THE EFFECT OF USING PARAGRAPH HAMBURGER STRATEGY ON STUDENTS' WRITING ABILITY IN NARRATIVE PARAGRAPH OFTHE FIRST YEAR AT MA DAREL HIKMAH PEKANBARU

By

DEDE SUHENDRA

SIN. 10914005047

FACULTYOF EDUCATION AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU

PEKANBARU

1435 H/2014 M

THE EFFECT OF USING PARAGRAPH HAMBURGER STRATEGY ON STUDENTS' WRITING ABILITY IN NARRATIVE PARAGRAPH OF THE FIRST YEAR AT MA DAREL HIKMAH PEKANBARU

A Thesis

Submitted as PartialFulfillment of the Requirements

for Getting Undergraduate Degree of English Education

(S.Pd.)

By

DEDE SUHENDRA

SIN. 10914005047

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF EDUCATION AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU

PEKANBARU

1435 H/2014 M

EXAMINERS APPROVAL

The thesis entitled *The Effect of Using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph of the First Year at Ma Darel Hikmah Pekanbaru* is written by Dede Suhendra, SIN. 10914005047. It is accepted and approved,and had been examined on Jumadil Akhir 25 th 1435 H/ April 25th 2014 M by the final examination committee of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau to fulfill one of the requirements for getting undergraduate degree at English Education Department.

Pekanbaru,Jumadil Akhir 25th,1435 H.
April 25th,2014 M

Examination Committee

Examiner I

Drs. M. Syafi'i S,M.Pd.

Examiner II

Nuardi, S.Pd., M.Ed.

Examiner III

Drs. H. JasnoSusanto, M.Pd.

Examiner IV

Dedy Wahyudi, S.Pd., M.Pd.

Dean
Faculty of Education and Teacher Training

Dr. H. Mas'ud Zein, M.Pd.
NIP.196312141988031002

ABSTRAK

Dede Suhendra, (2014) : Pengaruh dari Penggunaan Strategi paragraf Hamburger terhadap Kemampuan Menulis Paragraf Naratif pada Siswa Kelas 1 Sekolah Madrasah Aliyah Darel Hikmah Pekanbaru.

Penelitian ini dilaksanakan berdasarkan masalah-masalah yang dihadapi oleh siswa-siswa dalam belajar bahasa inggris khususnya dalam menulis paragraf naratif. Berdasarkan fakta yang ada, siswa tersebut mengalami masalah-masalah dalam menulis paragraf naratif yaitu: beberapa siswa tidak dapat menemukan ide-ide pokok, mereka tidak bisa menulis secara struktural, mereka tidak bisa menulis paragrap yang baik dalam hal tata bahasa.

Tujuan dalam penelitian ini adalah untuk mencari pengaruh dari penggunaan strategi paragraf hamburger terhadap kemampuan menulis paragraf naratif pada siswa kelas 1 sekolah Madrasah Aliyah Darel Hikmah Pekanbaru. Penelitian ini mempunyai 3 formulasi permasalahan yaitu bagaimana kemampuan menulis paragraph naratif siswa yang diajarkan dengan menggunakan strategi paragraf hamburger, bagaimana kemampuan siswa dalam menulis tanpa menggunakan strategi paragraf hamburger,dan apakah ada perbedaan yang signifikan mengenai kemampuan menulis paragraf naratif antara siswa yang diajar menggunakan strategi paragraf hamburger dan mereka yang diajar tidak menggunakan strategi paragraf hamburger pada siswa kelas 1 Sekolah Madrasah Aliyah Darel Hikmah Pekanbaru

Pada penelitian ini, jenis penelitian yang digunakan adalah quasi-experimen. Penulis menggunakan *pre-post-test design* dan mengambil dua kelas sebagai sampel; satu kelas adalah kelompok eksperimen dan satu kelas adalah kelompok kontrol.Setiap kelas atau kelompok terdiri dari 22 siswa. Teknik pengumpulan data adalah test. Teknik analisa data menggunakan rumus *Independent Sample T-test* dengan menggunakan SPSS versi 17.

Berdasarkan analisa data, penulis telah menyimpulkan bahwa kemampuan menulis paragraph naratif siswa yang diajarkan dengan menggunakan strategi paragraf hamburger lebih tinggi dari pada siswa yang diajarkan tanpa menggunakan strategi paragraf hamburger. Hal ini dapat dibuktikan dengan skor dari pre test ke post test pada kelompok kontrol hanya meningkat 3.59 dan skor dari pre-test ke post-test pada kelompok eksperimen meningkat 12.45. Dan adanya pengaruh yang signifikan dari penggunaan strategi paragraf hamburger terhadap kemampuan menulis paragraf naratif siswa kelas 1 Sekolah Madrasah Aliyah Darel Hikmah Pekanbaru .Ini dapat dilihat bahwa t_{hitung} lebih besar dari t_{table} dengan *df*= 40. Pada t_{hitung}= 5.269 lebih besar dari t_{tabel}= 2.02 (pada tingkat 5%) dan t_{table}= 2.72 (pada tingkat 1%); $2.02 \leq 5.269 \geq 2.72$, hal ini berarti bahwa H_a diterima dan H_o ditolak.

