

## CHAPTER V

### THE CONCLUSIONS AND SUGGESTIONS

#### A. The Conclusions

Based on the data presentation and the data analysis explained in Chapter IV, the researcher finally comes to the conclusions that the study on students' self-efficacy and its correlation with their reading comprehension at SMA N 1 Moro Karimun Regency is concluded as follows:

1. The self efficacy of second grade students at SMA N 1 Moro Karimun Regency is categorized into *good category*.
2. The reading comprehension of second grade students at SMA N 1 Moro Karimun Regency is categorized into *middle category*.
3. The r-serial correlation analysis between students' self efficacy and their reading comprehension at SMA N 1 Moro Karimun Regency indicated that the null hypothesis was rejected and the alternative hypothesis was accepted. It is concluded that there is significant correlation between the self-efficacy and the reading comprehension of second grade students at SMA N 1 Moro Karimun Regency.

#### B. The Suggestions

The conclusion of the research addressed that students' self-efficacy needs encouragement and motivation as well as the support of teaching facilities, attractive teaching methods, better classroom managements from the

teacher. The students were no longer reluctant or awkward to verbalize their idea from the directed classroom instruction to be practiced in their daily activities. Therefore, it is suggested that the English teachers, mainly at the SMA N 1 Moro Karimun Regency to use this foreign language in their teaching approach. The suggestions are addressed to the following educational practitioners:

### **1. To the School Organizers**

- a. The headmaster of SMA N 1 Moro Karimun Regency is suggested to provide representative facilities of learning in order to support the teaching and learning process.
- b. The needs for joyful and attractive learning in order to develop students' self-efficacy should be provided in such a way in order to guide the students to promote high motivation in learning English, especially in developing their comprehension in reading.
- c. The teacher should be creative in selecting supported media in order to create more authentic learning activities to approve students' comprehension on the new vocabularies based on the selected authentic instructional media.
- d. The teacher should give the students' more opportunities to share or to express their opinions when they perform any kind reading texts in the classroom.

## **2. To the students**

The students should realize the mutual connection between the new learned-vocabulary with their ability in expressing feeling and emotions using English for the sake of everyday communication.

Nobody denies the fact that success of teaching and learning English skills is not only caused by teachers, facilities, teaching methods, classroom managements etc, but it is also by the students themselves in enhancing motivation, developing proficiency, solving problems, and practicing what they have learned and will learn in the classroom. Because being efficacious in comprehending the reading texts will determine their successful in learning English. In other words, learning English efficaciously would automatically support comprehension.

- a. The students should pay more attention whatever the lessons explained by the teacher.
- b. Sharing and discussing with pairs or with group at discussion session should always be practiced in order to enrich more English vocabulary learnt everyday.
- c. The students should be more frequent to apply the new learned-vocabularies in developing oral proficiency in pairs or groups.
- d. The students should realize the mutual connection between the new learned-vocabulary with their ability in expressing feeling and emotions using English for everyday communication needs, especially the needs for reading comprehension.