

**THE CONTRIBUTION OF KNOWLEDGE OF TEXT
STUCTURE TOWARD READING COMPREHENSION OF
THE SECOND GRADE STUDENTS AT STATE JUNIOR HIGH
SCHOOL 17 PEKANBARU**



By

SYAMSUDDIN MUHAMMAD

SIN. 10914005300

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

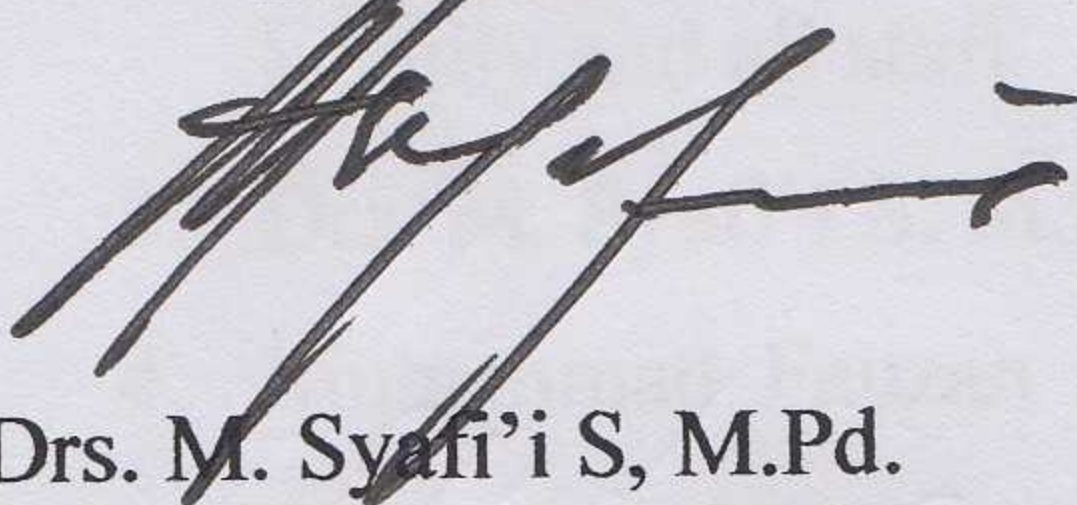
EXAMINER APPROVAL

The thesis entitled "*The Contribution of Knowledge of Text Structure Toward Reading Comprehension in Narrative Text of the Second Grade Students at State Junior High School 17 Pekanbaru*", is written by Syamsuddin Muhammad, SIN. 10914005300. It has been approved and examined by the Final Examination Committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Rabi'ul awal 26th, 1435 H/ January 28th, 2014 M. It is submitted as partial requirements for bachelor degree (S.Pd.) in English Education Department.

Pekanbaru, Rabi'ul awal 26th, 1435 H
January 28th, 2014 M

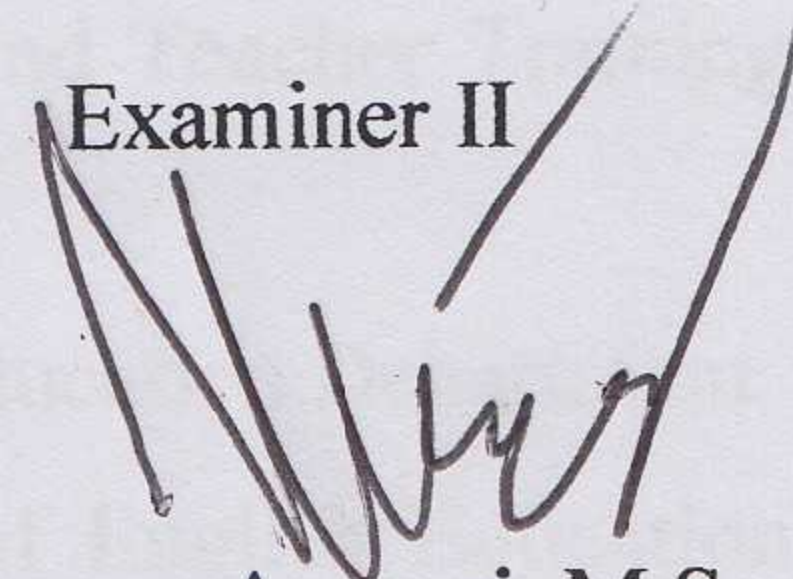
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Examiner I