ABSTRACT

Dede Suhendra, (2014) : The Effect of Using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph of the First Year at MA DarelHikmahPekanbaru

This research was conducted based on the problems faced by the students in learning english especially in writing narrative paragraph. Based on the fact, the students had problems and difficulties in writing narrative paragraph. The problems were : some of the students were not able to find the ideas, they were not able to wwrite generic structures, they were not able to write a good paragraph in term of mechanic, etc. So, the researcher was interested in carrying out the research about these problems.

The objectives of the research were to find out the effect of using paragraph hamburger strategy on students' writing ability in narrative paragraph of the first year at MA Darel Hikmah Pekanbaru. This research had three major formulation of the problems, how is students' ability in writing narrative paragraph taught by using paragraph hamburger strategy, how is students' ability in writing narrative paragraph taught without using paragraph hamburger strategy, and Is there any significant difference ability of students in writing narrative paragraph between students who are taught by using paragraph hamburger strategy and those are taught without paragraph hamburger strategy of the first year at MA Darel Hikmah Pekanbaru.

The research design in this research was a quasi-experimental design. The writer used pre-post-test design and took two classes as sample; one class was an experimental group and one class was a control group. Each class or group consisted of 22 students. The technique of collecting data was the written test. The technique of data analysis used Independent Sample T-test formula by using SPSS I7 Version.

Based on the data analysis, the writer had concluded students' writing ability in narrative paragraphtaught by using paragraph hamburger strategy is higher than those taught without using paragraph hamburger strategy. It can be seen through score of pre-test to post-test from control group, increased 3.59 only and score from pre-test to post-test of experimental group increased 12.45. As a result, there is a significant difference result between andusingparagraph hamburger strategy on students' writing ability in narrative paragraph of the first year at MA DarelHikmahPekanbaru.It can be seen that $t_{obtained}$ is bigger than t_{table} with df=40. In t_o= 5.269 is bigger than t_t= 2.02 (at level of 5%) and t_t= 2.72 (at level of 1%); $2.02 \leq 5.269 \geq 2.72$, it means that H_a is accepted and H_o is rejected.

ملخص

تري كرنياواتي ننجسح, (2014): العلاقة بين اعتقاد نفس الطلاب بفهم القراءة للطلاب في الفصل الثاني في المدرسة العالية الحكومية 1 مورو، كاريمون.

الهدف في هذا البحث لطلب العلاقة بين اعتقاد نفس الطلاب بفهم قراءة الانجليزية في الفصل الثاني. هذا البحث قامت به الباحثة في المدرسة العالية الحكومية مورو، كاريمون في شهر أكتوبر. وموضوع هذا البحث هو الطلاب في الفصل الثاني في المدرسة العالية الحكومية مورو، كاريمون. والمجتمع فى هذا البحث طالبا من أربع الفصل. الفصلان من وعددها طالبا، والفصلان من وعددها طالبا. و طالبا) من الفصل تكون كالعينة. وتستخدم الباحثة الاستبيان والاختبار في جمع البيانات.هذا البحث له ثلاث تكوين المشك. كيف اعتقاد نفس الطلاب. كيف قدرة الطلاب في فهم القراءة. 3. هل له علاقة مغزية بين اعتقاد نفس الطلاب بفهم القراءة.من بيانات البحث السابقة يعرف درجة اعتقاد النفس للطلاب في الفصل الثاني في المدرسة العالية الحكومية مورو، كاريمون. فى نسبة المئوية " جيد". وفهمهم في فهم مادة القراءة فى نسبة المئوية " كافي". وبنسبة تحليلية البيانات يعرف أن "r " product moment ب df 47 في مغزية % 5 هو 0.288. وفي درجة مغزية 1% هو 0.372. فيحصل أن "r" ser0.374 أدنى من " r " جدوال، سواء كان في درجة 5% أو % 1 وهو (0.372<0.374> 0.288). وأخرا، من الحاصل السابق تستخلص الباحثة أن فرض علمي خياري Ha (Hipotesa Alternative) مقبول و Ho (Hipotesa Null) مردود. ومن هذا يوجد العلاقة المغزية بين اعتقاد نفس الطلاب بفهم القراءة للطلاب في الفصل الثاني في المدرسة العالية الحكومية 1 مورو، كاريمون.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise belongs to Allah Almighty, the lord of this Universe. Through His guidance and blessing, the writer has completed an academic requirement for the award of bachelor degree of the Department of English Education, Education and Teacher Training Faculty of State Islamic University (UIN) Sultan Syarif Kasim Riau.

