

**THE EFFECT OF USING DISCOURSE CHAINS IN INCREASING
STUDENTS' SPEAKING ABILITY AT THE SECOND YEAR
OF MADRASAH ALIYAH DAR EL HIKMAH PEKANBARU**

A Thesis

Submitted to Fulfil One of Requirements
for Undergraduate Degree in English Education
(S.Pd.)



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PEKANBAU
1435 H/2014 M**

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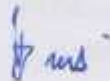
EXAMINER APPROVAL

The thesis entitled *The Effect of Using Discourse Chains in Increasing Students' Speaking Ability at the Second Year of Madrasah Aliyah Dar El Hikmah Pekanbaru*, is researched by Dewi Sartika NIM. 10514000279. It is approved and has been examined by the final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on Jumadil Akhir 8th 1435 H/April 11th 2014 M as one of requirements for the bachelor degree (S.Pd) in English Education.

Pekanbaru, Jumadil Akhir 8th 1435 H
April 11th 2014 M

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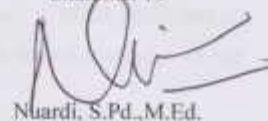
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ABSTRAK

Dewi Sartika, (2012): Pengaruh Penggunaan Wacana Berantai untuk Meningkatkan Kemampuan Berbicara Siswa Kelas Dua Madrasah Aliyah Dar El Hikmah Pekanbaru

Penelitian ini merupakan penelitian eksperimen. Masalah penelitian ini adalah siswa mengalami kesulitan untuk berkomunikasi dalam bahasa Inggris. Penelitian ini dilakukan untuk mengetahui perbedaan kemampuan berbicara siswa tahun kelas dua Madrasah Aliyah Dar El Hikmah Pekanbaru yang diajar oleh wacana berantai dan yang diajar tanpa wacana berantai. Subjek penelitian ini adalah siswa kelas dua Madrasah Aliyah Dar El Hikmah Pekanbaru. Mereka terdiri dari enam kelas (180 siswa). Penulis mengambil kelas XI 1 (30 siswa) dan kelas XI 2 (30 siswa) sebagai sampel penelitian. Cara dalam memilih sampel ini adalah teknik cluster. Instrumen penelitian ini adalah tes. Hal ini digunakan untuk memperoleh data tentang kemampuan berbicara siswa. Sedangkan untuk menganalisis data penulis menggunakan uji-t.

Berdasarkan temuan penulis, skor kemampuan berbicara siswa yang diajar menggunakan wacana berantai pada pre-test adalah 1376 dengan skor rata-rata 45,87 dapat dikategorikan gagal. Sementara dalam pos tes, skor kemampuan berbicara siswa pre-test kelas eksperimen adalah 1870 dengan skor rata-rata adalah 62,33 dapat dikategorikan cukup. Selain itu, kemampuan berbicara siswa yang diajar tanpa menggunakan wacana berantai pada pre-tes adalah 1384 dengan skor rata-rata adalah 46.13 dapat dikategorikan gagal. Sementara dalam pos tes, skor kemampuan berbicara siswa pada pre-test adalah 1702 dengan skor rata-rata adalah 56,67 dapat dikategorikan kurang.

Setelah menganalisa data, ditemukan bahwa skor t-hitung lebih besar dari nilai t-tabel ($4,046 > 1,671$). Hal ini menunjukkan bahwa hipotesis alternatif diterima dan hipotesis nol ditolak. Dengan kata lain, ada perbedaan yang signifikan kemampuan berbicara siswa kelas dua Madrasah Aliyah Dar El Hikmah Pekanbaru yang diajar oleh wacana berantai dan yang diajar tanpa wacana berantai.

ABSTRACT

Dewi Sartika, (2012): The Effect of Using Discourse Chains in Increasing Students' Speaking Ability at the Second Year of Madrasah Aliyah Dar El Hikmah Pekanbaru

This research was experimental research. The problem of this research is the students have difficulties to communicate in English. This research is done to know the different of the speaking ability at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who taught by discourse chain and who taught without discourse chain. The subject of this research is the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru. They consisted of six classes (180 students). The writer took class XI 1 (30 students) and class XI 2 (30 students) as the sample of the research. The way in choosing this sample was cluster technique. The instrument of this research is test. It is used to get data about the students' speaking ability. Whereas, to analyze the data, the writer used t-test.

Based on the writer's findings, the score of the students' speaking ability who taught using discourse chain in pre-test is 1376 with average score is 45.87 can be categorized fail. While in the post-test, students' speaking ability score in pre-test of experimental class was 1870 with average score was 62.33 can be categorized enough. In addition, the students' speaking ability who taught without using discourse chain in pre-test is 1384 with average score is 46.13 can be categorized fail. While in the post-test, students' speaking ability score in pre-test is 1702 with average score is 56.67 can be categorized less.

After analyzing the data, it is found that t-calculated score is bigger than the value of t-table ($4.046 > 1.671$). It indicates that the alternative hypothesis was accepted and null hypothesis was rejected. In other words, there is significant different of the speaking ability at the second year students of Madrasah Aliyah Dar El Hikmah Pekanbaru who taught by discourse chain and who taught without discourse chain.

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“May Allah Almighty, the lord of universe, bless them all”

Pekanbaru, 05 June 2012
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LIST OF CONTENTS

SUPERVISOR APPROVAL	i
EXAMINER APPROVAL	ii
ACKNOWLEDGMENT	iii
ABSTRACT	v
LIST OF CONTENTS	ix
LIST OF TABLES	xii
LIST OF APPENDIXES	xiii
CHAPTER I INTRODUCTION	
A. Background	1
B. Definition of the Terms	5
C. Problems	6
1. Identification of the Problem.....	6
2. Limitation of the Problem	7
3. Formulation of the Problem	7
D. Objective and Significance of the Research.....	7
1. Objective of the Research	7
2. Significance of the Research	7
CHAPTER II THEORETICAL FRAMEWORK	
A. Discourse Chains	9
1. The Nature of Discourse Chains.....	9
2. Levels of Discourse Chains Processing	11

3. Purposes of Discourse Chains	14
4. The Ways in Using Discourse Chains	15
B. Speaking Ability	16
1. The Nature of Speaking Ability	16
2. The Components of Speaking Ability	17
3. Factors Influencing Speaking Ability	17
4. Measuring of Students' Speaking Ability	19
C. Relevant Research	20
D. Operational Concept	21
E. Assumption and the Hypothesis	23

CHAPTER III RESEARCH METHODOLOGY

A. Research Design	24
B. Location and Time of the Research	25
C. Subject and Object of the Research	25
D. Population and Sample of the Research	25
E. Technique of the Data Collection	25
F. Technique of the Data Analysis	29

CHAPTER IV DATA PRESENTATION AND ANALYSIS

A. Data Presentation	32
B. Data Analysis	45
C. Data Interpretation	48

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	49
B. Suggestions.....	50
1. Suggestion for the Teacher.....	50
2. Suggestion for the Students.....	53
BIBLIOGRAPHY	52
APPENDICES	53