

CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

By looking at all the data analysis in chapter IV above, the writer makes some conclusions as follows:

1. There was no significant difference of listening comprehension before being taught by using Audio Segment for experimental class and without using Audio Segment for control class of the second grade students at SMA Muhammadiyah Pekanbaru. It can be seen from the result of data calculation. The mean of experimental class pre-test score was 70.40 and categorized as Good, while the mean of control class pre-test score was 69.00 and also categorized as Good. Furthermore, t_0 obtained was 1.936 compared with t-table of $df= 48$ in significance of 5% and 1% became $2.01 > 1.936 < 2.68$. Then the number of significance was $0.059 < 0.05$.
2. There was significant difference of listening comprehension after being taught by using Audio Segment for experimental class and without using Audio Segment for control class of the second grade students at SMA Muhammadiyah Pekanbaru. It can be seen from the result of data calculation. The mean of experimental class post-test score was 90.20 and categorized as Very Good, while the mean of control class pre-test score was 70.40 and categorized as Good. Furthermore, t_0 obtained was 9.133 compared with t-table of $df= 48$ in significance of 5% and 1% became $2.01 < 9.133 > 2.68$. Then the number of significance was $0.000 < 0.05$.

3. There was significant effect of using Audio Segment toward listening comprehension of the second grade students at SMA Muhammadiyah Pekanbaru. It means that Audio Segment gives significant effect toward students' listening comprehension of the second grade students at SMA Muhammadiyah Pekanbaru. It can be seen from the result of data calculation. The mean of experimental class pre-test score was 70.40 and categorized as Good , while the mean of post-test score was 90.20 and categorized as Very Good. Furthermore, t_o obtained was 6.465 compared with t-table of $df = 24$ in significance of 5% and 1% became $2.06 < 6.465 > 2.80$. Then the number of significance was $0.000 < 0.05$.

In conclusion, teaching English by implementing Audio Segment of the second grade students at SMA Muhammadiyah Pekanbaru is successful to improve students' listening comprehension.

B. Suggestion

Based on the result of the research, there is significant effect of using Audio Segment toward students' listening comprehension. the writer hopes that this study gives benefit for the improvement of English teaching and learning process. So, the writer would like to give some suggestion which is hopefully useful as follows:

1. Suggestion for Teacher.

- a. Based on the research findings, there is a significant effect of using Audio Segment toward students' listening comprehension. It means that, Audio Segment can be applied to increase the students' listening comprehension. Thus, teacher can apply this strategy to increase the students' listening comprehension.

- b. Teacher should make and provide exercises about listening continuously in order to make the students master the listening.

2. Suggestion for Students.

- a. The students should read a lot of vocabulary, so that they are familiar with English words.
- b. The students must practice their listening in daily life, so that they are familiar with pronunciation of the word.

3. Suggestion for other researchers.

The findings of this research is a subject matter which can develop largely and deeply by adding other variables or to enlarge the sample. Besides that, researcher considers that this study still needs validation from the next researcher that has the same topic as this study.