

**THE EFFECT OF USING PARAGRAPH HAMBURGER STRATEGY  
ON STUDENTS' WRITING ABILITY IN NARRATIVE  
PARAGRAPH OF THE FIRST YEAR  
AT MA DAREL HIKMAH  
PEKANBARU**



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PEKANBARU  
1435 H/2014 M**

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(S.Pd.)



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## EXAMINERS APPROVAL

The thesis entitled *The Effect of Using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph of the First Year at Ma Darel Hikmah Pekanbaru* is written by Dede Suhendra, SIN. 10914005047. It is accepted and approved, and had been examined on Jumadil Akhir 25<sup>th</sup> 1435 H/ April 25<sup>th</sup> 2014 M by the final examination committee of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau to fulfill one of the requirements for getting undergraduate degree at English Education Department.

Pekanbaru, Jumadil Akhir 25<sup>th</sup>, 1435 H.  
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Examination Committee

Examiner I



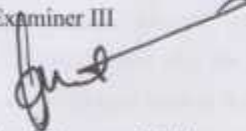
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Examiner II



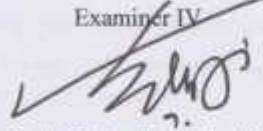
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## ABSTRAK

**Dede Suhendra, (2014) : Pengaruh dari Penggunaan Strategi paragraf Hamburger terhadap Kemampuan Menulis Paragraf Naratif pada Siswa Kelas 1 Sekolah Madrasah Aliyah Darel Hikmah Pekanbaru.**

Penelitian ini dilaksanakan berdasarkan masalah-masalah yang dihadapi oleh siswa-siswa dalam belajar bahasa Inggris khususnya dalam menulis paragraf naratif. Berdasarkan fakta yang ada, siswa tersebut mengalami masalah-masalah dalam menulis paragraf naratif yaitu: beberapa siswa tidak dapat menemukan ide-ide pokok, mereka tidak bisa menulis secara struktural, mereka tidak bisa menulis paragraf yang baik dalam hal tata bahasa.

Tujuan dalam penelitian ini adalah untuk mencari pengaruh dari penggunaan strategi paragraf hamburger terhadap kemampuan menulis paragraf naratif pada siswa kelas 1 sekolah Madrasah Aliyah Darel Hikmah Pekanbaru. Penelitian ini mempunyai 3 formulasi permasalahan yaitu bagaimana kemampuan menulis paragraf naratif siswa yang diajarkan dengan menggunakan strategi paragraf hamburger, bagaimana kemampuan siswa dalam menulis tanpa menggunakan strategi paragraf hamburger, dan apakah ada perbedaan yang signifikan mengenai kemampuan menulis paragraf naratif antara siswa yang diajar menggunakan strategi paragraf hamburger dan mereka yang diajar tidak menggunakan strategi paragraf hamburger pada siswa kelas 1 Sekolah Madrasah Aliyah Darel Hikmah Pekanbaru

Pada penelitian ini, jenis penelitian yang digunakan adalah quasi-experimen. Penulis menggunakan *pre-post-test design* dan mengambil dua kelas sebagai sampel; satu kelas adalah kelompok eksperimen dan satu kelas adalah kelompok kontrol. Setiap kelas atau kelompok terdiri dari 22 siswa. Teknik pengumpulan data adalah test. Teknik analisa data menggunakan rumus *Independent Sample T-test* dengan menggunakan SPSS versi 17.

