

**THE EFFECT OF USING TOPICS AND SLUGLINES TECHNIQUE
ON STUDENTS' WRITING ABILITY IN REPORT PARAGRAPH
AT THE ELEVENTH GRADE OF ISLAMIC SENIOR HIGH
SCHOOL OF DAREL HIKMAH BOARDING
SCHOOL PEKANBARU**



By

CUT AINI PURBA

SIN. 11014201125

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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(S.Pd.)



By

CUT AINI PURBA

SIN. 11014201125

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Topics and Sluglines Technique on Students' Writing Ability in Report Paragraph at the Eleventh Grade of Islamic Senior High School of Darel Hikmah Boarding School Pekanbaru* is written by Cut Aini Purba SIN. 11014201125. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau on Rajab 26, 1435 H/ April 28, 2014 M. It is submitted as partial requirements for bachelor degree (S.Pd.) in English Education Department.

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April 28, 2014 M

Examination Committee

Chairman



Dr. H. Mas'ud Zein, M. Pd.

Secretary



M. Fauzan Ansyari, M.Sc.

Examiner I



Dr. Hj. Zulhidah, M.Pd.

Examiner II



Yasir Amri, M.Pd.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.

NIP. 19631214 198803 1 002

ABSTRACT

Cut Aini Purba, (2014): The Effect of Using Topics and Sluglines Technique on Students' Writing Ability in Report Paragraph at the Eleventh Grade of Islamic Senior High School of Darel Hikmah Boarding School Pekanbaru.

This research was conducted to find out the students' ability in writing, especially in writing report paragraph before and after being taught by using Topics and Sluglines Technique and whether there is a significant effect of using topics and sluglines technique on students' writing ability at the eleventh grade of Islamic Senior High School of Darel Hikmah Boarding School Pekanbaru. This research was carried out because based on writer's preliminary study; the writer found that students' writing ability was low. Hence, writer was interested in trying to solve the students' problems by implementing topics and sluglines technique.

The design of this research was an experimental research. The type of the research was of quasi experimental research. The researcher took two classes as the sample of the research that consisted of 20 students. Cluster random sampling technique was used by the writer to take the sample. The technique of data collection was test. Meanwhile, to analyze the data the writer used Independent Sample T-test formula by using SPSS 16.0 Version.

After having calculated the scores, the writer found the result of T was 8.030. Then, to was compared with ttable from $df = 38$ that shows 8.030 at significance level of 5% it shows 2.02 and at level of 1% it shows 2.72. it can be said that $2.02 < 8.030 > 2.72$. It means that, $t_{obtained} > t_{table}$, H_a is accepted.

In other words, there is a significant effect of using topics and sluglines technique on students' writing ability at the eleventh grade of Islamic Senior High School of Darel Hikmah Boarding School Pekanbaru.

ملخص

جوط عين فوربا : تأثير إستخدام تقنيات الموضوعات و خط عريانة على قدرة كتابة الفقرة التقريرية فى الصف الثانى المدرسة الثانوية دار الحكمة بيكا بارو.

وقد أجرى هذا البحث لمعرفة القدرة فى الكتابة, خاصة فى كتابة الفقرة التقريرية لطلاب الصف الثانى المدرسة الثانوية دار الحكمة بيكا بارو و استعراض ما هناك كان فرق كبير فى القدرة على كتابة الفقرة التقريرية قبل وبعد إستخدام تقنية الموضوع و خطوط حريانة. يتم ذلك لأنه وفقا لدراسة أولية المؤلف, لا تزال تحدث بعض المشاكل فى كتابة الفقرة التقريرية للطلاب. مثلا الطالب لا يعرف ما هو الفقرة التقريرية, القصور فى استخدام المفردات و لا يمكن كتابة الفقرة التقريرية فى استخدام المفردات نحويا.

و نوع هذا البحث هو بحث تجريبي. أخذ الكاتب شبه- تجربة. العينة العشوائية العنقودية هي التقنية التي يستخدمه الباحث فى أخذ العينات. فى جمع البيانات استخدام الباحث الاختبار. أما بالنسبة للتحليل استخدم الباحث عينة مستقلة بإختبار T من خلال برنامج SPSS 16.0

بعد أن سجل حساب وجد الباحث حاصلا من T-TEST المستقلة, T يشير 0.030,8. ثم قارن T0 بجدول t من df=38 يدل على ان قيمة T 5٪ الهامة يعنى 2.03 وعلى مستوى 1٪ وهي 2.72 . يعنى $2.03 < 8.030 < 2.72$. وهذا يعنى $T_{obtain} > T_{table}$ و H_a مقبول.

وبعبارة أخرى, توجد فرق كبير من استخدام تقنية الموضوعات و خط عريانة على قدرة كتابة الفقرة التقريرية فى الصف الثانى المدرسة الثانوية دار الحكمة بيكا بارو

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CUT AINI PURBA

SIN. 11014201125

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