

**THE EFFECT OF USING FREE VOLUNTARY READING
STRATEGY ON READING COMPREHENSION
OF THE ELEVENTH GRADE STUDENTS
AT MAN KAMPAR TIMUR**



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PEKANBARU
1435 H/2014 M**

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OF THE ELEVENTH GRADE STUDENTS
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Thesis

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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Free Voluntary Reading Strategy On Reading Comprehension of the Eleventh Grade Students at MAN Kampar Timur* is written by Mira Roza, SIN. 10914007373. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State University of Sultan Syarif Kasim Riau on April 21, 2014 M/Jumadil akhir 20,1435 H as one of requirements for Undergraduate Degree in English Education.

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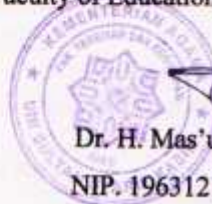
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ABSTRAK

Mira Roza,(2014): Pengaruh dari Menggunakan Strategi Free Voluntary Reading terhadap Pemahaman Membaca pada Siswa Kelas Dua di MAN Kampar Timur.

Permasalahan yang dialami oleh siswa MAN Kampar Timur dalam memahami bacaan sangat membutuhkan jalan keluar yang tepat. Setelah melakukan observasi disana, beberapa dari siswa kelas dua masih mempunyai masalah-masalah dalam memahami teks. Berasal dari masalah-masalah ini, peneliti tertarik untuk melakukan penelitian dengan judul “Pengaruh dari Menggunakan strategi Free Voluntary Reading terhadap Pemahaman Membaca pada Siswa Kelas Dua di MAN Kampar Timur.”

Fokus utama dari penelitian ini adalah untuk menemukan pengaruh dari menggunakan Strategi Free Voluntary Reading terhadap Pemahaman Membaca pada Siswa Kelas Dua di MAN Kampar Timur. Tipe dari penelitian ini adalah penelitian kuasi eksperimen. Subjek dari penelitian ini adalah siswa kelas dua di MAN Kampar Timur. Dalam penelitian ini, peneliti mengambil dua kelas; kelas eksperimen dan kelas control dari dua kelas jurusan IPS. Ada 60 siswa sebagai sampel dari 150 siswa dari populasi setelah melakukan cluster sampling. Dalam mengumpulkan data, peneliti menggunakan tes pilihan ganda. Dalam menganalisa data, peneliti menggunakan *independent t-test formula* yang diolah oleh SPSS 16.

Akhirnya, peneliti menemukan bahwa nilai rata-rata tes akhir pemahaman membaca pada kelas eksperimen lebih tinggi daripada kelas control. Selanjutnya, kategori peningkatan dari pemahaman membaca siswa di kelas eksperimen adalah bagus, sedangkan, di kelas control adalah cukup. Dengan kata lain, hypothesis nol (H_0) ditolak dan hypothesis alternatif (H_a) diterima yang menunjukkan $2.00 < 5.208 > 2.65$. Dapat disimpulkan bahwa, ada pengaruh yang signifikan dari menggunakan Strategi Free Voluntary Reading terhadap Pemahaman Membaca pada Siswa Kelas Dua di MAN Kampar Timur.

ABSTRACT

Mira Roza,(2014): The Effect of Using Free Voluntary Reading Strategy On Reading Comprehension of the Eleventh Grade Students at MAN Kampar Timur

Problems experienced by students at MAN Kampar Timur in reading comprehension really needed the correct solution. After doing writer observed there, some of the students at the eleventh grade still had problems in comprehending text. Deriving from thus problems, the researcher was interested in conducting a research entitled “*The Effect of Using Free Voluntary Reading Strategy on Reading Comprehension of the Eleventh Grade Students at MAN Kampar Timur*”.

The main focus of this research was to find out a significant effect of using Free Voluntary Reading Strategy on reading comprehension of the eleventh grade students at MAN Kampar Timur. The type of research was quasi-experimental research. The subject of this research was the eleventh grade students at MAN Kampar Timur. In this research, the researcher took two classes; experimental and control class from the two classes of social major. There were 60 students as sample from 150 students of population after doing cluster sampling. In collecting the data, the researcher used multiple choices test. In analyzing the data, the researcher used *independent t-test formula* operated by SPSS 16 version.

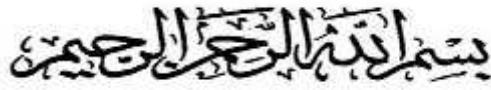
Finally, the researcher found that the mean score of students’ reading comprehension of post-test in experimental class was higher than post-test in control class. Furthermore, the category of students’ reading comprehension improvement in experimental class was good, while in control class was enough. In other words, null hypothesis (Ho) was rejected, and alternative hypothesis (Ha) was accepted which showed $2.00 < 5.208 > 2.65$. It can be concluded that, there is a significant effect of using Free Voluntary Reading Strategy on reading comprehension of the eleventh grade students at MAN Kampar Timur.

مير روزا () :تأثير استخدام استراتيجية القراءة الحرة الطوعية السالفهم القراءة للطلاب الصف الثاني طلاب في المدرسة عالية الحكومية كمبارشرق

يعاني منها طلاب في المدرسة عالية الحكومية كمبارشرق قفيهمقراءة جدايتطلببحالاصحيح.بعد إجراءملاحظتهناك الصفالثانيلا تزال تواجه مشكلاتفي فهمالنص.مشقة منهذه المشاكل، والباحثين مهتمةفي إجراء البحوثمعنوان "تأثير استراتيجيةالقراءة الحرة الطوعيةالسالفهم القراءة للطلاب الصف الثانيطلاب في المدرسة عالية الحكومية كمبارشرق". التركيز الرئيسيمنهذه الدراسةكانالعثور علنتأثير استخداماستراتيجية القراءة الحرة الطوعية السالفهم القراءة للطلاب الصف الثاني طلاب في المدرسة عالية الحكومية كمبارشرق. هذا النوع من الأبحاثهي التجربةشبه.موضوع هذها الدراسة هوطلاب الصفالثاني في المدرسة عالية الحكومية كمبارشرق. في هذه الدراسة قام باحثونفئتين فصولتجريبيةوفصولالسيطرة على اثنين منفئاتالكبر للعلوم الاجتماعية.هناك طالبافيغينة طالبامنسكانبعدأخذ عيناتالعنقودية.في جمعبيانات، يستخدم الباحثاختبار اتالاختيار من في تحليلبياناتاستخدم الباحثونمستقلةصيغةاختبار تتممعالجتها بواسطةالإحصائي للعلوم الاجتماعية .

أخيرا قيمةالاختبار النهائيالفهمالقراءة فيفئةتجريبيةأعلى منفئة تحسينفهم القراءة للطلابفي فئةتجريبيةهو جيد . ، يتم رفض فرضية العدم (هو) يتم .حين أنه فيفئة عنصر التحكمكافية يمكن استنتاجذلك، هناكتأثير . < تلقيفرضيةبديلة(ها) الذي يشير إلى كبيرمن استخداماستراتيجية القراءة الحرة الطوعية السالفهم في المدرسة عالية الحكومية كمبارشرق.

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The title of this thesis is *The Effect Of Using Free Voluntary Reading Strategy Toward Reading Comprehension Of The Second Grade Students At Man Kampar Timur.*

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Aamiin...

Pekanbaru, March 2014

The writer

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