

**THE CONTRIBUTION OF SPLIT INFORMATION ACTIVITY TOWARDS
LISTENING COMPREHENSION OF SECOND YEAR STUDENTD AT
PRIVATE ISLAMIC JUNIOR HIGH SCHOOL
YLPI PEKANBARU**



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PEKANBARU
1435 H / 2014 M**

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Thesis

Submitted to Fulfill One of the Requirements
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(S.Pd)



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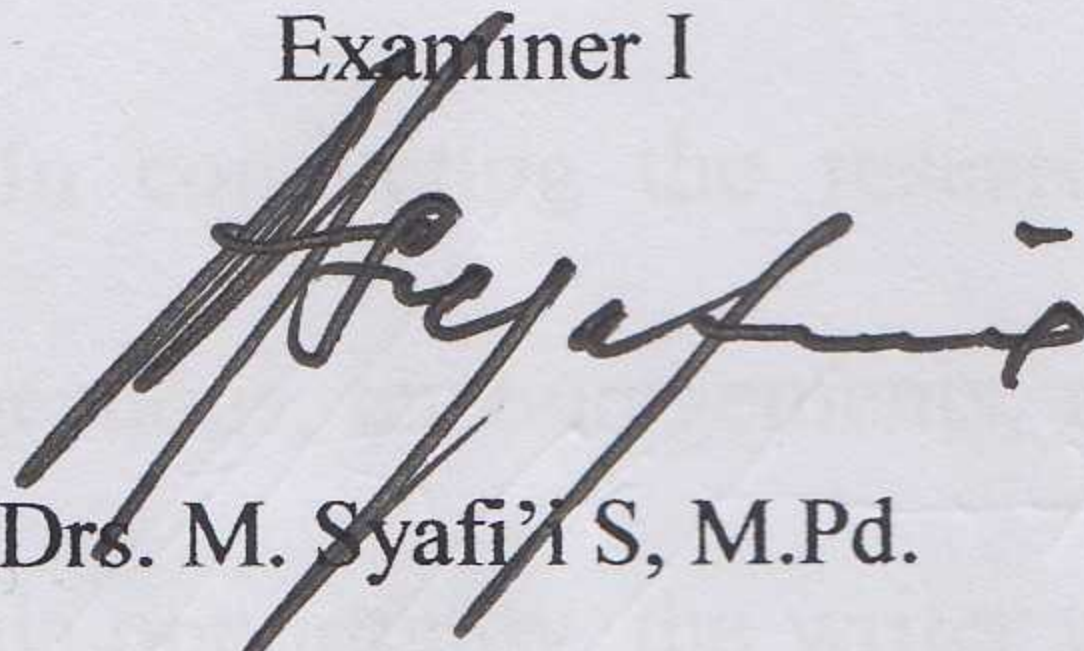
EXAMINER APPROVAL

The thesis entitled "*The Contribution of Split Information Activity Towards Listening Comprehension of The Second Year Students at Private Islamic Junior High School YLPI Pekanbaru*", is written by Rian Satria, SIN. 10914006186". It has been approved and examined by the Final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Rabi'ul awal 26th, 1435 H/ January 28th, 2014 M. It is submitted as partial requirements for bachelor degree (S.Pd.) in English Education Department.

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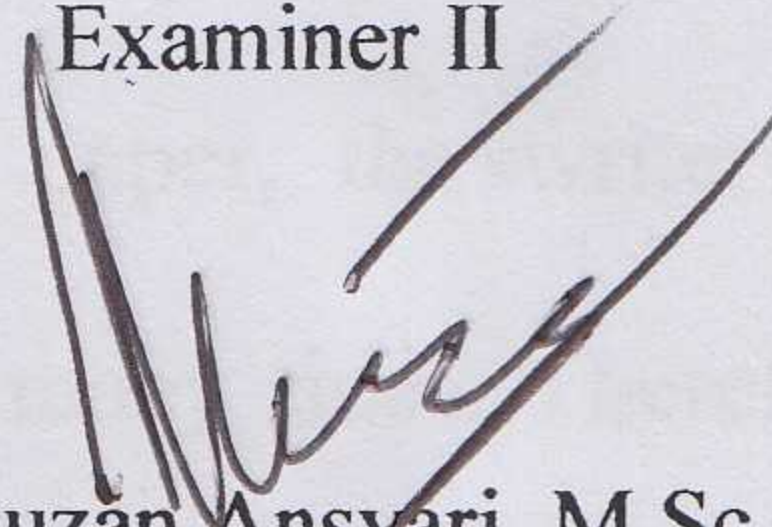
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Examiner I