The title of this thesis is the effect of using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph of the First Year at MA Darel Hikmah Pekanbaru.

In this occasion, the writer would like to express the great thanks to:

1. Prof. Dr. H. M. Nazir, the rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. H. Mas'ud Zein, M. Pd., the dean of Education and Teacher Training Faculty and all staff.
3. Drs M. Syafi'i S., M.Pd., the chairperson of English Education Department
4. Paidi Gusmuliana, M.Pd., as the rater and writer's supervisor who has given corrections, suggestions, supports, advices and guidance in completing this thesis.
5. M. Fauzan Ansyari, M. Sc., the secretary of English Education Department and also his academic advisor who has given him supports, advice and guidance in finishing this thesis.
6. Yasir Amri, M.Pd., the rater in this research, who has given suggestions, supports, advice and guidance in finishing this thesis.
7. All Lectures who have given the writer their knowledge and information through learning process in the class or personally.

8. The Headmaster of MA Darel Hikmah Pekanbaru, Hikmatulloh, S.Ag., S.Pd., M.Sy., the English teacher,Drs. Bunyana, and also all students that really help the writer in finishing this research.
9. Writer's beloved parents, Abdul Wahab and Almh. Asniah who always pray for him during his life and who have given him meaningful and useful supports to accomplish this thesis.
10. Writer's beloved sisters and brother, Sertu Rusdi, Hasnawati, Hardiansyah, Hermansyah, the lovely one Marlina, SE. Maria Safitri, and Ricky Simpati Putra. writer's brothers- sisters in-law; Writer's cousins and nieces who always pray, supports and help him many things during his study and life.
11. For all people who have given him the great supports in conducting and finishing this thesis that cannot be written one by one.

Finally, the writer really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe blesses you all.*Aamiin.*

Pekanbaru, March 2014

The writer

Dede Suhendra

NIM. 10914005047

LIST OF CONTENTS

SUPERVISOR APPROVAL ..... **i**
EXAMINER APPROVAL ..... **ii**
ACKNOWLEDGEMENT ..... **iii**
ABSTRACT ..... **vi**
LIST OF CONTENTS ..... **ix**
LIST OF TABLES ..... **xi**
LIST OF APPENDIXES ..... **xii**

CHAPTER I INTRODUCTION
A. Background of the Problem 1
B. Definition of Term 4
C. Problem
1. Identification of the Problem 5
2. Limitation of the Problem 6
3. Formulation of the Problem 6
D. The Objective and Significance of the Research
1. The objective of the Research 7
2. The Significance of the Research 7

CHAPTER II REVIEW OF RELATED LITERATURE
A. The Theoretical Framework 8
1. The Nature of Writing 8
2. Writing Ability 10
3. Writing Assessment 14
B. The Nature of Narrative Paragraph 15
C. The Context of Paragraph Hamburger Strategy 18
1. The Definition of Paragraph Hamburger Strategy 18
2. The Purpose of Using Paragraph Hamburger 19
3. The Using of Paragraph Hamburger Strategy 20
D. The Relevant Research 23
E. Operational Concept 24
F. The Assumption and the Hypothesis 26

CHAPTER III RESEARCH METHODOLOGY
A. The Research Design 28
B. The Subject and the Objective of the Research 29
C. The Location and the Time of the Research 30
D. The Population and the Sample 30
E. Technique of Collecting Data 32
F. Technique of Analyzing Data 34
G. Reliability and Validity 35

CHAPTER IV THE PRESENTATION OF THE DATA ANALYSIS
A. The Description of the Data 40
B. The Data Presentation 41
1. Students' Writing Ability Taught without Using Paragraph Hamburger Strategy 41
2. Students' Writing Ability Taught by Using Paragraph Hamburger Strategy 45
3. The difference of Using Paragraph Hamburger Strategy on Students' Writing Ability in Narrative Paragraph.....49

C. The data Analysis 50
1. Students' Writing Ability taught without Using Paragraph Hamburger Strategy 51
2. Students' Writing Ability taught by Using Paragraph Hamburger Strategy 52
3. The difference of Using Paragraph Hamburger Strategy on Writing Ability in Narrative Paragraph.....53

CHAPTER V CONCLUSION AND SUGGESTION
A. CONCLUSIONS 57
B. SUGGESTIONS 58

BIBLIOGRAPHY 60
APPENDIXES