

**THE EFFECT OF USING BLENDER METHOD TOWARD  
STUDENTS' WRITING ABILITY ON NARRATIVE  
PARAGRAPH AT THE SECOND YEAR  
OF MTs MASMUR  
PEKANBARU**



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1435 H/2014 M**

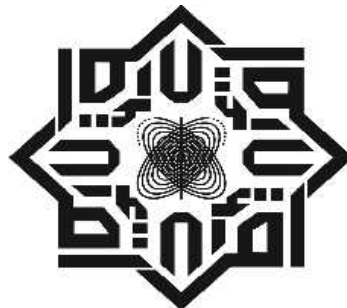
**THE EFFECT OF USING BLENDER METHOD TOWARD  
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PEKANBARU**

Thesis

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(S. Pd.)



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## EXAMINER APPROVAL

The thesis entitles *The Effect of Using Blender Method toward Students' Writing Ability on Narrative Paragraph at the Second Year of MTs Masmur Pekanbaru* is written by Martina Napratilora SIN. 11014202502 It has been approved and examined by the Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on Jumadil Akhir 28<sup>th</sup>, 1435H/April 28<sup>th</sup>, 2014 M, as one of requirements of Undergraduate Degree (S. Pd.) in English Education Department.

Pekanbaru, Jumadil Akhir 28<sup>th</sup>, 1435 H  
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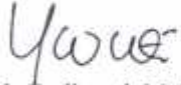
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## ABSTRAK

### **Martina Napratilora, (2014): Pengaruh penggunaan Metode Blender terhadap kemampuan menulis siswa dalam paragraf narrative pada siswa kelas dua di MTs Masmur Pekanbaru**

Berdasarkan studi pendahuluan penulis di MTs Masmur Pekanbaru, para siswa masih lemah dalam menulis paragraf narrative. Masalah yang ditemukan adalah: Beberapa siswa tidak bisa menulis paragraf narrative berdasarkan susunan umum paragraf narrative dengan benar, siswa tidak bisa menullis ide pokok dalam paragraf narrative dengan benar, siswa tidak bisa menggunakan urutan waktu dalam menulis paragraf narrative dengan benar, siswa masih melakukan kesalahan penggunaan kosa kata dalam menulis paragraf narrative.

Tujuan dari penulisan ini adalah untuk mengetahui apakah kemampuan menulis siswa dalam paragraf narrative yang diajarkan dengan menggunakan methode Blender lebih baik dari pada yang tidak diajarkan dengan menggunakan metode blender pada siswa kelas dua di MTs Masmur Pekanbaru, dan untuk mengetahui apakah ada pengaruh signifikan dari penggunaan metode Blender terhadap kemampuan menulis siswa dalam paragraf narrative pada siswa kelas dua di MTs Masmur Pekanbaru.

Jenis penelitian ini adalah penelitian Kuasi-eksperimen. Subjek dalam penelitian ini adalah siswa kelas dua MTs Masmur Pekanbaru. Objek dalam penelitian ini adalah Metode Blender dan kemampuan menulis siswa dalam paragraph narrative. Populasi dari penelitian ini adalah semua siswa kelas dua di MTs Masmur Pekanbaru. Keseluruhan jumlah populasi 60 siswa. Dikarenakan jumlah populasinya tidak terlalu besar, peneliti menggunakan total sampling teknik dengan mengambil seluruh populasi sebagai sampel. Masing-masing kelas terdiri dari 30 siswa. Kelas VIII.1 sebagai kelas eksperimen dan kelas VIII.2 sebagai kelas control, keseluruhan jumlah sampel adalah 60 siswa.

Setelah menganalisis data, penulis menemukan bahwa ada pengaruh yang signifikan dari kemampuan menulis siswa pada paragraf narrative yang diajarkan dengan menggunakan Metode Blender. Jadi  $t$ -obtained lebih tinggi dari  $t$ -tabel dengan: 2.00 14,57 2,65. Ini berarti bahwa  $H_a$  diterima dan  $H_o$  ditolak.

Demikian, penelitian ini disimpulkan bahwa kemampuan siswa dalam menulis paragraph narrative lebih baik dengan menggunakan Metode Blender dari pada kemampuan menulis siswa yang tidak diajarkan dengan Metode Blender.

