background of the Problem	1
B. The Definition of the Key Term.....	6
C. Problem	
1. The Identification of the Problem	6
2. The Limitation of the Problem	7
3. The Formulation of the Problem	7
D. Reason for Choosing Title	8
E. The Objective and Significance of the Research	
1. The Objective of the Research	9
2. The Significance of the Research.....	9

CHAPTER II: REVIEW OF RELATED LITERATURE

A. The Theoretical Framework	
1 The Reading Comprehension of Narrative text.	10
2. The Book Club Technique	22
3. Teaching Reading Comprehension by Using Book Club Technique .	26

B. The Relevant Research.....	27
C. The Operational Concept	30
D. The Assumption and Hypothesis	
1. Assumption	31
2. Hypothesis.....	31

CHAPTER III: RESEARCH METHODOLOGY

A. The Research Design	32
B. The Location and Time of the Research	33
C. The Subject and Object of the Research	34
D. The Population and Sample of the Research	34
E. The Technique of Collecting Data	35
F. The Validity and Reliability of the Test	
1. Validity.....	36
2. Reliability.....	38
G. The Technique of Data Analysis	
1. Normality test.....	39
2. Analysis Data t-test	40

CHAPTER IV: THE DATA PRESENTATION AND ANALYSIS

A. The Description of the Data.....	42
B. The Data Presentation	
1. Data Presentation of Students’ Reading Comprehension Who Were Taught by Using Book Club Technique.....	43
2. Data Presentation of Students’ Reading Comprehension Who Were Taught by Using Conventional Strategy	46
3. Data Presentation of the effect of Using Book Club Technique toward Students’ Reading Comprehension	50
C. The Data Analysis	

1. Analysis of Students' Reading Comprehension after Being Taught by Using Book Club Technique	51
2. Analysis of Students' Reading Comprehension after Being Taught by Using Conventional Strategy.....	52
3. Analysis of the Difference Students' Reading Comprehension between Experimental Group and Control Group.....	53

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion.....	56
B. Suggestion	57

BIBLIOGRAPHY

APPENDICES.