

**THE EFFECT OF USING GROUP-TO-GROUP EXCHANGE STRATEGY
TOWARDS SPEAKING ABILITY OF THE SECOND YEAR
STUDENTS AT SENIOR HIGH SCHOOL 4
PEKANBARU**

Thesis

Submitted as a Partial Fulfillment of the Requirement

For Undergraduate Degree in English Education

(S.Pd.)



By

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**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H 2014 M**

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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Group-to-Group Exchange Strategy toward Speaking Ability of the Second Year Student at Senior High School 4 Pekanbaru*, written by Jenny Fransisca SIN. 11014200894 It has been approved and examined on Jumadil Akhir 28th 1435 H/April 22th 2014 M by the final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University Sultan Syarif Kasim Riau on as one of Undergraduate Degree (S.Pd) in English Education.

Pekanbaru, Jumadil Akhir²⁸, 1435 H
April²⁸, 2014 M

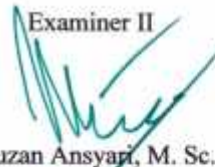
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ABSTRAK

Jenny Fransisca (2014). Pengaruh Penggunaan Strategi Group-to-Group Exchange terhadap Kemampuan Berbicara pada Siswa Kelas Dua SMA N 4 Pekanbaru.

Permasalahan yang dialami oleh siswa SMA N 4 Pekanbaru sangat membutuhkan jalan keluar yang tepat dan jitu. Strategi yang bagus merupakan salah satu solusi untuk dapat meningkatkan kemampuan siswa dalam berbicara yaitu dengan menggunakan strategi group-to-group exchange sebagai sebuah strategi pengganti yang digunakan sebelumnya.

Adapun tujuan penelitian ini dilakukan adalah untuk mengetahui apakah ada pengaruh yang signifikan penggunaan strategi group-to-group exchange terhadap kemampuan berbicara pada siswa kelas dua SMA N 4 Pekanbaru.

Peneliti mengangkat rumusan masalah yang akan dijawab dengan menggunakan penelitian kuantitatif. Jenisnya adalah kuasi experiment yang menggunakan rancangan kelompok control nonekuivalen. Rancangan ini berdasarkan pada pra-test, pasca-test dan penggunaan kelas control yang berperan dalam penelitian ini. Untuk menganalisa data, peneliti menggunakan independent t-test formula.

Hasil analisis data adalah 9.479. Hasil ini dibandingkan dengan t-table pada level signifikan 5% (2.00) dan pada level signifikan 1% (2.65), $t_{(observation)}$ lebih besar dari pada t-table. Sehingga dapat disimpulkan bahwa hypothesis nol (H_0) ditolak dan hypothesis alternative (H_a) diterima yang menunjukkan $2.00 < 9.479 > 2.65$. dengan kata lain, ada pengaruh yang significant pada penggunaan strategi group-to-group exchange terhadap kemampuan berbicara pada siswa kelas dua SMA N 4 Pekanbaru.

ABSTRACT

Jenny Fransisca (2014). The Effect of Using Group-to-Group Exchange Strategy toward Speaking Ability of The Second Year Students at Senior High School 4 Pekanbaru

The problems faced by the students at senior high school 4 Pekanbaru in speaking English really needed help and solution. In this case, appropriate technique was one of the good solutions to improve the students' speaking ability by applying the group-to-group exchange strategy as a replacement of previous strategy.

The purpose of this research was to know whether or not there was significant difference of using group-to-group exchange strategy toward speaking ability of the second year students at senior high school 4 Pekanbaru.

The researcher carried out the formulation of the problem that would be answered by using the research quantitative. That was quasi-experimental research by using non-equivalent control group design. The design based on pre-test, post-test and the use of control group were employed in this research. To analyze the data, the researcher used independent t-test formula by using SPSS 16.

The result of analyzing data of t-test was 9.479. it was compared tot-table at significant level 5% (2.00) and significant level 1% (2.65), to ($t_{\text{observation}}$) was higher than t-table. In conclusion, null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted which showed $2.00 < 9.476 > 2.65$. It means that there was significant effect of using group-to-group exchange strategy toward speaking ability of the second year students at senior high school 4 Pekanbaru. In other words, it indicated that the implementation of group-to-group exchange strategy was effective from the data above, it can be concluded that the students' ability in speaking had been improved by using group-to-group exchange strategy.

جيني فرنسيسكا () :تأثيراتقائها استخدام استراتيجيةتبادللمجموعة المجموعة
الثاني في المدرسة عالية الحكومية أربعة بيكانبارو

المشاكل التي يواجههاطلاب في المدرسة عالية الحكوميةأربعةبيكانباروفي حاجة ماسة إلىوسيلة
الحقيقية .استراتيجيةجيدةهيحل واحدلتحسينقدرة الطلابفي التحدثأي معاستراتيجيةتت
إلمجموعةكاستراتيجيةبديلاالمستخدمة سابقا.

