

**THE CORRELATION BETWEEN SELF EFFICACY AND  
READING COMPREHENSION OF SECOND  
GRADE STUDENTS AT SMA N 1 MORO  
KARIMUN REGENCY**



**By**

**TRI KURNIAWATI NINGSIH  
SIN. 11014200844**

**FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

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A Thesis

Submitted as Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
(S.Pd.)



By

**TRI KURNIAWATI NINGSIH  
SIN. 11014200844**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

## EXAMINERS APPROVAL

The thesis entitled *The Correlation between Self Efficacy and Reading Comprehension of the Second Grade Students at SMA N 1 Moro Karimun Regency* is written by Tri Kurniawati Ningsih, SIN. 11014200844. It is accepted and approved, and had been examined on Jumadil Akhir 22<sup>th</sup> 1435 H/ April 25<sup>th</sup> 2014 M by the final examination committee of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau to fulfill one of the requirements for getting undergraduate degree at English Education Department.

Pekanbaru, Jumadil Akhir 22<sup>th</sup>, 1435 H.  
April 25<sup>th</sup>, 2014 M.

### Examination Committee


Examiner I

  
Drs. M. Syafri S, M.Pd.

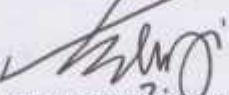
Examiner II

  
Nuardi, S.Pd., M.Ed.

Examiner III

  
Drs. H. Jasno Susanto, M.Pd.

Examiner IV

  
Dedy Wahyudi, S.Pd., M.Pd.

Dean

Faculty of Education and Teacher Training

  
  
Dr. H. Mas'ud Zein, M.Pd.  
NIP:196312141988031002

## ABSTRAK

**Tri Kurniawati Ningsih, (2014): Hubungan antara Keyakinan Diri siswa dengan Pemahaman Membaca Siswa Kelas Dua SMA N 1 Moro Kabupaten Karimun.**

Penelitian ini dilaksanakan berdasarkan masalah-masalah yang dihadapi oleh siswa-siswa dalam belajar bahasa Inggris khususnya dalam membaca text. Berdasarkan fakta yang ada, siswa tersebut mengalami masalah-masalah dalam membaca teks *recount* yaitu: beberapa siswa mengalami kesulitan dalam menemukan topik utama, beberapa siswa mengalami kesulitan dalam menemukan ide pokok dari teks, beberapa siswa tidak mengetahui bahwa keyakinan diri mempengaruhi pemahaman membaca mereka. beberapa siswa tidak memiliki cukup kepercayaan diri dalam membaca dengan pengucapan yang benar dan lain sebagainya. Tujuan dalam penelitian ini adalah untuk mencari hubungan antara self efficacy siswa dengan pemahaman membaca bahasa Inggris di kelas dua. Penelitian ini menggunakan tiga rumusan masalah, yaitu; 1. Seberapa kuat keyakinan diri siswa, 2. Bagaimana kemampuan siswa dalam pemahaman membaca, 3. Apakah ada hubungan yang signifikan antara keyakinan diri siswa dengan pemahaman membaca. Dari data penelitian di atas ditemukan bahwa tingkat keyakinan diri siswa kelas dua SMA N 1 Moro Kabupaten Karimun tergolong 'BAIK'. Sementara kemampuan mereka dalam memahami text dikategorikan "CUKUP". Dan berdasarkan data analisa tersebut diketahui bahwa "r" product moment dengan df 47 pada significant 5% adalah 0.288 dan pada level significant 1% adalah 0.372. Maka didapati bahwa "r" ser 0.374 itu lebih tinggi dari "r" table baik pada level 5% atau pun 1%, yaitu  $(0.288 < 0.374 > 0.372)$ . Dari hasil tersebut, akhirnya penulis dapat menyimpulkan bahwa  $H_a$  (hipotesa alternative) diterima sedangkan  $H_o$  (hipotesa null) ditolak. Itu berarti bahwa terdapat hubungan yang signifikan antara keyakinan diri siswa dengan pemahaman membaca di kelas dua SMA N 1 Moro Kabupaten Karimun.

## ABSTRACT

### **Tri Kurniawati Ningsih, (2014): The Correlation between Self-efficacy and Reading Comprehension of second grade students at SMA N 1 Moro Karimun Regency**

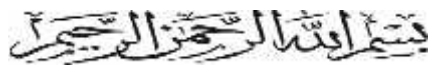
This research was conducted based on the problems faced by the students in learning English especially in reading comprehension. Based on the fact, the students had problems and difficulties in comprehending their English reading texts. The problems were: some of the students got difficulties to identify topic sentence, they were not able to find out main idea, they did not understand if self efficacy would affect their reading comprehension, they were not confidence enough to read a text with the correct pronunciation, etc. So, the researcher was interested in carrying out the research about these problems. The objectives of the research were to find out the correlation between self-efficacy and reading comprehension of second grade students at SMA N 1 Moro Karimun Regency. This research had three major research questions; 1. To what extent is the students' self efficacy, 2. How is the students' reading comprehension, 3. Is there any significant correlation between self-efficacy and reading comprehension of second grade students at SMA N 1 Moro Karimun Regency. From the data analysis, it was found that the students' self efficacy was categorized into "good category." While the students' reading comprehension was categorized into "enough category." The data analysis showed that "r" serial correlation with the  $df = 47$  at 5% level of significant was 0.288 and at 1% level of significant was 0.372. It was gotten that "r" ser 0.374 was higher than "r" table either at 5% or 1% level of significance ( $0.288 < 0.374 > 0.372$ ). The writer concluded that  $H_a$  (alternative hypothesis) was accepted while  $H_o$  (null hypothesis) was rejected. It means that there is significant correlation between self-efficacy and reading comprehension of second grade students at SMA N 1 Moro Karimun Regency.

