

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

The research was conducted to find out whether there is a significant difference of using paragraph hamburger strategy toward writing ability in narrative paragraphs of the first year students at MA Darel Hikmah Pekanbaru. Based on the data presentation and data analysis of students' writing ability from control and experimental groups, it showed that the result of students' writing ability taught by using paragraph hamburger strategy is better than students' writing ability taught without using paragraph hamburger strategy.

Therefore, the results of the data analysis could answer the formulation of the problems:

1. The writing ability in narrative paragraphs of the first year students at MA Darel Hikmah Pekanbaru taught without using paragraph hamburger strategy had lower score. It can be seen through the score from pre-test to post-test of control group that increased 3.59 only.
2. The writing ability in narrative paragraphs of the first year students at MA Darel Hikmah Pekanbaru taught by using using paragraph hamburger strategy had higher score. It can be seen through the score from pre-test to post-test of experimental group that increased 12.45. It showed that the result of experimental group is better than control group.
3. There is a significant difference of result using paragraph hamburger strategy on students' writing ability in narrartive paragraphs of the first

year at MA Darel Hikmah Pekanbaru. It can be seen from the research finding by using t-test formula, which is  $t_{obtained} = 4.799$  with  $df=42$ . The writer took  $df=40$  because 42 is not available in  $t_{table}$  and 40 is the nearest to 42. In  $t_{obtain} = 5.269$  is bigger than  $t_{table} = 2.02$  (at significance level of 5%) and  $t_{table} = 2.72$  (at significance level of 1%);  $2.02 \leq 5.269 \geq 2.72$ . It means  $H_a$  is accepted and  $H_o$  is rejected.

## **B. SUGGESTION**

Based on the explanation from the previous chapters, it was clear that paragraph hamburger strategy can be one of the effective strategies used by teacher of English. Because of that, the writer would like to give some suggestion as follow: .

### **1) Suggestion for the School:**

- a. It is recommended to the school to do evaluation for students' difficulties based on the result of teaching and learning process.
- b. It is hoped that the school establishes an English club in order to expand the students' knowledge in English.
- c. It is hoped that the school facilitates the students in joining English festival or English competition in order to strengthen the students' motivation in learning English.

### **2) Suggestion for the English Teacher:**

- a. It is recommended to teacher to use paragraph hamburger strategy in teaching and learning process.

- b. The teachers should support their strategies by using interesting media,

**3) Suggestion for the Students:**

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students must be creative in way of writing text.
- c. The students should express more their imagination when the teacher asks them to make a writing text especially in narrative paragraph.