

**THE EFFECT OF USING STUDENT QUESTIONS FOR  
PURPOSEFUL LEARNING (SQPL) STRATEGY  
TOWARD STUDENTS' READING INTEREST  
ON RECOUNT TEXT OF FIRST YEAR  
AT SMAN 1 KUNDUR**



**UIN SUSKA RIAU**

**By**

**MASRIA RESKI PUTRI  
SIN: 10914005150**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF EDUCATION AND TEACHERS TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H / 2014 M**

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(S.Pd.)



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**MASRIA RESKI PUTRI  
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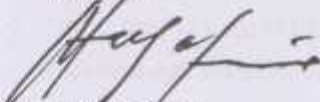
## EXAMINER APPROVAL

This thesis entitled *The Effect of Using Student Questions for Purposeful Learning (SQPL) Strategy toward Students' Reading Interest on Recount Text of First Year at SMAN 1 Kundur* is written by Masria Reski Putri NIS. 10914005150. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau, on Jumadil Akhir, 25<sup>th</sup> 1435 H/April, 25<sup>th</sup> 2014 M, as one of requirements for bachelor degree award (S.Pd.) in English Education Department.

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### Examination Committee

Chairman



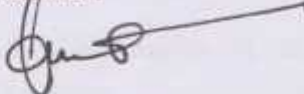
Drs. Syaif i S, M.Pd.

Secretary



Nuardi, M. Ed.

Examiner I



Drs. H. Jasno Susanto, M. Pd.

Examiner II



Dedy Wahyudi, M.Pd.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M. Pd.

NIP. 19631214 198803 1 002

## ABSTRACT

**Masria Reski Putri, (2014) : The effect of using Student Questions for Purposeful Learning (SQPL) strategy toward students' reading interest on recount text of first year at SMAN 1 Kundur**

Based on the writer's preliminary study, it was found that the students were not interested in reading English text. This problem was caused by some factors. For example, some of the students have lack of vocabularies and some of the students could not give more attention to the teacher. The strategy that was used by the teacher also was not appropriate to increase the students' reading interest. So, the writer was interested in carrying out the research about this problem.

The research was administered at SMAN 1 Kundur Tanjungbatu. The subject of the research was the first year students of SMAN 1 Kundur, and the object of this research was using Student Questions for Purposeful Learning (SQPL) strategy. The design of this research was *quasi- experimental*.

The population of this research was all of first year students. The total number of population was 198 students. Because the number of population was large, the researcher used cluster sampling by taking two classes only as sample, XE consisted of 32 students as an experimental class, and XD consisted of 32 students as a control class. So the number of sample from two classes was 64 students. To analyze the data, the researcher used SPSS and Chi Square Test.

After analyzing the data, the researcher found that there was significant effect of using Student Questions for Purposeful Learning (SQPL) strategy toward students' reading interest on recount text of first year at SMAN 1 Kundur, where Chi Square shows 114.142,  $t_{table}$  shows 9.488 at significance level of 5%, and  $t_{table}$  shows 13.227 at level of 1%. Thus, Null Hypothesis ( $H_0$ ) is Rejected, and Alternative Hypothesis ( $H_a$ ) is Accepted, which shows  $9.488 < 114.142 > 13.227$ .

## ABSTRAK

**Masria Reski Putri, (2014) : Pengaruh dari penggunaan strategi Student Questions for Purposeful Learning (SQPL) terhadap minat membaca siswa pada teks recount tahun pertama di SMAN 1 Kundur**

Berdasarkan studi pendahuluan penulis, di temukan bahwa, siswa belum tertarik membaca teks bahasa inggris. Masalah ini disebabkan oleh beberapa faktor. Misalnya, beberapa siswa lemah dalam kata-kata dan tidak bisa memberikan perhatian penuh terhadap guru. Strategi yang digunakan guru juga tidak cocok untuk meningkatkan minat membaca siswa. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di SMAN 1 Kundur. Subjek dari penelitian ini adalah siswa tahun pertama SMAN 1 Kundur, dan objek dari penelitian ini adalah pengaruh dari strategi Student Questions for Purposeful Learning (SQPL). Adapun jenis penelitiannya adalah *Quasi-experiment*.

Populasi dari penelitian ini adalah seluruh siswa tahun pertama. Keseluruhan dari jumlah populasi adalah 198 siswa. Dikarenakan jumlah populasinya sangat banyak, peneliti menggunakan *cluster sampling* yang hanya mengambil dua kelas sebagai sampel: XE yang terdiri dari 32 siswa sebagai kelas eksperimen, dan XD yang terdiri dari 32 siswa sebagai kelas kontrol. Jadi, jumlah sampel dari dua kelas tersebut adalah 64 siswa. Untuk data analisisnya, peneliti menggunakan SPSS dan Tes Chi Square.

Setelah data di analisis, peneliti menemukan pengaruh yang signifikan dari penggunaan strategi Student Questions for Purposeful Learning (SQPL) terhadap minat bacaan siswa pada teks recount tahun pertama di SMAN 1 Kundur, dimana chi square menunjukkan 114.142, pada level signifikan 5%  $t_{table}$  adalah 9.488, dan pada level 1%  $t_{table}$  adalah 13.227. Maka, Null Hypothesis ( $H_0$ ) ditolak, dan Alternative Hypothesis ( $H_a$ ) diterima, ditunjukkan dengan  $9.488 < 114.142 > 13.227$ .

ماريا ريسكي فوتري, ( ) : تأثير استخدام إستراتيجية أسئلة الطلاب للتعلم الهادف إلى الاهتمام بالقراءة للطلاب في انص اعادة فرز في السنة في المدرسة عالية الحكومية

بناء علم وفدراسة أولية أنطلاب ليست مهتمة فيقراءة النص الإنجليزي . ويتسبب هذه المشكلة عن طريق عدة عوامل . ، يمكن لبعض طلاب ضعيفة في ليس تعطيا هتماما كاملا للمعلم . الاستراتيجيات المتبعة قبل المعلمين هيا أيضا ليست مناسبة لزيادة اهتمام طلاب في القراءة . وبالتالي ، فإن كتابنا مهتم في إجراء أبحاث بشأن هذه المسألة .

في المدرسة عالية الحكومية . مواضيع هذه الدراسة هي في المدرسة عالية الحكومية كان الهدف من هذه الدراسة تأثير إستراتيجية أسئلة الطلاب للتعلم الهادف . نوع البحث يحدد تجربة تشبه .

سكان هذه الدراسة هي جميع الطلاب في السنة الأولى . في مجموع عدد سكان هو . لأن عدد السكان إلى حد كبير العنقودية استغرقت فقط تين كعينات : فئة العاشر اياتي تتكون من طالب الكفنة السيطرة . وبالتالي ، فإن عدد العينات من كلفئات هو . لتحليل البيانات الإحصائي للعلوم الاجتماعية وساحة تشيالاختبار .

بعد تحليل البيانات ، وجد الباحثون تأثير كبير استخدام إستراتيجية أسئلة الطلاب للتعلم الهادف إلى الاهتمام بالقراءة للطلاب في انص اعادة فرز في السنة الأولى المدرسة عالية الحكومية وحدة كوندور ، التي أظهرت مربع كاي في مستوى كبير . ، يتم رفض تيا الجدول هو تيا الجدول هو . يتم قبول فرضية بديلة (ها) . تظهر مع < > .

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the Lord of universe bless you all. Amin . . .

Pekanbaru, April 2014

The writer

MASRIA RESKI PUTRI  
NIM. 10914005150



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