

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Research Conclusion

Based on the data analysis explained in chapter IV, finally, the research about the contribution of knowledge of text structure toward reading comprehension in narrative text of the second grade students at State Junior High School 17, comes to the conclusions as follows:

1. Mean of the students' knowledge of text structure scores is 68.20, so, knowledge of text structure of the second grade students at State Junior High School 17 Pekanbaru is categorized into good.
2. Mean of the students' reading comprehension score is 68.90, so, the reading comprehension in narrative text of the second grade students at State Junior High School 17 Pekanbaru is categorized into good.
3. Score of significant is 0,000. The significant is lower than 0,05 (sig.<0.05) based on data above, the writer can conclude that  $H_a$  is accepted and  $H_o$  is rejected. It means that there is positive significant contribution of X toward Y (knowledge of text structure toward their reading comprehension in narrative text) of the second grade students at State Junior High School 17 Pekanbaru. The percentage of the contribution of knowledge of text structure toward reading comprehension in narrative text, The determination obtained is 0.574. It means that the contribution of students' knowledge of text structure

toward reading comprehension in narrative text is 57.4%, while 42.6% is influenced by other factors.

## **B. Suggestion**

After finishing this research, the writer gives some suggestions to the teachers.

From the conclusion of the research above, it is known that there is a significant contribution of knowledge of text structure toward reading comprehension in narrative text. Because of that, more knowledge about text structure will help the students to comprehend more the reading text. And the suggestions is as follows:

1. The teacher should take care of students' knowledge of text structure.
2. Teacher makes reading as a habitual activities for students at the school.
3. Teachers should give various titles to improve students' comprehension of narrative text.
4. Teachers should ensure students' comprehension about narrative text.
5. Teachers should choose the most appropriate method in teaching reading. Especially for improving knowledge of text structure.