Berdasarkan analisa data, penulis telah menyimpulkan bahwa kemampuan menulis paragraf naratif siswa yang diajarkan dengan menggunakan strategi paragraf hamburger lebih tinggi dari pada siswa yang diajarkan tanpa menggunakan strategi paragraf hamburger. Hal ini dapat dibuktikan dengan skor dari pre test ke post test pada kelompok kontrol hanya meningkat 3.59 dan skor dari pre-test ke post-test pada kelompok eksperimen meningkat 12.45. Dan adanya pengaruh yang signifikan dari penggunaan strategi paragraf hamburger terhadap kemampuan menulis paragraf naratif siswa kelas 1 Sekolah Madrasah Aliyah Darel Hikmah Pekanbaru. Ini dapat dilihat bahwa  $t_{hitung}$  lebih besar dari  $t_{table}$  dengan  $df= 40$ . Pada  $t_{hitung}= 5.269$  lebih besar dari  $t_{tabel}= 2.02$  (pada tingkat 5%) dan  $t_{table}= 2.72$  (pada tingkat 1%);  $2.02 < 5.269 < 2.72$ , hal ini berarti bahwa  $H_a$  diterima dan  $H_o$  ditolak.

## ABSTRACT

**Dede Suhendra, (2014) : The Effect of Using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph of the First Year at MA Darel Hikmah Pekanbaru**

This research was conducted based on the problems faced by the students in learning English especially in writing narrative paragraph. Based on the fact, the students had problems and difficulties in writing narrative paragraph. The problems were : some of the students were not able to find the ideas, they were not able to write generic structures, they were not able to write a good paragraph in term of mechanic, etc. So, the researcher was interested in carrying out the research about these problems.

The objectives of the research were to find out the effect of using paragraph hamburger strategy on students' writing ability in narrative paragraph of the first year at MA Darel Hikmah Pekanbaru. This research had three major formulation of the problems, how is students' ability in writing narrative paragraph taught by using paragraph hamburger strategy, how is students' ability in writing narrative paragraph taught without using paragraph hamburger strategy, and Is there any significant difference ability of students in writing narrative paragraph between students who are taught by using paragraph hamburger strategy and those are taught without paragraph hamburger strategy of the first year at MA Darel Hikmah Pekanbaru.

The research design in this research was a quasi-experimental design. The writer used pre-post-test design and took two classes as sample; one class was an experimental group and one class was a control group. Each class or group consisted of 22 students. The technique of collecting data was the written test. The technique of data analysis used Independent Sample T-test formula by using SPSS 17 Version.

Based on the data analysis, the writer had concluded students' writing ability in narrative paragraph taught by using paragraph hamburger strategy is higher than those taught without using paragraph hamburger strategy. It can be seen through score of pre-test to post-test from control group, increased 3.59 only and score from pre-test to post-test of experimental group increased 12.45. As a result, there is a significant difference result between using paragraph hamburger strategy on students' writing ability in narrative paragraph of the first year at MA Darel Hikmah Pekanbaru. It can be seen that  $t_{obtained}$  is bigger than  $t_{table}$  with  $df=40$ . In  $t_0= 5.269$  is bigger than  $t_1= 2.02$  (at level of 5%) and  $t_1= 2.72$  (at level of 1%);  $2.02 < 5.269 < 2.72$ , it means that  $H_a$  is accepted and  $H_0$  is rejected.

## ملخص

تري كرنياواتي ننحسح, (2014): العلاقة بين اعتقاد نفس الطلاب بفهم القراءة للطلاب في الفصل الثاني في المدرسة العالية الحكومية 1 مورو، كاريمون.