## ABSTRACT

### **Martina Napratilora, (2014): The Effect of Using Blender Method toward Students' Writing Ability on Narrative Paragraph at the Second Year of MTs Masmur Pekanbaru.**

Based on the writer's preliminary study in MTs Masmur Pekanbaru, the students was still low in writing Narrative paragraph. The problems are: Some of the students were not able to write narrative paragraph based on the generic structures of narative paragraph corectly, students were unable to write the main idea in narrative paragraph correctly, students were unable to use chronological order in writing narrative paragraph, students still had mistake in using verbs in writing narrative paragraph.

The objectives of the research were to find out the students' writing ability on narrative paragraph taught by using Blender Method higher than taught without using blender method at the second year of MTs Masmur Pekanbaru, and to find out whether there was a significant effect of using blender method toward students' writing ability on narrative paragraphat the second year of MTs Masmur Pekanbaru.

The type of the research was Quasi-experimental. The subject of this research was the second year of MTs Masmur Pekanbaru. The object of this research was the use of Blender Method and students' writing ability on narrative paragraph at the second year of MTs Masmur Pekanbaru. Population of this research was all of the second grade students. The total number of population was 60 students. Because the number of population was not large, the writer used total sampling by taking two classes for sample. Each class consisted of 30 students, class VIII.1 students as experimental class and class VIII.2 as control class. The total number of the sample was 60 students

After analyzing the data, the writer found that there was a significant effect of students' writing ability on narrative paragraph taught by using Blender Method. Thus, the  $t_{obtained}$  is higher than the  $t_{table}$  : 2.00 14.57 2.65. It means that  $H_a$  is accepted and  $H_o$  rejected.

Therefore, the writer concluded that students' writing ability on narrative paragraph taught by using Blender method was better than students' writing ability on narrative paragraph taught without using Blender method.

سيلفيا ديوي ( ) : تأثير استخدام استراتيجيات الكتابة التفاعلية  
المدرسة الثانوية الحكومية بيكانبارو

يحمل عنوان "تأثير استخدام استراتيجيات الكتابة التفاعلية  
المدرسة الثانوية الحكومية بيكانبارو. هذه الدراسة صياغات  
الذين تعلموا باستخدام استراتيجيات الكتابة التفاعلية كيف  
تأثير كبير عما إذا كان هناك تأثير كبير استراتيجيات  
التفاعلية المدرسة الثانوية الحكومية بيكانبارو.

من هذه الورقة هولمعرفة  
استراتيجيات الكتابة التفاعلية  
تأثير كبير استراتيجيات الكتابة التفاعلية  
المدرسة الثانوية الحكومية بيكانبارو.

كانت هذه التجريبية شبه تصميم اخذ اثنين -  
يستخدم فئتين عينة من . تجريبية  
وتعطى له تقنية جمع البيانات هو اختبار .  
وصفية المدرسة الثانوية الحكومية تسعة بيكانبارو . تحليل  
البيانات باستخدام صيغة ما إذا كان هناك تأثير كبير  
الذين تعلموا باستخدام استراتيجيات الكتابة التفاعلية، وأنها  
المدرسة الثانوية الحكومية بيكانبارو.

وبناء على تحليل بيانات هناك تأثير كبير استراتيجيات الكتابة التفاعلية  
المدرسة الثانوية الحكومية بيكانبارو .  
مع مستويات كبيرة 58 = =  
1 هو في حين 5 =  
وهذا يعني أن يتم قبولها يتم رفضها هو.

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*In the name of Allah the most Gracious and the Most Merciful*

Praise is to Allah the lord of universe. Regard and pray to our prophet Muhammad peace upon him.

The paper is submitted to fulfill a partial requirement of getting undergraduate degree at English Education Department of State Islamic University of Sultan Syarif Kasim Riau.

The title of this thesis is the effect of using Blender Method towards students' writing ability on narrative paragraph at the second grade of MTs Masmur Pekanbaru.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amin...

Pekanbaru, April 28<sup>th</sup> 2014

The Writer

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**11014202502**



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