

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the previous data, the writer makes the conclusion.

1. The students' ability in writing report paragraph taught by using Topics and Sluglines Technique of the second year students at MA Darel Hikmah Pekanbaru had higher score. The majority of students' ability in writing report paragraph were in very good level.
2. The writer found that there was a significant effect of using Topics and Sluglines Technique. It can be concluded that H_0 was rejected and H_a was accepted. In conclusion, teaching English by applying Topics and Sluglines Technique of the second year students at MA Darel Hikmah Pekanbaru was successful to increase students' writing ability.

B. Suggestion

From the conclusion of the research above, it is known that using Topics and Sluglines Technique can give significant effect to students' ability in writing report paragraph. Therefore, this technique can be best choice for the English teacher in order to help students to improve their writing skill. This is the best way to reach the learning goal in learning, especially in writing skill.

Based on the research findings, the writer would like to give some suggestions to the teacher and students.

1. To reach the aims of teaching and learning process the teacher should use interesting technique that can make students easy to understand the material. It is hoped that the teacher at MA Darel Hikmah Pekanbaru can implement this technique in teaching writing because this technique can make improvement in students' ability in writing.
2. The teacher should support the technique used by using interesting topic that is suitable to the students' level and presents the lesson objective clearly in order to make the students motivated in learning activity.
3. The teachers should support their teaching activity with the interesting media.
4. For the students, they have to have hard effort to improve their writing ability and take a part actively in learning process in order to support their writing mastery.