الهدف في هذا البحث لطلب العلاقة بين اعتقاد نفس الطلاب بفهم قراءة الانجليزية في الفصل الثاني. هذا البحث قامت به الباحثة في المدرسة العالية الحكومية مورو، كاريمون في شهر أكتوبر. وموضوع هذا البحث هو الطلاب في الفصل الثاني في المدرسة العالية الحكومية مورو، كاريمون. والمجتمع في هذا البحث طالبا من أربع الفصل. الفصلان من وعددها طالبا، والفصلان من وعددها طالبا. و طالبا) من الفصل تكون كالعينة. وتستخدم الباحثة الاستبيان والاختبار في جمع البيانات. هذا البحث له ثلاث تكوين المشك. كيف اعتقاد نفس الطلاب. كيف قدرة الطلاب في فهم القراءة. 3. هل له علاقة مغزية بين اعتقاد نفس الطلاب بفهم القراءة. من بيانات البحث السابقة يعرف درجة اعتقاد النفس للطلاب في الفصل الثاني في المدرسة العالية الحكومية مورو، كاريمون. في نسبة المئوية " جيد". وفهمهم في فهم مادة القراءة في نسبة المئوية " كافي". وبنسبة تحليلية البيانات يعرف أن " r " product moment ب 47 df في مغزية % 5 هو 0.288. وفي درجة مغزية % 1 هو 0.372. فيحصل أن " r " ser0.374 أدنى من " r " جدوال، سواء كان في درجة % 5 أو % 1 وهو (0.372 > 0.374 < 0.288). وأخرا، من الحاصل السابق تستخلص الباحثة أن فرض علمي خيارى Ha ( Hipotesa Alternative ) مقبول و Ho (Hipotesa Null) مردود. ومن هذا يوجد العلاقة المغزية بين اعتقاد نفس الطلاب بفهم القراءة للطلاب في الفصل الثاني في المدرسة العالية الحكومية 1 مورو، كاريمون.

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The title of this thesis is the effect of using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph of the First Year at MA Darel Hikmah Pekanbaru.

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Finally, the writer really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe blesses you all. *Aamiin.*

Pekanbaru, March 2014

The writer

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## LIST OF CONTENTS

<b>SUPERVISOR APPROVAL</b> .....	<b>i</b>
<b>EXAMINER APPROVAL</b> .....	<b>ii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>iii</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>LIST OF CONTENTS</b> .....	<b>ix</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF APPENDIXES</b> .....	<b>xii</b>

### CHAPTER I INTRODUCTION

A. Background of the Problem.....	1
B. Definition of Term .....	4
C. Problem	
1. Identification of the Problem.....	5
2. Limitation of the Problem .....	6
3. Formulation of the Problem .....	6
D. The Objective and Significance of the Research	
1. The objective of the Research .....	7
2. The Significance of the Research.....	7

### CHAPTER II REVIEW OF RELATED LITERATURE

A. The Theoretical Framework .....	8
1. The Nature of Writing .....	8
2. Writing Ability .....	10
3. Writing Assessment.....	14
B. The Nature of Narrative Paragraph .....	15
C. The Context of Paragraph Hamburger Strategy .....	18
1. The Definition of Paragraph Hamburger Strategy .....	18
2. The Purpose of Using Paragraph Hamburger .....	19
3. The Using of Paragraph Hamburger Strategy .....	20
D. The Relevant Research .....	23
E. Operational Concept .....	24
F. The Assumption and the Hypothesis .....	26

### CHAPTER III RESEARCH METHODOLOGY

A. The Research Design.....	28
B. The Subject and the Objective of the Research.....	29
C. The Location and the Time of the Research.....	30
D. The Population and the Sample.....	30
E. Technique of Collecting Data .....	32
F. Technique of Analyzing Data .....	34
G. Reliability and Validity .....	35

<b>CHAPTER IV THE PRESENTATION OF THE DATA ANALYSIS</b>	
A. The Description of the Data .....	40
B. The Data Presentation .....	41
1. Students' Writing Ability Taught without Using Paragraph Hamburger Strategy .....	41
2. Students' Writing Ability Taught by Using Paragraph Hamburger Strategy .....	45
3. The difference of Using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph.....	49
C. The data Analysis .....	50
1. Students' Writing Ability taught without Using Paragraph Hamburger Strategy .....	51
2. Students' Writing Ability taught by Using Paragraph Hamburger Strategy .....	52
3. The difference of Using Paragraph Hamburger Strategy on Writing Ability in Narrative Paragraph.....	53
 <b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. CONCLUSIONS .....	57
B. SUGGESTIONS .....	58
 <b>BIBLIOGRAPHY .....</b>	<b>60</b>
<b>APPENDIXES</b>	