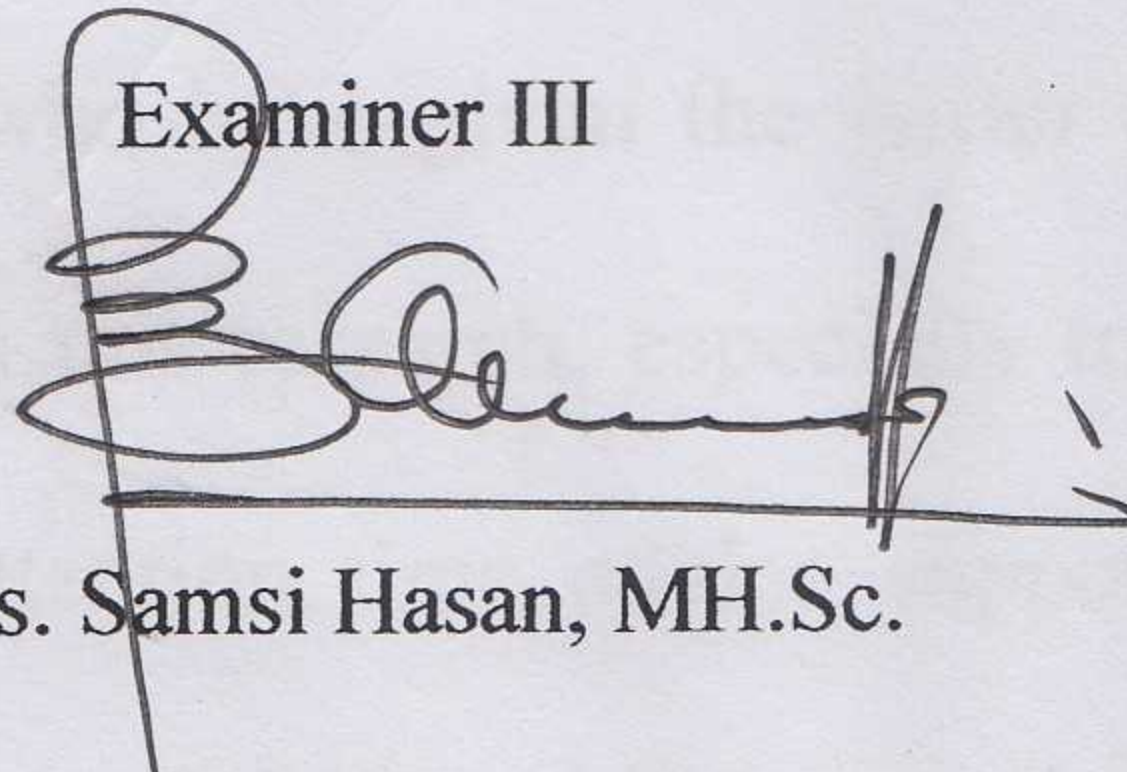
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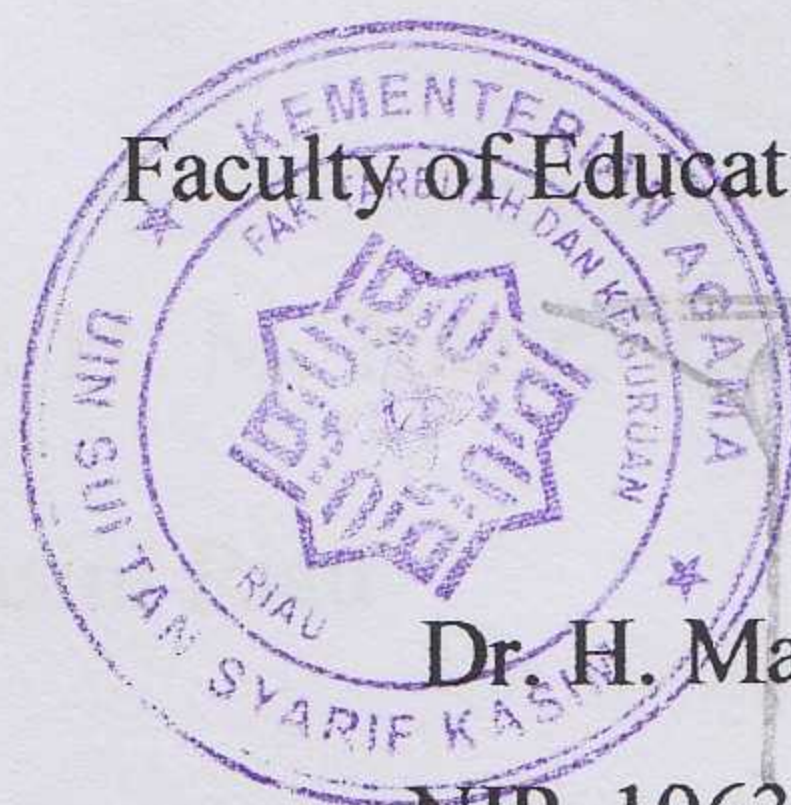
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Abstrak

