

**THE EFFECT OF USING FOCUS TRIO STRATEGY TOWARD  
LISTENING COMPREHENSION OF THE SECOND GRADE  
STUDENTS AT SMAN 2 SIAK HULU  
KAMPAR REGENCY**



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PEKANBARU  
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements  
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(S.Pd.)



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## SUPERVISOR APPROVAL

The thesis entitled *The Effect of Using Focus Trio Strategy toward Listening Comprehension of the Second Grade Students at SMAN 2 Siak Hulu Kampar Regency*, is written by Elvi Yusri, SIN. 10914006281. It is accepted and approved to be examined in the meeting of final examination committee of Undergraduate Degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.

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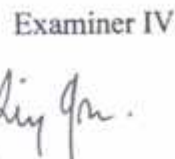

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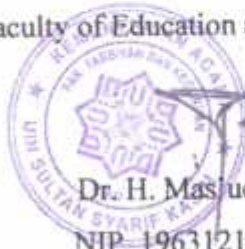

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## ABSTRACT

**Elvi Yusri (2014) : The Effect of Using Focus Trio Strategy toward Listening Comprehension of the Second Grade Students at SMAN 2 Siak Hulu Kampar Regency**

The objectives of the research were to find out how the students' listening comprehension taught by using Focus Trio Strategy of the Second at SMAN 2 Siak Hulu was, to find out how the students' listening comprehension taught without using Focus Trio of the second grade students at SMAN 2 Siak Hulu Kampar Regency was, whether there was significant effect of using Focus Trio strategy or not toward listening comprehension of the Second Grade Students at SMAN 2 Siak Hulu Kampar Regency.

In this research, the type of the research used was quasi experimental research in which the researcher could not create a new participant groups for this experiment. The writer took nonequivalent control group design. The writer used two classes as samples in which consisted of 80 students by using cluster sampling technique. Before giving the treatments, the students were given pre-test and after the treatments they were given post-test. The technique of collecting the data was test. The test was used in order to find out listening comprehension of the Second Grade students at SMAN 2 Siak Hulu Kampar Regency.

The research findings showed that the improvement could be seen from the score of test. The result was analyzed by using SPSS 16. The result found that  $t_o$  was higher than t-table. The total score of t-test was 3.166 compared with t-table with significance at level 5% and 1% ( $1.99 < 3.166 > 2.64$ ). It means that  $H_a$  is accepted and  $H_o$  is rejected. Therefore, it could be concluded that there was significant effect of using Focus Trio Strategy toward listening comprehension of the Second Grade Students at SMAN 2 Siak Hulu Kampar Regency.

## ABSTRAK

**Elvi Yusri (2014) : Pengaruh Penggunaan Strategi *Focus Trio* terhadap Pemahaman Mendengar Siswa Kelas Dua SMAN 2 Siak Hulu Kabupaten Kampar**

Tujuan dalam penelitian ini adalah untuk menemukan bagaimana pemahaman mendengar siswa kelas dua SMAN 2 Siak Hulu dengan menggunakan strategi *Focus Trio*, untuk menemukan bagaimana pemahaman siswa kelas dua SMAN 2 Siak Hulu tanpa menggunakan strategi *Focus Trio*, dan untuk menemukan apakah ada pengaruh yang signifikan dari penggunaan strategi *Focus Trio* terhadap pemahaman mendengar siswa kelas dua SMAN 2 Siak Hulu Kabupaten Kampar.

Jenis penelitian ini adalah penelitian kuasi eksperimen yang mana peneliti tidak bisa membuat kelompok partisipan baru dalam pelaksanaan penelitiannya. Penulis menggunakan *non equivalent control group design*. Penulis mengambil dua kelas sebagai sampel yang terdiri dari 80 siswa dengan menggunakan teknik *cluster sampling*. Sebelum penelitian, siswa diberikan pre-tes dan sesudah penelitian siswa diberikan post-tes. Teknik pengumpulan data yang digunakan adalah tes yang terdiri dari pre-tes dan post-tes. Tes digunakan untuk mengetahui pemahaman mendengar siswa pada siswa kelas dua SMAN 2 Siak Hulu Kabupaten Kampar.

Berdasarkan temuan penelitian menunjukkan bahwa ada peningkatan yang bisa dilihat dari nilai tes siswa. Hasil ini dianalisis dengan menggunakan SPSS 16. Hasil menemukan bahwa  $t_o$  lebih besar daripada  $t$  table. Total nilai uji  $t$  hitung adalah 3,166 yang dibandingkan dengan nilai  $t$  tabel pada level signifikan 5% dan 1% ( $1.99 < 3.166 > 2.64$ ). Hal ini menunjukkan bahwa  $H_a$  diterima dan  $H_0$  ditolak. Oleh karena itu, dapat disimpulkan bahwa ada perbedaan yang signifikan dari penggunaan strategi *Focus Trio* terhadap pemahaman mendengar siswa pada kelas dua SMAN 2 Siak Hulu

## ملخص

إيلفي يوسري (٢٠١٤) : تأثير استخدام إستراتيجية تركيز الثلاثي على فهم الإستماع لدي طلاب الصف الثاني بالمدرسة العالية الحكومية سيك هولو كمبار.

غرض الأساسي من هذا البحث هو الإكتشاف التأثير الهام في استخدام الإستراتيجية تركيز الثلاثي على فهم الإستماع لدي طلاب الصف الثاني بالمدرسة العالية الحكومية سيك هولو كمبار. لبيحث فهم الطلاب صف الثاني بدون إستخدام الإستراتيجية تركيز الثلاثي و تبحث التأثير الهام من إستخدام الإستراتيجية تركيز الثلاثي على فهم الإستماع لدي الطلاب الصف الثاني بالمدرسة العالية الحكومية سيك هولو كمبار.

نوع هذا البحث هو بحث التجري، بحث الذي لا يستخدم تصميم مجتمعة في بحثه. تستخدم الباحثة فصلين لتأخذ عينة من 80 طالبا، بالطريقة مجموعة العينة قبل هذه البحث، أعطيت الطلاب الإختبار و بعدها أيضا الإختبار. وأما الطريقة جمع البيانات يعنى الإختبار. تستخدم هذا الإختبار ليعرف فهم الإستماع لدي الطلاب الصف الثاني بالمدرسة العالية الحكومية سيك هولو كمبار.

إن الحاصل الأخير من هذا البحث، هناك تحسین الهام لدي الطلاب الصف الثاني بالمدرسة العالية الحكومية سيك هولو كمبار. وهذا يظهر من الإختبار الطلاب. وهذه تحليل البيانات باستخدام كميبتار SPSS 16 . والحاصل أن to أكبر من r tabel مجتمع الإختبار t هو 3,166 في مستوى الدلالة 5% في المائة و 1% في المائة (2,64 > 3,166 < 1,99) إذان أن Ha كان مقبول و Ho مردود. لذلك أن هناك إختلاف في مستوى الدلالة من إستخدام الإستراتيجية تركيز الثلاثي على فهم الإستماع لدي الطلاب الصف الثاني بالمدرسة العالية الحكومية سيك هولو كمبار.

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Finally, the writer realizes that this paper has many weaknesses and shortcomings. Therefore, comments, critiques, suggestions and advices are seriously needed in order to improve this project paper. May Allah Almighty, the lord of universe bless you all. Amin.

**“May Allah Almighty bless you, bless me, and bless us”**

امين يا رب العالمين

Pekanbaru, November 14<sup>th</sup>, 2013  
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