

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Research Conclusion**

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using paragraph puzzle activity towards reading comprehension of the second year students at Islamic junior high school of Darel Hikmah boarding school Pekanbaru comes to conclusion as follows:

1. There is a significant effect of students' reading comprehension taught by using paragraph puzzle activity. The  $t_{\text{obtained}}$  was higher than  $t_{\text{table}}$ . The students who passed the graduated standard (KKM) are 27 students (79.41%).
2. There is no significant effect of students' reading comprehension taught without using paragraph puzzle activity. The students who passed the graduated standard (KKM) is 1 student (2.941%).
3. From the research findings, by comparing  $t_o$  ( $t$ -obtained) to  $t$  table. From  $df=66$ , it is found that the level of significance of 5% is 2.00 and the level of significance of 1% is 2.65. It can be seen that  $2.00 < 8.987 > 2.65$ . It means that null hypothesis ( $H_0$ ) is rejected, while the alternative hypothesis ( $H_a$ ) is accepted.

## B. Suggestion

Considering the effect of using paragraph puzzle activity toward reading comprehension in recount text, the writer would like to give some suggestions as follows:

1. Suggestion for teacher
  - a. It is recommended to the teacher to use paragraph puzzle activity in teaching and learning process as an alternative technique.
  - b. It is hoped that the teacher teaches reading class from the easiest to the most difficult one.
  - c. The teacher should build a favorable atmosphere at time of teaching learning process because the convenient condition in teaching would become one asset to carry out the success of material taught.
2. Suggestion for students
  - a. The students should try to understand the use of paragraph puzzle activity in reading text.
  - b. The students should pay more attention to the lesson being explained by teacher.

Finally, the writer considers that this research still needs validation from the next researcher who has the same topic as this research.