

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on what have been discussed, presented and analyzed in the previous chapters, Chapter IV, the research about the effect of using question-search-outline-write strategy on students' writing ability in report paragraphs at the eleven grade of SMAN 7 Pekanbaru came to the conclusion as follows:

1. There is no significant difference on students' writing ability between experimental class and control class before doing the treatment. The $t_{obtained}$ was lower than t_{table} . Thus, the writer can conclude that H_a is rejected and H_o is accepted.
2. There is a significant difference on students' writing ability between experimental class and control class after doing the treatment. The $t_{obtained}$ was higher than t_{table} . Thus, the writer can conclude that H_a is accepted and H_o is rejected.
3. There is a significant effect of using Question-Search-Outline-Write strategy toward writing ability in report paragraphs of the second grade students at SMAN 7 Pekanbaru. The finding of Sig. was 0.007 . It can be read that **0.05** **0.007**. Thus, the writer can conclude that H_a is accepted and H_o is rejected.
4. The result of percentage of coefficient effect (Kp) showed that Question-Search-Outline-Write strategy contributed **50.3%** for students writing ability in report paragraphs and the rest percentage,

49%, involves to the other factors. It means that the effect of using Question-Search-Outline-Write strategy had enough significant toward writing ability in report paragraphs.

B. Suggestion

Based on the research findings, the writer would like to give some suggestions especially to the teacher and to the school. Based on the conclusion of the research above, it can be seen that question-search-outline-write strategy in teaching writing can affect the writing ability of students, so that question-search-outline-write strategy is one of the choices by English teacher to improve students' ability in writing report paragraphs. English teacher should know how to teach writing by using question-search-outline-write strategy. Besides, teacher should use many ways to encourage the students' writing ability as follows:

- a. Teacher should create enjoyable and creative learning for the students.
- b. Teachers should support their technique by using interesting media.
- c. Teacher can encourage students' awareness about the importance of writing for their life.
- d. Teacher should make writing as habitual activities for students in the school.

Finally, the writer considers that the study still needs replication from the next researchers who have the same topic as this study.