

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanation in the chapter IV, The researcher concludes that the difference on reading comprehension between students who are taught by using Rock Around The Clock Strategy and those who are taught without using Rock Around The Clock strategy of the second year at state Junior High School 3 Teluk Kuantan is as follows :

1. The students' reading comprehension in narrative text taught without using Rock Around The Clock Strategy at state Junior High School 3 Teluk Kuantan is categorized into 'good level' with mean score 67.63.
2. The students' reading comprehension in narrative text taught by using Rock Around The Clock Strategy at state Junior High School 3 Teluk Kuantan is categorized into 'very good level' with mean score 81.05
3. Based on the data analysis, the score of t-obtained was gathered from SPSS 16.0. It shows that t_o was higher than t table. The finding of t_o 4.651 while the level significance of 5% was 2.03 and the level significance of 1% is 2.72. It can be read that $2.03 < 4.651 > 2.72$. Thus, the writer can conclude that H_a is accepted and H_o is rejected. In other words, there was a significant difference between students' reading comprehension on narrative text taught by using Rock Arround the Clock strategy and taught without Rock Arround the Clock strategy.

Based on the result of the research, it can be concluded that Rock Around The Clock strategy has given a better effect on students' reading comprehension on narrative text.

B. The Suggestions

Based on research conclusion above, it is known that Rock Around The Clock strategy gives significant effect on students' reading comprehension in narrative text. Therefore, the writer suggests the teacher to use this learning strategy to improve students' reading comprehension in narrative text.

1. The Suggestion for Teacher

- a. It is recommended to English teacher to use Rock Around The Clock strategy in teaching and learning process, especially in reading subject.
- b. The teacher should have ability to guide and construct creative learning for students.
- c. The teacher should support her/his strategies by using interesting media.
- d. The teacher can encourage students' awareness about the importance of reading for their life.

2. The Suggestion for Students

- a. The students should make reading as habitual activities at the school.
- b. The students should be interested in studying English because it is one of the keys to be successful in English.

- c. The students should more often read the English books. Read the books wherever you are, because “the more you read, the more you get”