

**THE CONTRIBUTION OF TEXT STRUCTURE AWARENESS
TOWARD STUDENTS' READING COMPREHENSION
IN EXPOSITORY TEXT AT SMAN 1
BANGKO PUSAKO**

Thesis

Submitted as Partial Fulfillment of the Requirements for
Undergraduate Degree in English Education
(S.Pd.)



By

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PEKANBARU
1435 H/2014 M**

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EXAMINER APPROVAL

The thesis entitled *The Contribution of Text Structure Awareness toward Students' Reading Comprehension in Expository Text at SMAN 1 Bangko Pusako* is written by Fadlan Sadli, SIN. 11014100858. It has been approved and examined by the Examination Committee of Undergraduate Degree on Rajab 13, 1435 H/Mei 12, 2014 M at the Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of requirements of Undergraduate Degree (S.Pd.) in Department of English Education.

Pekanbaru, Rajab 13, 1435 H
Mei 12, 2014 M

Examiner Committee

Examiner I



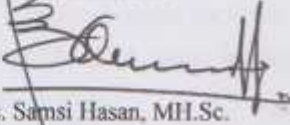
Dr. H. Mas'ud Zein, M.Pd.

Examiner II



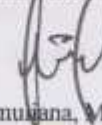
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ABSTRACT

Fadlan Sadli, (2014): The Contribution of Text Structure Awareness toward Students' Reading Comprehension in Expository Text at SMAN 1 Bangko Pusako.

In this final project, the writer would like to know well whether the second grade students of SMAN 1 Bangko Pusako master the language skills, especially the ability of reading comprehension in expository text, and text structure awareness of the students. The writer was interested in carrying out this research because based on the preliminary observation that had been done, the writer found several problems faced by students. These problems affected students' achievement in reading expository text.

The objective of this research was to find out whether or not there is significant contribution of students' text structure awareness toward their reading comprehension on expository text. The research was carried out at SMAN 1 Bangko Pusako in Rokan Hilir Regency. It was conducted from March to April 2014. The population of this research was 70 students and the sample taken consisted of 21 students.

In collecting the data, the writer used test for both variables in this research. The test for students' text structure awareness was given to the students after doing try out. This procedure was also done by the writer for students' reading comprehension in expository text. In order to know the contribution of text structure awareness toward students' reading comprehension in expository text, the writer analyzed the data by using simple linear regression formula of SPSS 16.0 version. From the data analysis, it can be concluded that H_0 is rejected and H_a is accepted. It means that there was a significant contribution of students' text structure awareness toward their reading comprehension on expository text.

ABSTRAK

Fadlan Sadli, (2014): Kontribusi Kesadaran pada Struktur Teks Terhadap Kemampuan Membaca Siswa dalam Teks Eksposisi di SMAN 1 Bangko Pusako.

Dalam tugas akhir ini, penulis ingin mengetahui penguasaan keterampilan bahasa oleh siswa kelas dua SMAN 1 Bangko Pusako, khususnya dalam kemampuan membaca teks eksposisi, dan juga kesadaran siswa dalam strukture teks. Penulis tertarik untuk melaksanakan penelitian ini karena berdasarkan pengamatan awal yang telah dilakukan, penulis menemukan beberapa permasalahan yang dihadapi oleh siswa. Masalah-masalah ini mempengaruhi prestasi siswa dalam membaca teks eksposisi.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada atau tidak ada kontribusi yang signifikan dari kesadaran struktur teks siswa dan pemahaman bacaan teks eksposisi. Penelitian dilakukan di SMAN 1 Bangko Pusako, Kabupaten Rokan Hilir. Penelitian ini dilakukan dari bulan Maret sampai dengan April 2014. Populasi dalam penelitian ini berjumlah 70 orang siswa dan sampel yang diambil terdiri dari 21 siswa

Dalam pengumpulan data, penulis menggunakan tes untuk kedua variabel dalam penelitian ini . Tes untuk kesadaran struktur teks siswa diberikan kepada siswa setelah melakukan try out, prosedur ini juga dilakukan oleh penulis untuk mengukur pemahaman siswa dalam membaca teks eksposisi. Untuk mengetahui kontribusi kesadaran struktur teks terhadap pemahaman membaca siswa dalam teks eksposisi, penulis menganalisis data dengan menggunakan rumus regresi linier sederhana dengan menggunakan SPSS versi 16.0. Dari analisis data, dapat disimpulkan bahwa H_0 ditolak dan H_a diterima. Ini berarti bahwa ada kontribusi yang signifikan dari kesadaran siswa pada struktur teks dan pemahaman membaca teks eksposisi.

() :مساهمة الوعي في بنية نصالي القدرة القراءة فيالنصالمعر
عاليةالحكوميةواحدة بانكو فوساكوريجنسي روكانهيلير

فيهذه الأطروحة يريد أن يعرفالتمكن منمهارات اللغمن قبل للطلابفيالصف الثاني
عالية الحكومية أيضا وعيالطلاب فيبنية
.كتابمهمةلتنفيذهذه الدراسةلأنبناء على الملاحظاتالأوليةالتي تم إجراؤها
يواجههاالطلاب.هذه المشاكلتؤثر علىالتحصيل العلمي للطلابفي قراءةالنصالمعرض.

غرضهذه الدراسةهيتحديد ما إذا كانوا لم يكن هناكمساهمة كبيرةفيوعينبنيةنص للطلاب وفهم
وقد أجريتهذه الدراسةفي المدرسة عالية الحكوميةواحدة بانكو فوساكوريجنسيروكانهيلير.
أجريتهذه الدراسةمنمارس وأبريلعام .وكانتووضوعاتتهذه الدراسةطلاب الصفالثانيفي المدرسة عالية
الحكوميةواحدة بانكو فوساكوريجنسي روكانهيلير.كانالسكان فيهذه الدراسة
عينة أخذتمن .

في جمعالبيانات،واستخدم واضعواختبار لكلالمتغيرات فيهذه الدراسة.إختبار التلوعينبنيةنص
للطلابإعطاءللطلاببعدمحاولة الخروج،يتم تنفيذهذا الإجراء أيضاقبل المؤلفينلقياسفهم الطلابفي قراءةنصالمعرض .
لتحديدمساهمةوعينبنيةنص علفهم القراءةللطلابفي النصالمعرض تحليل البياناتباستخدام صيغةالانحدار
الخطيبسيطةباستخدامالإحصائي للعلوم الاجتماعيةالإصدار .منتحليل البيانات، فإنه يمكن استنتاج أنهورفضو
ها.وهذا يعنىأن هناكمساهمة كبيرةفيوعينبنيةنص للطلاب و فهم القراءة نصالمعرض.

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The title of this thesis is The Contribution of Text Structure Awareness toward Students' Reading Comprehension in Expository Text at SMAN 1 Bangko Pusako.

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Finally, the writer really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestions are needed to improve this thesis.

“May Allah Almighty bless you, bless me, and bless us”

امين يا ربّ العالمين

Pekanbaru, April 07, 2014

The writer

Fadlan Sadli
11014100858

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