غرضهذا البحثهي معرفةما إذا كان هناكتأثير كبيرعلى الاستخدام استراتيجيةتبادللمجموعة المجموعةإلىالقدرة
على التحدثفي الطلاببالصف الثانيفي المدرسة عالية الحكومية أربعة بيكانبارو.

أثيرتباحثونصوغمشكلةالسيتم الرد
المراقبةغيرما يعادلها.يستندتصميم فيمرحلة ما قبلالاختبار، و
نوعحواليالتجربةشبهالتي تستخدمتصميممجموعة
فئاتالسيطرةالتي تلعب دورافي هذه
لتحليل البياناتوالباحثينباستخدامالصيغةالمستقلةباستخدام اختبارت.

نتائجتحليل البياناتهو وتمت مقارنةهذه النتائج معجدولتيعند مستوى ()
إحصائية عند () ()
تلقيفرضيةبديلة(ها)الذي يشير إلى > < . هناكتأثير كبير تخدام استراتيجيةتبادللمجموعة
إلمجموعة إلىالقدرة على التحدثفي الطلاببالصف الثاني في المدرسة عالية الحكومية أربعة بيكانبارو.

ACKNOWLEDMENT

Alhamdulillahirobbil'alamin, in the name of Allah, the creator of this world, the most gracious and the most merciful. All praises belong to Allah SWT, by his guidance and his blessing, the writer has completed academic requirement for the award of bachelor degree at the English education department, Faculty of Education and Teacher Training of State Islamic University (UIN) Sultan SyarifKasim Riau. Shalawat and Salam for the prophet Muhammad SAW (peace be upon him). He had succeeded in bringing us from the darkness to the lightness.

The title of this thesis is the effect of using group-to-group exchange strategy toward speaking ability of the second year students at senior high school 4 Pekanbaru.

In this opportunity, the writer would like to express the great thanks to:

1. Prof. Dr. H. Nazir, as the rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. H. Mas'ud Zein, M. Pd, as the care taker of Dean of Faculty Education and Teacher Training.
3. Drs. M. Syafi'i S, M. Pd, as the chairperson of English Education Department.
4. M. Fauzan Ansyari, M. Sc, as Secretary of English Education Department.
5. Riri Fauzana, M. Sc, as writer supervisor's who has contributed and guided her in accomplished of the thesis. Thank you for your attention, correction, advice, suggestion, guidance and kindness.
6. YasirAmri, M. Pd and Paidi Gusmuliana, M. Pd as the raters of this thesis. Thank you for your correction in this thesis.
7. All the lecturers of English Education Department of State Islamic University of Sultan Syarif Kasim Riau, who given and transferred their knowledge during the writer is being a university students in English Education Department.
8. Hj. Nurhafni, M. Pd, as Headmaster of Senior High School 4 Pekanbaru, Erna, M. Pd as English teacher of the second year students at senior high school 4 Pekanbaru and all teachers at senior high school 4 Pekanbaru. Thank you for giving time and opportunity to the writer for conducting the research in senior high school 4 Pekanbaru.

9. My beloved parents, Usnan and Tuti Afriani, who have given me support both material and spiritual to accomplish this thesis. Thank you for your kindness. I could ever never reply for your kindness, love and support. I really love you.
10. My beloved grandmother and grandfather, my beloved uncle and aunt and also all of my big family. Your advice and support were motivated me in accomplished this thesis.
11. My bestfriends, Nadya, Icha and Winda who always give me support and spirit. I love You all.
12. My lovely friends in D class (2011-2013). Yutia Amri, Nurjulias Mayanti, Wirdatul Jannah, Rasnalita, Nopri Ayu Ningsih, Dyah Puspita Sari, Gustiara Efrina, Irdayanti, Miftahul Jannah, Novia Hariati, Siti Aisyah, Shinta Herlian Novita, Septa Ratna Wati, Riska Mufida, Risma Yanti, Dyan Purnama Sari, Ari Yunanda, Jefren Sasbi, Dhani Pramata, M. Abid, Boy Purnawan, Faris Al Islami, Syahban, Cham Nasiet and other friends 10, my senior and junior that the writer cannot mention one by one.
13. My teaching practice friends, fikro, liza, dudi and muchsin and also my KKN friends, mega, nia, suci, maya, annisa, rozita, gea, nopriwan, luthfi, rahmad and sandi. Thanks very much.
14. For all people who have prayed me to finish my study. Thank you very much.

Finally, the writer is really conscious that there are still some weaknesses on this thesis. Therefore, critique and suggestion are needed to improve this thesis. May Allah Almighty, the lord of universe blesses you all. Amin.

Pekanbaru, March 24, 2014

The Writer

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