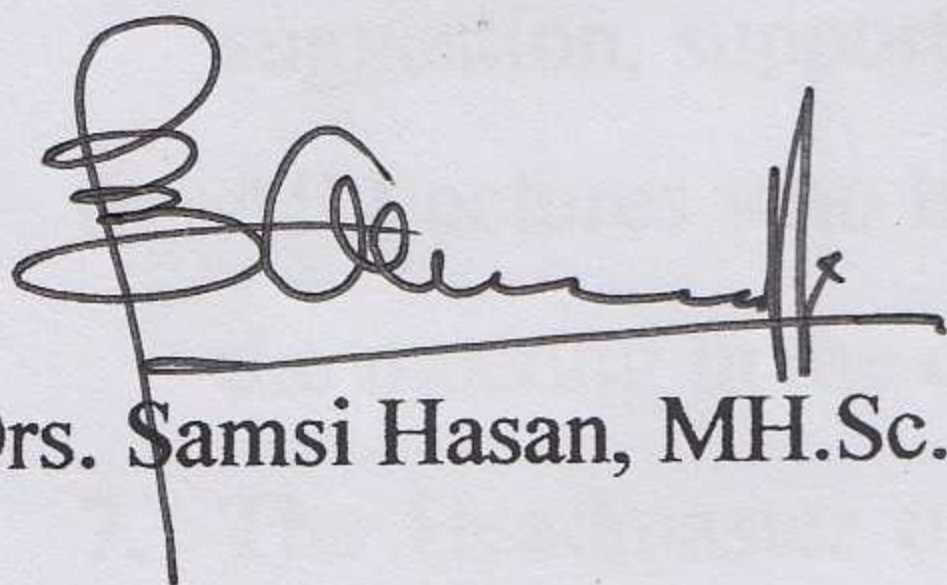
Drs. M. Syafi'i S, M.Pd.

Examiner II




M. Fauzan Ansyari, M.Sc.

Examiner III



Drs. Samsi Hasan, MH.Sc.

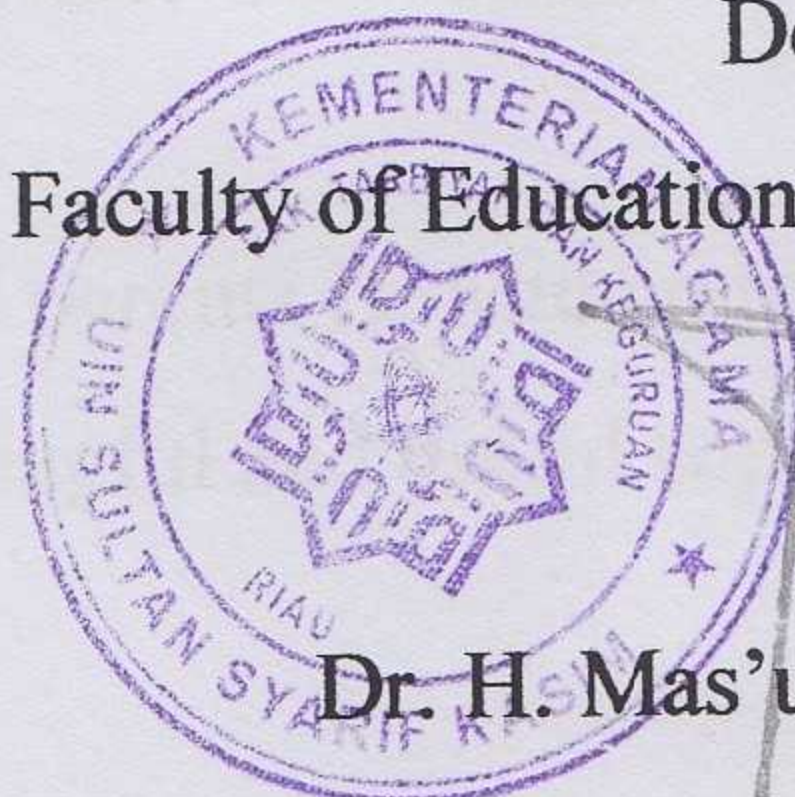
Examiner IV



Paidi Gusmuliana, M.Pd.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.

NIP. 196312141988031002

ABSTRACT

Syamsuddin Muhammad, (2014): The Contribution of Knowledge of Text Structure toward Reading Comprehension in Narrative Text of the Second Grade Students at State Junior High School 17 Pekanbaru.

Knowledge of text structure is one of the factors involved in reading comprehension. Although the students learned about text structure they still got difficulties to understand reading text. Based on this problem it was needed to conduct a research on the contribution of knowledge of text structure toward reading comprehension in narrative text.

The purpose of this research was to explain the contribution of knowledge of text structure toward reading comprehension in narrative text of the second grade students at state junior high school 17 Pekanbaru.

Design of this research was correlational research. The subject of this research was the second grade students of junior high school 17 Pekanbaru. The population of this research was 280 students. In this research, writer only took 40 students (VII 3 Class) as samples. Writer used cluster sampling to collect samples. Then, collecting data the writer used test. In analyzing data the writer used simple regression linier in SPSS version 16 program.

The research result shows that understanding the knowledge of text structure gave significant contribution to reading comprehension in narrative text. Therefore, the teachers are expected to teach text structure to improve students' reading comprehension. It is hoped that the result of this research can be implemented by English teachers in teaching and learning process to increase students' reading comprehension.

ABSTRAK

Syamsuddin Muhammad, (2014): Kontribusi Pengetahuan Struktur Teks terhadap Pemahaman Membaca pada Teks Naratif Siswa Kelas Dua Sekolah Menengah Pertama Negeri 17 Pekanbaru.

