

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research finding in chapter IV, finally the research about The Contribution of Using Split Information Activity and Listening Comprehension of The Second Year Student at Private Islamic Junior High School YLPI Pekanbaru comes to the conclusion as follows:

1. The students' split information activity towards listening comprehension of the second year student at Private Islamic Junior High school YLPI Pekanbaru is categorized into High
2. The student's listening comprehension of the second year student at Private Islamic Junior High school YLPI Pekanbaru is categorized into Enough
3. The positive contribution of Split Information Activity towards students' listening comprehension of second years students at Private Islamic school of YLPI Pekanbaru is 68.8% .

B. Suggestion

After finishing this research, the writer gives some suggestion to the teachers.

From the conclusion of the research above, it is known that there is a significant contribution of split information activity toward listening

comprehension, by using split information activity will increase the score of the listening comprehension of the students. And the suggestions is as follows:

1. The teachers should give more attention to students listening class.
2. Teachers should give various titles to improve students' listening comprehension.
3. Teachers should choose the most appropriate method in teaching reading. Especially for improving listening comprehension.