

**THE EFFECT OF USING POWER NOTES STRATEGY ON THE WRITING ABILITY
PROCEDURE TEXT OF THE ELEVENTH GRADE STUDENTS OF
SOCIAL SCIENCES AT STATE SENIOR HIGH SCHOOL I
(SMAN 1) BANGKINANG SEBERANG**



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EXAMINER APPROVAL

The thesis entitled "*The Effect of Using Power Notes Strategy On the Writing Ability On Procedure Text Of The Eleventh Grade Of Social Science At State Senior High School 1 (SMAN 1) Bangkinang Seberang*", is written By Rubi Rizika Putra, NIM. 10714000736. It is approved and has been examined by the final examination committee of undergraduate degree on April 10, 2014 M/Jumadil Akhir 9, 1435 H, at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of requirements for the Undergraduate Degree (S.Pd.) in English Education.

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ABSTRACT

Rubi Rizika Putra, (2014). The Effect of Using Power Notes Strategy on the writing ability of procedure text of the eleventh grade students of social science at state senior high school I (SMAN I) Bangkinang Seberang

Based on the writer's preliminary study, the grade eleventh students of State Senior High School 1 Bangkinang Seberang had problems. There were a lot of students that were not able to write well the procedure text. For example, some of the students could not arrange the sequence of the content of procedure text and make a good step of instructions in the procedure text. So, the writer was interested in carrying out the research about this problem.

The research was administered at State Senior High School I (SMAN I) Bangkinang Seberang. The subject of the research was the eleventh grade students of social science at State Senior High School I Bangkinang Seberang (SMAN I) Bangkinang Seberang, and the object of this research was the effect of Power Notes Strategy. The design of this research was Quasi- experimental design.

The population of this research was all of the eleventh grade students. The total number of population was 102 students. Because the number of population was large, the researcher used cluster random sampling by taking two classes only as sample; IPS XI. 3 consisted of 25 students as experimental group, and IPS XI. 1 consisted of 25 students as control group, so the numbers of sample from two classes was 50 students. To analyze the data, the researcher adopted the independent sample t-test formula by using SPSS 16.

After analyzing the data, the researcher found that there was a significant effect of Power Notes strategy on the writing ability procedure text of the eleventh grade students of social science at State senior high school I (SMAN I) Bangkinang Seberang, where t_0 t-obtained was 10.707 compared with t-table of $df = 24$ in significance of 5% and 1 % became $2.06 < 10.707 > 2.80$. then the number of significance was $0.000 > 0.05$. From the result of the percentage of coefficient affect, it can be seen that Power notes strategy contributed 30.8% for students' writing ability on procedure text.

ABSTRAK

Rubi Rizika Putra, (2014). Pengaruh Strategi Power notes pada Kemampuan menulis teks prosedur siswa kelas sebelas jurusan ilmu pengetahuan sosial di Sekolah Menengah Atas Negeri I (SMAN 1) Bangkinang Seberang

Berdasarkan studi pendahuluan penulis, siswa kelas sebelas di Sekolah Menengah Atas Negeri I bangkinang seberang memiliki masalah-masalah. Terdapat banyak siswa yang tidak mampu untuk menulis teks prosedur dengan benar. Serbagai misal, siswa-siswa tidak bisa untuk menyusun alur isi dari teks prosedur dengan benar dan membuat langkah-langkah yang tepat dalam teks prosedur. Jadi penulis tertarik untuk mengadakan penelitian tentang masalah ini.

Penelitian ini diadakan di Sekolah Menengah Atas Negeri I (SMAN I) Bankinang seberang. Subjek dari penelitian ini adalah siswa kelas sebelas dari Sekolah Menengah Atas Negeri I (SMAN I) Bangkinang seberang, dan objek dari penelitian ini adalah pengaruh dari strategi Power notes. Adapun jenis penelitiannya adalah *kuasi-eksperimen*.

Populasi dari penelitian ini adalah seluruh siswa kelas sebelas. Keseluruhan dari jumlah populasi adalah 102 siswa. Dikarenakan jumlah populasinya sangat banyak, peneliti menggunakan *cluster random sampling* yang hanya mengambil dua kelas sebagai sampel; IPS XI.3 yang terdiri dari 25 siswa sebagai kelompok eksperimen, dan IPS XI.1 yang terdiri dari 25 siswa sebagai kelompok kontrol. Jadi, jumlah sampel dari dua kelas tersebut adalah 50 siswa. Untuk data analisisnya, peneliti menggunakan paired sampel t-test dan independent sample t-test melalui SPSS 16.

Setelah data di analisis, peneliti menemukan pengaruh yang signifikan dari Power notes strategi untuk meningkatkan kemampuan menulis teks prosedur siswa kelas sebelas dari jurusan ilmu pengetahuan sosial di Sekolah Menengah Atas Negeri I (SMAN 1) Bangkinang Seberang, dimana t obtain menunjukkan 10.707 yang dibandingkan dengan t-tabel $df = 24$ pada level signifikan 5% adalah 2.06, dan pada level 1% adalah 2.80. Maka, null hypothesis (H_0) ditolak, dan alternatif hypothesis (H_a) diterima, ditunjukkan dengan $2.06 < 10.707 > 2.80$.

روبي ريزيكا , (2014): تأثير استخدام استراتيجية Power Notes على كتابة النصوص الإجرائية لدى طلاب عشر للعلوم الاجتماعية بالمدرسة المتوسطة العالية الحكومية 1 بانكينانغ سيبيرانغ.

بناء على الدراسة الأولية يلاقي طلاب الصف الحادي ع العالية الحكومية 1 بانكينانغ سيبيرانغ عدة المشكلات. بعض الطلاب لا يقدرّون على كتابة النصوص الإجرائية مثل: بعض الطلاب لا يقدرّون على تخطيط محتويات النصوص الإجرائية مع كتابة الأوامر الحسنة فيها. لذلك تشوق الباحث في مناقشة هذه الدراسة. الدراسة بالمدرسة المتوسطة العالية الحكومية 1 بانكينانغ سيبيرانغ. كانت المواضيع في هذه الدراسة طلاب الصف الحادي عشر للعلوم الاجتماعية بالمدرسة المتوسطة العالية الحكومية 1 بانكينانغ سيبيرانغ ثم الهدف في هذه الدراسة تأثير استراتيجية Power Notes. هذه الدراسة هي دراسة شبه التجريبية. الأفراد في هذه الدراسة طلاب الصف الحادي عشر بقدر 102 الفصلين لعينات هذه الدراسة هما الفصل الحادي عشر للعلوم الاجتماعية الثالث فيه 25 للفصل التجربة و الفصل الحادي عشر للعلوم الاجتماعية الأول فيه 25 و مجموع العينات نحو 50 طالبا. في تحليل البيانات استخدم الباحث عينة مستقلة تـ.

بعد تحليل البيانات كشف الباحث أن هناك تأثير استخدام استراتيجية Power Notes إلى القدرة على كتابة النصوص الإجرائية لدى طلاب الاجتماعية بالمدرسة المتوسطة العالية الحكومية 1 بانكينانغ سيبيرانغ مع أن ت تدل على 10.707 في المائة و هي تدل على 06 2 في المائة و هي تدل على 1 في المائة و هي 2.80 لذلك الفرضية الصفرية مرفوضة و الفرضية البديلة مقبولة و هي $2.06 < 10.707 > 2.80$

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The Writer

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