Rian satria (2014) : Kontribusi Split Information Activity Terhadap Pemahaman Mendengar Siswa Kelas II SMP Islam YLPI Pekanbaru

Penelitian ini adalah untuk menjelaskan kontribusi split information activity terhadap pemahaman mendengar. Ada dua variabel yang digunakan dalam penelitian ini. Yang pertama adalah variable X (Split information activity) dan yang kedua adalah variable Y (pemahaman mendengar siswa). Subjek pada penelitian ini adalah siswa kelas II SMP Islam YLPI Pekanbaru dan objek adalah pemahaman mendengar siswa kelas II SMP Islam YLPI Pekanbaru. Penelitian ini dilakukan dari bulan Oktober – November 2013.

Tujuan dari penelitian ini adalah untuk mengetahui seberapa besar kontribusi split information activity terhadap pemahaman mendengar siswa kelas dua SMP islam YLPI Pekanbaru..

Dalam menganalisa data, peneliti menggunakan rumus Regresi linear untuk mencari kontribusi *split information activity* terhadap pemahaman mendengar. Instrument penelitian yang penulis gunakan adalah : angket untuk split information activity dan tes untuk pemahaman mendengar

Penulis menggunakan SPSS 16 untuk mengolah data. Penulis menemukan bahwa standar deviasi untuk listening sebesar 56.47 dan 50.63 untuk split information activity. Pada penelitian ini ditemukan bahwa ada kontribusi split information activity terhadap kemampuan mendengar siswa kelas II SMP Islam YLPI Pekanbaru sebesar 68.8 % dan 31.2% dipengaruhi oleh factor lainnya. Hal ini berarti hipotesis alternative diterima dan null hipotesis ditolak.

Abstract

Rian satria (2014) : The Contribution of Split Information Activity Towards Listening Comprehension of Second Year Student At Private Islamic Junior High School YLPI Pekanbaru

The research was done to explain the contribution of split information towards listening. There are two variables in this research. The first is variable X (split information activity) and the second is listening comprehension. The subject of the research was second years students of Private Islamic school of YLPI Pekanbaru. And the object of the research was listening comprehension of second years students of Private Islamic school of YLPI Pekanbaru. The research was conducted from October to November 2013.

The purpose of the research was to know how much the contribution of split information activity towards listening comprehension of second year students at Private Islamic Junior High School YLPI Pekanbaru.

In data analysis, the researcher use regresi linears formula to find the contribution of split information activity towards listening comprehension. The research instrument were : questionnaire for split information acvtivity and test for listening comprehension.

The researcher use SPSS 16 to analyze the data. The researcher find that standard deviation for listening comprehension is 56.47 and 50.63 for split information activity. In this research, there is a contribution of split information activity toward listening comprehension, it is 68.8 % and 31.2 % influenced by other factors. It means that the alternative hypothesis was accepted and null hypothesis was rejected.

ريانسافوترا () : إسهام المعلومات والنشاطات انقسام إلى فهم السمع للطلاب الصف الثاني في المدرسة الثانوية الإسلامية YLPI بيكانبارو

هذه الدراسة هو توضيح إسهام المعلومات والنشاطات انقسام في فهم السمع. هناك نوعان من المتغيرات المستخدمة في هذه الدراسة. الأول هو متغير س (المعلومات والنشاطات انقسام) هو المتغير و ا ي (فهم).

كانت المواضيع في هذه الدراسة طلاب الصف الثاني في المدرسة الثانوية الإسلامية YLPI بيكانبارو واله من ذلك هو فهم السمع طلاب الصف الثاني في المدرسة الثانوية الإسلامية YLPI بيكانبارو. وقد أجريت هذه أداة البحث التي استخدمها كانت: استبيان المعلومات والنشاطات انقسام للسمع.

في تحليل البيانات، استخدم الباحثون صيغة الانحدار الخطي للبحث عن إسهام المعلومات والنشاطات انقسام إلى فهم السمع. الكتابي استخدام الإحصائي للعلوم الاجتماعية معالجة البيانات . جدت هذه الدراسة أن المعيار يلاستماع إلى هنا إسهام المعلومات والنشاطات انقسام إلى فهم السمع طلاب الصف الثاني في المدرسة الثانوية الإسلامية YLPI بيكانبارو

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Pekanbaru, January 6th, 2014
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