

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis in chapter IV, the research about the contribution of text structure awareness toward students' reading comprehension on expository text at SMAN 1 Bangko Pusako finally comes to the following conclusion.

From the analysis of the data in chapter IV, it can be concluded that the students' text structure awareness of the students can be categorized into pre-aware level and students reading comprehension in expository text can be categorized into good level.

From the analysis of simple linear regression by using SPSS 16, it can be concluded that H_0 is rejected and H_a is accepted. Because, $F_{observed} > F_{table}$ ($37.666 > 4.38$). In another words, it can be said that there is a significant contribution of students' text structure awareness in expository text toward their reading comprehension in expository text of the second grade students at SMAN 1 Bangko Pusako.

B. Suggestion

Based on the conclusion above, the writer would like to give some suggestions, especially for the teacher and students.

The suggestions are as follows:

1. For the students
 - a. Being aware of text structure in reading expository text, the students of SMAN 1 Bangko Pusako have prepared themselves to increase their ability in English lesson, especially in reading expository text.
 - b. The reading subject, especially reading expository text, should be focused on the structure of its. Because, it will lead students to find out the information during their reading activity.
2. For the teacher
 - a. The teacher should encourage students' awareness about text structure.
 - b. Teacher makes reading expository text as habitual activities for students in the school.