## ملخص

تري كريناواي ننجسح, (2014): العلاقة بين اعتقاد نفس الطلاب بفهم القراءة للطلاب في الفصل الثاني في المدرسة العالية الحكومية 1 مورو، كاريمون.

المهدف في هذا البحث لطلب العلاقة بين اعتقاد نفس الطلاب بفهم قراءة الانجليزية في الفصل الثاني. هذا البحث قامت به الباحثة في المدرسة العالية الحكومية مورو، كاريمون في شهر أكتوبر. وموضوع هذا البحث هو الطلاب في الفصل الثاني في المدرسة العالية الحكومية مورو، كاريمون. واجتمع في هذا البحث طالبا من أربع الفصل. الفصلان من وعددها طالبا، والفصلان من وعددها طالبا. و طالبا) من الفصل تكون كالعينة. وتستخدم الباحثة الاستبيان والاختبار في جمع البيانات. هذا البحث له ثلاث تكوين المشك. كيف اعتقاد نفس الطلاب. كيف قدرة الطلاب في فهم القراءة. 3. هل له علاقة مغزية بين اعتقاد نفس الطلاب بفهم القراءة. من بيانات البحث السابقة يعرف درجة اعتقاد النفس للطلاب في الفصل الثاني في المدرسة العالية الحكومية مورو، كاريمون. في نسبة المئوية " جيد". وفهمهم في فهم مادة القراءة في نسبة المئوية " كافي". وبنسبة تحليلية البيانات يعرف أن " r " product moment ب df 47 في مغزية % 5 هو 0.288. وفي درجة مغزية % 1 هو 0.372. فيحصل أن "r" ser0.374 أدنى من " r " جدوال، سواء كان في درجة % 5 أو % 1 وهو (0.288 < 0.374 > 0.372). وأخرا، من الحاصل السابق تستخلص الباحثة أن فرض علمي خياري Ha ( Hipotesa Alternative ) مقبول و Ho (Hipotesa Null) مردود. ومن هذا يوجد العلاقة المغزية بين اعتقاد نفس الطلاب بفهم القراءة للطلاب في الفصل الثاني في المدرسة العالية الحكومية 1 مورو، كاريمون.

## ACKNOWLEDGEMENT



All Praises belong to Allah Almighty, the Lord of Universe. By His guidance and blessings, the researcher can finish and complete this academic requirement. Then, the researcher says peace be upon the Prophet Muhammad.

In finishing this paper, the researcher got many valuable helps and advice from many people. Therefore, the researcher wishes to express sincerely thanks them, they are:

1. Prof. Dr. H. Munzir Hitami, MA., the Rector of State Islamic University of Sultan Syarif Kasim Riau
2. Dr. H. Mas`ud Zein, M.Pd., the Dean of Education and Teacher Training Faculty and all staffs.
3. Drs. M. Syafi`i S, M.Pd., the Headperson of English Education Department for his guidance and help given to researcher to complete this paper.
4. M. Fauzan Anshari, M.Sc., the Secretary of English Education Department.
5. Drs.Samsi Hasan, M. H. Sc, the researcher's Supervisor. Gratefully thank you for her correction, suggestion, support, advice, and guidance in completing this Paper.
6. Jonri Kasdi, S.Pd.I and Harum Natasha, M.Pd., the researcher's academic supervisors who have given suggestion and guidance.
7. All lectures of English Education Department who have given her knowledge, and information through the meeting in the class or personally.
8. The Headmaster of SMA N 1 Moro Regency of Karimun Drs.sugiarto, M.M the vice headmaster Sudiro S.Pd, that is admitted as a good leader there.
9. The English teacher Dwi Astuti, S.Pd., all staffs and also all students that really helped her in finishing this research.

10. Her beloved parents, H. Hanan, S.Pd.I and Hj.Nurtini, S.Pd.Sd who have given meaningful and useful supports to accomplish this paper
11. Her beloved brother, sister, sister in law, and nephew; Sri Rahmi Hidayati, SE, Zainur, S.Pd.I., Desriyanti, S.Sos, R.Nurhidayat, SE, and Afifah Nurul Anggeraini, Ayatul Husna, and R.Putri . Thanks for your love, advice and support.
12. A man who always accompanies the writer with her patience and powers every time, Alfa Noverly.
13. My Housemeet sister Dwi, Ayu, Herna, Rika, Asih and My sister Winar and Icha. Thank for all Happiness, love, Support. Because of you the writer had many unforgettable moment.
14. Special to Siti Muhimatul, Witri Mardianti and Dewi Sri Astutik, thank you so much for your support, suggestion and motivation during completing this paper.
15. All friends in English Department, especially the member of B class '10 Ahyar, Andre, Anis, Dewi, Dhewi, Devina, Fadlan, Fikriyah, Habibah, Hardi, Ikhsan, Karnaidi, Khairunnas Syafi'I, S.Pd., Dadang, Ma Mint Tham, Mona, Nani, Rahma, Riki, Rima, Rianti, Rizka, Rosy, Subur, Wan, Widya And Witri Mardianti Thank you for your support and motivation.

Finally, the researcher realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestion and advice are seriously needed in order to improve this project paper. May Allah Almighty bless them all. Aamiin.

Pekanbaru, April 2014

The researcher

**TRI KURNIAWATI NINGSIH**

**SIN. 11014200844**



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