Pengetahuan struktur teks merupakan salah satu factor yang mempengaruhi pemahaman membaca siswa. Walaupun siswa telah mempelajari struktur teks mereka masih mendapatkan kesulitan dalam memahami teks bacaan. Berdasarkan permasalahan ini perlu kiranya melakukan penelitian tentang seberapa besar kontribusi pengetahuan struktur teks pada pemahaman membaca teks narrative.

Tujuan dalam penelitian ini adalah untuk menjelaskan kontribusi pengetahuan struktur teks terhadap pemahaman membaca pada teks naratif siswa kelas dua SMPN 17 pekanbaru.

Penelitian ini adalah penelitian korelasi. Subjek penelitian adalah siswa kelas dua SMPN 17 Pekanbaru. Populasi penelitian adalah 280 siswa, penulis menggunakan siswa kelas VIII 3 sebanyak 40 orang sebagai sampel, dengan menggunakan cluster sampling untuk mengumpulkan sampel. Kemudian, penulis menggunakan tes untuk mengumpulkan data. Dalam analisis data penulis menggunakan simple regresi pada program SPSS 16.

Hasil penelitian ini menunjukkan pengetahuan struktur teks memberikan kontribusi yang signifikan terhadap pemahaman membaca siswa. Oleh sebab itu, guru perlu mengajarkan teks struktur untuk meningkatkan pemahaman membaca. Diharapkan hasil penelitian ini dapat diterapkan dalam pengajaran bahasa Inggris untuk bisa meningkatkan pemahaman membaca siswa.

شمسودين محمد () : المساهمة معرفة بنية النص الى لفهم القراءة في النص السرد طلاب الصف الثاني في المدرسة الثانوية الحكومية سبعة عشر بيكانبارو

معرفة بنية النص هو واحد من العوامل التي تؤثر على طلاب القراءة فهم .
طلاب وقد درست هياكل النص لا يزال لديهم صعوبة في فهم النص القراءة .استنادا إلى هذه المسألة أنها
تحتاج إلى إجراء البحوث على مقدار المساهمة معرفة بنية النص على فهم القراءة من ا .

غرض من هذا البحث هو لوصف المساهمة معرفة بنية النص على فهم القراءة في النص طلاب
الصف الثاني السرد في المدرسة الثانوية الحكومية سبعة عشر بيكانبارو .

هذه الدراسة هو دراسة العلاقة . هذا البحث هو موضوع طلاب الصف الثاني في المدرسة الثانوية
الحكومية سبعة عشر بيكانبارو .

شخصا كعينة، وذلك باستخدام العينة العنقودية لجمع العينات .ثم، يستخدم مؤلف اختبار لجمع البيانات .
في تحليل البيانات استخدام الكتاب الانحدار البسيط في الإحصائي للعلوم الاجتماعية

نتائج هذه الدراسة تثبت معرفة بنية النص يساهم بشكل كبير في طلاب فهم القراءة .لذلك، يحتاج
المعلمون لتعليم بنية النص لتحسين فهم القراءة . من المتوقع نتائج هذه الدراسة يمكن تطبيقها في تدريس اللغة
الإنجليزية لتكون قادرة على تحسين طلاب فهم القراءة .

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise belong to Allah Almighty, the lord of Universe. Through his guidance and his blessing, the writer has completed academic requirement for the award of bachelor degree at the department of English education, Faculty of Education and Teacher Training of State Islamic University (UIN) Sultan Syarif Kasim Riau.

The title of this thesis is the contribution of knowledge of text structure toward reading comprehension in narrative text of the second grade students at state junior high school 17 Pekanbaru.

In this occasion, the writer would like to express the great thanks to:

1. Prof. Dr. H. M. Nazir, the rector of State Islamic University of Sultan Syarif Kasim Riau
2. Dr. H. Mas'ud Zein, M.Pd, the dean of Education and Teacher Training Faculty and all staff
3. Drs. M. Syafi' I S. M.Pd the chairperson of English Education Department
4. M. Fauzan Ansyari, M.Sc., the secretary of English Education Department
5. His Supervisor Riza Amelia, S.S, M.Pd. who has given me correction, suggestion, support, advice and guidance in completing this thesis
6. All Lectures who have given me their knowledge and information through the meeting in the class or personally
7. The Headmaster of SMPN 17 Pekanbaru Ade Armi, M.Pd, the English teacher Marlina, S.Pd and all staff that really help me in finishing this research
8. His beloved parents H. Muhammad (alm) and Dra. Hj. Masyitah who have given meaningful and useful supports to accomplish this thesis
9. His brothers and Sister Fadly Muhammad, Tri Siddik Muhammad, and Nurul Willy Muhammad, who have given me support to accomplish this thesis

10. His best friends Adiang, Uo, Ajis, Ega, Dayat, Guntur, who has given me support and motivation
11. His best friends all members of F 09 class Thanks for your supports and motivation we always be a classmates and friends forever.
12. For all people who have given me the great support in conducting and finishing this thesis, this cannot be written one by one.

Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amin..

Pekanbaru, December 20, 2013

The writer

Syamsuddin Muhammad

SIN. 10914005300

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