

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about The Effect of Using Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy toward Students' Reading Comprehension at the second Year of Senior High School MAN Kampar Timur, comes to the conclusion as follows:

1. Mean of the students' reading comprehension on narrative text before being taught by using Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy at eleventh grade of MAN Kampar Timur was 65.07, it is concluded that the students' Reading Comprehension is categorized as Good.
2. Mean of the students' Reading Comprehension after being taught by using Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy at eleventh grade of MAN Kampar Timur was 78.13, it is concluded that the students' Reading Comprehension is categorized as Very Good.
3. From the research findings, t test = 5.293 with $df = 58$ that is bigger than $t_0 = 2.00$ (at level 5%) and $t_0 = 2.65$ (at the level 1%), it means H_a was accepted and H_0 was rejected. the result percentage of coefficient effect of Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy contributed 39.4% for students' reading comprehension at eleventh grade of MAN

Kampar Timur. It can be concluded that there is significant effect of students' reading comprehension at second year of MAN Kampar Timur.

B. Suggestion

From the conclusion of the research above, it is known that using Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy can give significant effect toward students' reading Comprehension that can be one of the choice for the English teacher in order to help students in comprehending reading text.

Based on the research findings, the writer would like to give some suggestion especially for the teacher and students.

1. Suggestion for the Teacher

- a. It is recommended to English teacher to use Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy in teaching and learning process.
- b. The teacher should have ability to guide and to construct creative learning for students,
- c. The teacher should support their strategies by using interesting media,
- d. The teacher can encourage students awareness about the importance of reading for their life,
- e. The teacher makes reading as habitual activities for students in the school.

2. Suggestion for the Students

- a. The students should try to understand about using Overview, Key ideas, Read, Recall, Reflect and Review (OKRRRR) strategy in reading text.
- b. The students should pay attention to the lesson that has been explained by the teacher.
- c. The students should do the discussion and the share information in order to improve their comprehension in reading text.
- d. The students must be creative to select kinds of reading text in order to comprehend more the text and in order to diminish boredom in learning English especially in reading subject.