CHAPTER I

INTRODUCTION

A. Background

English is one of the foreign languages that must be mastered as an international language. Mastering English can make easy to communicate another people in the world. In Indonesia, English has been a compulsory course that is taught at elementary school, senior high school, and university.

Besides that, English provide for the students with language skills that enable those to communicate. According to Brown states that there are four skills where the students should master it at the end of their learning process, they are listening, speaking, reading, and writing.[1]

Among four skills, speaking is a tool to communicate in oral language. This is a kind of activities that needs support with mastering other language skills. According to Chaney states that speaking is the process of building and sharing meaning with the use of verbal and non-verbal symbols, in variety of contexts.[2] In achieving speaking skill, the students are taught how to be able to communicate in spoken English. From this statement, we know that speaking includes one of the language skills. This skill should be taught to the students in state Islamic Senior High School, including Madrasah Aliyah Dar El HikmahPekanbaru.

---

[1]Brown, H. Douglas, *Teaching by Principles: an Interactive Approach to Language Pedagog,* (New Jersey: Englewood Cliffs, Prentice Hall regents, 1994), p. 12.
[2]Chaney, *Speaking*, form: (http://edu/homepage/hayriyek, March 2010)

Speaking skills should be taught to the students in senior high schools including Madrasah Aliyah Dar El HikmahPekanbaru is one of the Islamic senior high school in Riau province. The school use special curriculum in teaching English especially speaking skill. The curriculum is developed from Education Unit Level Curriculum. In teaching speaking skill, the standard competency of the curriculum states that the students should be able to express formal transactional conversation and sustained accurately, fluently, and responds the daily activity contexts.

In the curriculum also is stated that there is base competency. In the base competency is stated that the students should be able to express the meaning in transactional (to get things done) and interpersonal communication of certain situations both accurately and fluently that cover the following areas such as expressing surprises, warning, asking for suggestions and permission, expressing feelings; relief, pain, pleasure, asking for opinions, and expressing satisfactions and dissatisfactions.

By using the curriculum is hoped that the teacher applies appropriate and strategy in teaching and learning process especially in teaching speaking. The approach that is used by the teacher should communicative approach. In communicative approach, language is primarily a tool of communication. Thus, learning a language means learning to perform communicative speech acts with it.

Teaching English is done to make the students are able to use the language both oral and written correctly. Thus, the English teacher in

Madrasah Aliyah Dar El Hikmah Pekanbaru tries to use the appropriate techniques in teaching English to make the students master the skill of the language. One of the techniques in achieving speaking skills is discourse chains. According to Edward states, Discourse Chains are dialogues reduced to the names of functions and presented diagrammatically with the functions placed in order of occurrence. It means that the students produce the varieties of the dialogue based on the theme given.[3]

Madrasah Aliyah Dar El Hikmah Pekanbaru is one of the State Islamic Senior High School in Pekanbaru. One of the goals is to enable the students to get good speaking. Based on the writer's preliminary observation, the students are still boring in practice their speaking English, because there is no development of dialogues just based on the text book. Discourse chains make it difference because the discourse chains can improve varieties of dialogues based on the students ideas, so the condition of the class will live.

As the matter of fact, some of the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru still face difficulties in learning English especially in speaking. The writer found some phenomena after conducting observation that can be seen as follows:

1. Some of the students do not have ability to express their ideas in English

2. Some of the students are afraid of making mistakes to speak English because they need to memorize many grammatical formulas

---

[3]Arnold, Edward, *Practical Techniques in Language Teaching,* (London: Melbourne Auckland, 1985), p. 29.

3. When they would like to say something important to each other, they do not do it in English but spontaneously in their mother tongue

4. Some of the students do not devote their time to practice English

5. Only few of the students are active to communicate in English

6. Some of the students are not confidence when they were speaking with each other

The writer tries to suggest the teacher's technique of using discourse chains in instructional of English, it was suggested based on several consideration; Using discourse chains will crate effective communication among the students

1. Using discourse chains will create effective communication among the study

2. The students may discuss various topic of using discourse chains

3. the students have to change, to share their ideas, felling, and information to each other

4. Using discourse chains are expected to increase students' speaking ability

Based on the phenomena and explanation above, it seems better when the writer apply another technique in increasing the students' speaking ability especially in instructional of English. The writer is interested in carrying out a research entitled: "***The Effect of Using Discourse Chains in Increasing*** **Students' Speaking Ability at the Second Year of** *Madrasah Aliyah Dar El Hikmah* **Pekanbaru"**

B. Definition of the Terms

In order to avoid misunderstanding and misinterpretation in this research, the researcher will narrate some definitions of the key terms. They are as follows:

1. According to Hornby states, effect means the influence that something has on the way a person thinks or behaves or on the way that something works or develops.[4] In this research, the effect means the influence of Discourse Chains in increasing students' speaking ability at the second year of Madrasah Aliyah Dar El Hikmah Pekanbaru

2. According to Arnold, Discourse Chains are dialogues reduced to the names of functions and presented diagrammatically with the functions placed in order of occurrence. It means that the students produce the varieties of the dialogue based on the theme given.[5] In this research, discourse chain is used to make a conversation among the students.

3. According to Hornby, increase means make or become greater in size, number, degree, more and more growth, amount by which something increase.[6]

4. Speaking comes from word "speak" it means to talk somebody else about something to have a conversation with somebody.[7] In this research, speaking means the students' ability in applying English speaking.

---

[4]Hornby, AS, *Oxford Advanced Learner's Dictionary (Sixth Edition),* (Oxford: Oxford University Press, 2000), p. 666.

[5]Arnold, Edward, *Op.Cit.*, p. 29.

[6]Hornby, AS, *Op. Cit.,* p. 500.

[7] Hornby, AS, *Ibid.,* p. 20.

5. Ability is power of skill that has someone to do something.[8] In this research, the ability means the students' ability in English speaking.

C. Problems

1. Identification of the Problems

From the above background, it can be identified some problems dealing with the English of Madrasah Aliyah Dar El Hikmah. The identification of the problems is as following questions:

a. Why some of the students do not have ability to express their ideas in English?

b. Why some of the students are afraid of making mistakes to speak English because they need to memorize many grammatical formulas?

c. Why they do not say something important to each other spontaneously?

d. Do some of the students devote their time to practice English?

e. Why are only few of the students active to communicate in English?

f. Are some of the students confidence when they were speaking with each other?

2. Limitation of the Problem

In this research, it is necessary to limit the problems. The problem is focused on the effect of Discourse Chain in increasing students' speaking ability at the second year of Madrasah Aliyah Dar El Hikmah Pekanbaru.

---

[8] Hornby, AS, *Ibid.,* p. 20.

3. Formulation of the Problem

The problem of this research can be formulated in the following questions:

a. How does the speaking achievement at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who taught by discourse chain?

b. How does the speaking ability at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who taught without discourse chain?

c. Is there any significant different in speaking ability at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who are taught by discourse chain and who are taught without discourse chain?

D. Objective and Significance of the Research

1. Objective of the Research

a. To know the speaking achievement at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who taught by discourse chain.

b. To know the speaking ability at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who taught without discourse chain.

c. To know the significant different in speaking ability at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who are taught by discourse chain and who are taught without discourse chain.

2. Significance of the Research

By doing the research, the writer hopes that it can:

a. To enlarge writers' knowledge about the real teaching process

b. To fulfil one of the requirements of S.1 degree of English education department of education and teachers and training faculty of state Islamic university of Riau

c. To give information to the teacher about Discourse Chain in teaching speaking skill

d. To increase the students' speaking ability using discourse Chain